

Possible topics and phrases to include on a School Age IEP for specialized instruction:

Specialized instruction in _____ to include _____ .

Articulation & Language

- Expressive language
- Receptive Language
- Social Skills
- Pragmatics
- Fluency
- Speech Sound Production
- Starting Conversations
- Multi-step directions
- Conversational exchange
- Seeking attention
- Vocabulary
- Basic Concepts
- Following directions
- Active listening skills
- _____
- _____
- _____

Include (examples):

- Modeling
- Checklist (picture or words)
- Social stories
- Role playing
- Visual Supports
- Corrective feedback
- Categorizing
- Asking questions
- Verbal drill
- Sequencing
- Multisensory approach
- _____
- _____
- _____

Fine Motor and Sensory

- Fine Motor skills (i.e. scissors skills)
- Sensory processing
- Handwriting
- Coloring
- Visual motor activities
- Keyboarding
- Attending to task
- Social Skills
- Self-Care
 - Buttoning
 - Shoe tying
 - Zipping
 - Hair brushing
 - Brushing teeth
- Daily Living Skills
 - Baking
 - Laundry
 - Dish washing
- _____
- _____
- _____

Include (examples):

- Sensory diet
- Modeling
- Adaption of environment
- Guided practice
- Visual models
- Hand strengthening
- Guided visual models
- Positioning
- Role playing
- Alert training
- _____
- _____
- _____

Use this as a guide for ideas. It is not intended to be a "Complete List" or "Must use these" list.

Possible topics and phrases to include on an IEP for specialized instruction:

Specialized instruction in _____ to include _____

Reading/Phonemic Awareness

- Basic Reading
- Decoding/Phonics
- Reading Fluency
- Reading Comprehension
- Vocabulary
- _____
- _____
- _____

Include (examples):

- Multisensory approach
- Guided practice
- Guided repeated
- Oral reading practice
- Making connections
- Visualization
- Inferring
- Synthesizing
- Determining importance
- Asking questions
- Sequencing
- Modeling
- Corrective feedback
- Categorizing
- _____
- _____
- _____

Writing:

- Prewriting (*ideas*)
- Mechanics (*capitalization, punctuation, spelling*)
- Sentence structure
- Paragraph development & organization
- Word choice
- Note taking
- Outlining skills
- _____
- _____
- _____

Include (examples):

- Graphic organizers
- Modeling
- Corrective feedback
- Visual supports
- Editing skills
- _____
- _____
- _____

Math:

- Number sense
- Count/Compare numbers
- Fact fluency
- Computational skills (+, -, x, /)
- Problem solving (*multi-step*)
- Real life application (*time, \$*)
- Measurement
- Data analysis
- _____
- _____
- _____

Include (examples):

- Guided practice
- Visual models
- Repeated practice
- Mnemonic device for math vocabulary
- Manipulatives
- _____
- _____
- _____

Work Habits/Social Skills/Life Skills

- Maintaining focus
- Independent completion of tasks
- Problem solving
- Handling transition
- Seeking attention
- Starting conversations
- Following a schedule
- Getting started on an assignment
- Organizing materials
- Using a planner
- Handling disappointment
- Multi-step directions
- Dealing with frustration
- Completing a work system
- _____
- _____
- _____

Include (examples):

- Modeling
- Checklists (picture or words)
- Social stories
- Role playing
- Repeated practice
- Proactive sensory breaks
- Guided practice
- Visual schedule/Visual supports
- Coping skills
- Manipulatives
- Hand over hand
- _____
- _____

Use this as a guide for ideas. It is not intended to be a "Complete List" or "Must use these" list.