## Possible topics and phrases to include on a Preschool IEP for specialized instruction:

Specialized instruction in		to include	to include	
Adaptive Behavior	Pre-Academics	Basic Communication	Social/Emotional, Behavior Skills	
<ul> <li>Self feeding</li> <li>Caring for own belongings</li> <li>Toileting</li> <li>Dressing</li> <li>Independent play</li> <li>Following a schedule</li> <li>Following familiar routines</li> <li></li></ul>	<ul> <li>Sorting &amp; Classifying by single or multiple attributes</li> <li>Rote Counting</li> <li>Auditory discrimination of letter sounds</li> <li>Basic sequencing</li> <li>Copying simple lines and shapes</li> <li>Imitating patterns</li> </ul>	<ul> <li>Expanding utterances</li> <li>Following multi-step directions</li> <li>Initiating Conversations</li> <li>Request assistance</li> <li>Communicate basic needs</li> <li>Vocabulary development (noun and verbs)</li> </ul>	<ul> <li>Maintaining focus</li> <li>Turn Taking</li> <li>Smooth transitions</li> <li>Seeking attention</li> <li>Dealing with frustration</li> <li>Completing a work system</li> <li>Identifying emotions</li> <li></li></ul>	
Include (examples):  Modeling Guided practice Guided repetitions Visual cues Prompting hierarchy Chaining of behaviors (backwards/forwards) Hand over hand assistance Corrective feedback Task analysis with reinforcement of discrete steps Oral motor desensitization/ stimulation Reinforcement of successive	<ul> <li>Include (examples):</li> <li>Visual supports and cues</li> <li>Corrective feedback</li> <li>Manipulatives</li> <li>Scaffolding of new material to build on previous learning</li> <li>Use this as a guide for id to be a "Complete List" of the support of t</li></ul>			
<ul> <li>Reinforcement of successive approximations</li> </ul>	to be a "Complete List" o	or "Must use these" list.	•	

OEC/SST Work Group Approved 7/1/14

Tactile cues

## Possible topics and phrases to include on an IEP for specialized instruction:

iculation & Language	
Expressive language	
Receptive Language	
Social Skills	
Pragmatics	
Fluency	
Speech Sound Production	
Starting Conversations	
Multi-step directions	
Conversational exchange	
Seeking attention	
Vocabulary Racio Concento	
Basic Concepts Following directions	
Active listening skills	
Active listering skills	
ude (examples):	
Modeling	
Checklist (picture or words)	
Social stories	
Role playing	
Visual Supports	
Corrective feedback	
Categorizing	
Asking questions	
Verbal drill	
Sequencing	
Multisensory approach	

## Fine Motor and Sensory

• Fine Motor skills (i.e. scissors skills)

to include \_\_\_\_\_

- Sensory processing
- Handwriting
- Coloring
- Visual motor activities
- Keyboarding
- Attending to task
- Social Skills
- Self-Care
  - Buttoning
  - Shoe tying
  - Zipping
  - Hair brushing
  - Brushing teeth
- Daily Living Skills
  - Baking
  - Laundry
  - Dish washing

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## Include (examples):

- Sensory diet
- Modeling
- Adaption of environment
- Guided practice
- Visual models
- Hand strengthening
- Guided visual models
- Positioning
- Role playing
- Alert training

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Use this as a guide for ideas. It is not intended to be a "Complete List" or "Must use these" list.