

Specially Designed Instruction Rubric

RUBRIC

- **Type of service?:**
 - **Direct Only (there must be some direct service to the student)**
- **How will it be delivered?: small group, individual, large group**
- **What? (intensive/repeated) instruction, pre-teach, intervention in breaking down language/steps, repeated practice, reinforcement, redirection, social skills training, speech and language therapy...**
- **How? Through?: modeling/prompting, scaffolding, role play, guided practice, corrective feedback, reinforcement, repeated practice, paired reading, with a Multisensory approach, teach strategies in ___**
- **In what skill...?**
 - Phonics and decoding words, Dolch sight words, analysis of structure of words, contextual analysis, oral reading...
 - Vocabulary, Comprehension (making connections, ask questions, self-monitor, infer, determine importance, summarize, Breaking down information, sequence...

Reading

- **Reading Decoding/Fluency**
 - **Direct individual instruction with a multisensory approach** in basic reading skills, to include phonics, vocabulary, analysis of the structure of words, and contextual analysis to determine the meaning of new words, and guided repeated oral reading practice.
 - **Direct Small group intervention** in comprehension skills development to include modeling, corrective feedback, and repeated practice.
 - **Reinforce** reading fluency development in all academic areas by providing opportunities for paired reading group size.
 - **Direct, intensive small group instruction** in basic reading skills including learning the Dolch sight words, phonics and decoding words, and vocabulary development with guided repeated practice and corrected feedback.
- **Reading Comprehension**
 - **Direct small group instruction with modeling and guided practice** in using comprehension strategies including answering "why?" and "what will happen next?" questions.
 - **Reinforce** vocabulary development through peer assisted sight word activities using visual prompts in small group setting.
 - **Direct small group instruction** with modeling, guided practice and corrective feedback in the use of pre-reading strategies, identifying the main idea and summarizing, and citing evidence from text.

Writing

- **Direct small group Instruction with guided repeated practice and feedback in the writing process: prewriting activities writing, revising, editing and publishing.**

Math

- **Direct small group instruction with modeling and guided practice of strategies in how to answer multi-step problems and word problems.**

Speech and Language

- **Direct speech and language therapy in a small group setting to provide modeling, prompting, expansion, shaping and feedback for language skills.**
- **Direct individual speech and language therapy to teach strategies to reduce dysfluencies (i.e. easy speech, easy onset, pull outs, breathing exercises.)**