



SHAKER HEIGHTS CITY SCHOOL DISTRICT

WOODBURY ELEMENTARY SCHOOL
15400 South Woodland Road
Shaker Heights, Ohio 44120
(216) 295-4150

H. DANNY YOUNG, JR., Ed.S.
Principal

May 21, 2020

Dear Future Sixth Graders,

Congratulations on a successful 5th grade year! We are excited about the rich reading experiences that you will have in 6th grade. The 6th grade teachers have compiled a reading list and activity to keep your skills sharp over the summer.

Students entering 6th grade will read at least one novel from the list over the summer. **We will use this reading assignment for our first activity and grade to start the school year.**

Reading List (choose one)

Ghost - Jason Reynolds

She Dared - Malala Yousafzai

Front Desk - Kelly Yang

The Goldfish Boy - Lisa Thompson

Holes - Louis Sachar

If you have any questions, please contact Mr. Danny Young, Principal
(young_h@shaker.org)

Thank you in advance for your dedication to a strong start to your sixth grade year.

Sincerely,

6th grade Language and Literature teachers

Summer Reading Assignment - 6th Grade
2020-21 School Year

Directions: • Choose a summer reading selection from the list provided. When you finish reading the book, choose a main character from the story and record the following information on a 4 x 6 index card. (This card will be your first reading assignment and grade).

Index Card Requirements: (see example below) 1. Place a small wallet size picture of the character from your story on the top left corner of your index card. This can be hand drawn or printed. 2. Place the Title of your book and name of your character at the top of the index card. 3. Write 1-2 sentences describing the character's importance in the story. 4. Write 1-2 sentences telling which of the ten I.B. Learner Profile Attributes you connect your character to: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. 5. Provide text evidence to show how that attribute is connected to your character. You must use a direct quote from the story. 6. In your last sentence tell the connection you have with this character. 7. On the bottom of the card write your name and grade.



The Outsiders, by S.E. Hinton---Character Connection: Johnny Cade
One of the main characters in the story, The Outsiders, is Johnny Cade. He is best friends with Ponyboy and has an abusive father. Although Johnny is a member of the Greaser gang, he is a reliable and caring friend. In chapter one, Ponyboy describes each of the Greasers and states: "If it hadn't been for the gang, Johnny would never have known what love and affection are" (page 92). This quote demonstrates how important it is to have close friends that care for you. I connected with Johnny's character because I have caring friends in my life as well.

Mary Smith - sixth grade

Summer Reading Assignment - 6th Grade
2020-21 School Year

**SUMMER READING
POINTS**

1. Place a small wallet size picture of the character from your story on the top left corner of your index card. This can be hand drawn or printed.
2 Points Total (1 that it's there, 1 depending on quality)

2. Place the Title of your book and name of your character at the top of the index card. 2 points (1 for 1 item, 2 for both)

3. Write 1-2 sentences describing the character's importance in the story. 3 points (1 for 1 sentence, 1 for 2 sentences, 1 for appropriate sentence structure)

4. Write 1-2 sentences telling which of the ten I.B. Learner Profile Attributes you connect your character to: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective. 3 points (1 for 1 sentence, 1 for 2 sentences, 1 for appropriate sentence structure)

5. Provide text evidence to show how that attribute is connected to your character. You must use a direct quote from the story. 3 points (1 for appropriate textual evidence, 1 for making accurate connection to attribute, 1 for direct quote)

6. In your last sentence tell the connection you have with this character. 2 points (1 for making a connection to the character, 1 for appropriate sentence structure)

-- 7. On the bottom of the card write your name and grade. 2 points (1 for name, 1 for grade)

Summer Reading Assignment - 6th Grade
2020-21 School Year

	3	2	1	0
Picture		Picture is present and of good quality.	Picture is present.	Missing a picture
Titles		Includes the title of the book and the name of the character at the top of the index card.	Includes the title of the book or the name of the character at the top of the index card.	Does not include title of the book or name of the character.
Character Importance	Includes 3 or more structurally appropriate sentences about the character.	Includes 2 structurally appropriate sentences about the character.	Includes 1 structurally appropriate sentence about the character.	Does not include structurally appropriate sentences.
I.B. Learner Profile Attributes	Explains how the character connects to the I.B. Learner Profile Attributes in 3 or more sentences.	Explains how the character connects to the I.B. Learner Profile Attributes in 2 sentences.	Explains how the character connects to the I.B. Learner Profile Attributes in 1 sentence.	Does not explain how the character connects to the I.B. Learner Profile Attributes.
Textual Evidence	Student uses appropriate textual evidence, an accurate connection to the character, and a direct quote.	Student uses some appropriate textual evidence, an accurate connection to the character, and a direct quote.	Student uses inappropriate textual evidence, makes a vague connection to the character, or an inappropriate direct quote.	Student does not include textual evidence.
Personal Connection		Student makes a connection to the character and the sentence contains appropriate sentence structure.	Student makes a connection to the character and/or the sentence contains appropriate sentence structure.	Student does not state a personal connection to the character.
Name & Grade		Student included their name and grade on the bottom of the notecard.	Student included their name or grade on the bottom of the notecard.	Student did not include name or grade on the bottom of the notecard.

TOTAL: _____/17 _____%