

To be approved at the Board of Education meeting June 9, 2020

MINUTES OF THE MAY 12, 2020 REGULAR BOARD OF EDUCATION MEETING.

Boards of Education must weigh the risks associated with the available options for balancing their governance obligations and remaining in compliance with Ohio's Open Meetings Act (OMA) in light of the COVID-19 pandemic and emergency orders put in place for the public's health and welfare. Additionally, with the passage of Ohio House Bill (HB) 197, public bodies have been granted the authority through uncodified language, during the period of the emergency declared by Executive Order 2020-01D, issued March 9, 2020, but not beyond December 1, 2020, to hold and attend meetings and conduct and attend hearings by teleconference, video conference, or any other similar electronic technology ("electronic means"). Members attending meetings or hearings by electronic means are considered present as if they were attending in person, are permitted to vote, and are counted for the purpose of determining quorum. Additionally, any public action taken by electronic means under these provisions has the same effect as if it were taken in an open meeting or hearing of the public body.

The Shaker Heights City School District Board of Education is availing itself of such provisions and has adopted a resolution to that effect in Section 1.4 of the April 7, 2020, Board meeting agenda, which will apply to the Board of Education and any Committees of the Board.

The Shaker Heights Board of Education met in regular session on Tuesday, May 12, 2020 at 6:00 p.m. The meeting was held electronically via Zoom webinar at the following link: <https://shaker.zoom.us/j/87810991984>

1. OPENING OF MEETING

1.1 CALL TO ORDER

At 6:03 p.m., Board President Heather Weingart, who presided over the meeting, called the meeting to order.

1.2 ROLL CALL

President Weingart directed Treasurer Bryan C. Christman to call the roll.

Members present: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, and Heather Weingart.

Board Vice President Ayesha Bell Hardaway was unable to attend.

1.3 PRINCIPAL AND STUDENT WELCOME

Two students from Shaker Heights High School, Alina Roach, 10th grade, and Clovis Westlund, 11th grade, gave welcome presentations followed by brief remarks on school events/projects from Eric Juli, Principal.

1.4 APPROVAL OF BOARD MEETING MINUTES

At the recommendation of the Board President, and upon receiving a motion and a second, the Board of Education voted on approving the unofficial minutes for the April 7, 2020, regular meeting and the April 28, 2020 special meeting work session.

Motion by Lisa Cremer, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

1.5 PUBLIC COMMENT

Following Board Policy KD, all meetings of the Board and Board-appointed committees are open to the public.

In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation may be permitted at each meeting. During the period of the State Emergency declared by Executive Order 2020-01D, issued March 9, 2020, but not beyond December 1, 2020, the District will be availing itself of the ability to conduct Board and Board Committee meetings through the use of "electronic means". During this period the Board has temporarily modified its policy BDDH, Public Participation at Board Meetings (also KD) to allow for pre-submitted public comment to be read at the Board meeting and/or virtual public comment during the meeting, or in the event that technology does not allow such public participation, the temporary suspension of this policy. At this time, the Board is only providing for public comment through pre-submitted public comment forms that can be accessed at the pre-published link.

Whether pre-submitted or virtually through electronic means, each person addressing the Board shall give his/her name and address. Each person is allotted three minutes until the total time of 30 minutes is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of the Board to be placed on the regular agenda. The period of public participation may be extended at the discretion of the Board president. Priority will be given to individuals desiring to speak on agenda items, after which time individuals may speak on non-agenda items if time permits.

Agendas are available to all via BoardDocs, the District's online agenda and meeting management system located at <https://go.boarddocs.com/oh/shaker/Board.nsf>. The section on the agenda for public participation is indicated in Section 1, where a short paragraph outlining the Board's policy on public participation is noted.

Currently, the Board is only providing for pre-submission of public comment forms. At this time, Board Member Jeffrey Isaacs read the following written pre-submitted public comments:

Samantha Mishne of 3300 Daleford Road would like to know who came up with the current online education plan and how the District is assessing its effectiveness. Ms. Mishne would also like to understand the current grading policy and how it still provides incentives for those students who received A's the previous semester.

David Fisher of 24225 Laureldale Road feels there has been a lack of transparency by the District Administration in communicating plans for the 2020-2021 school year. Mr. Fisher points out that waiting to share information until August provides little time for parents to plan for remote learning. If remote learning does continue, Mr. Fisher would like to understand what that will look like as he feels there has been little consistency and learning.

Noelle Shannahan Cutts of 3257 Chadbourne Road would like to know what efforts, if any, the District is making to limit the use of screens in the 2020-2021 school year, particularly in the lower grades.

Susan Vodrey of 2868 Chadbourne Road would like a community update regarding the District's search for an Executive Director of Diversity, Equity and Inclusion.

Bill Duttweiler of 2976 Eaton Road seeks an open discussion with the Administration and the Board as to how the District will provide first-class remote learning opportunities for those students with compromised immune systems and high-risk health issues who will be unable to return to physical classrooms for some time.

1.6 HONORS AND RECOGNITION OF STUDENTS AND STAFF

At this time Dr. David Glasner, Superintendent, acknowledged staff and/or students for special recognition and/or honors listed below.

Even with the extended closure, Shaker students and staff have been busy since our last meeting. You can read details about these and many other accomplishments in the Shaker Schools Connection newsletter and on our website, www.shaker.org.

Here are some selected highlights:

Congratulations to senior Aaliyah Williams, who will receive a certificate of accomplishment from the Princeton Prize in Race Relations. The Princeton Prize is a national service program recognizing outstanding high school students who show leadership by improving race relations in their communities. Aaliyah is a SGORR leader who has used her time in the IB Diploma Program to address racial issues and racial equity through her artwork. Her showcase piece, "African Diaspora over English Breakfast," addressed forced assimilation of Black people into white culture. For this art piece, she was named one of five American Visions nominees in the regional Scholastic Art Show.

Congratulations to Shaker Heights High School senior Lauren Hussell, a recipient of the Silver level Graduating Seniors Award from U.S. Figure Skating. Two additional Shaker seniors, Maya Hollander and Caleigh Leiken, were recognized with Gold Honors. The Graduating Seniors Program recognizes those student-athletes who have worked hard to pursue figure skating while maintaining their academics. Student-athletes are rewarded based on their highest level of achievement at either the Platinum, Gold, Silver, or Bronze level. This year, Lauren is among 800 student-athletes recognized by U.S. Figure Skating.

Our High School students continue to excel in a number of academic competitions:

- Nine High School students who earned medals on the 2020 National Latin Vocabulary Exam and/or the 2020 National Roman Civilization Exam!
- Five High school students earned awards in the Ohio History Day competition! Five Shaker projects, representing 12 students, will advance to the National Competition in June. In addition, three of our student projects won first place.
- Two-thirds of our High School students who took the 2020 National Greek Exam earned awards. They participated with students from the United States, Australia, Spain, China, Germany, United Kingdom, Italy, Singapore, United Arab Emirates and Taiwan.

Special thanks to Boulevard Elementary School first-grade teacher Lauren Rollins who taught a science lesson on the three stages of matter on Channel 19's news broadcast. Thank you Ms. Rollins for sharing your teaching talents with students across Northeast Ohio!

Our students continue to share their many talents with the community. This year, New Stages presented six student-written, student-directed plays. Kudos to these

students for their continued efforts to rehearse in a virtual setting and to share their work with all of us.

Likewise, thank you to the Shaker Schools Foundation for supporting the special project that brought together the voices of the Shaker Heights High School Virtual Choir to perform "Earth Song." The Choir's expressed goal was to bring joy amid the darkness of the global pandemic. I think you'll agree they were successful.

1.7 FERNWAY AND CAPITAL PROJECTS UPDATE

At this time Jeffrey Grosse, Chief Operating Officer was joined by Todd Gerber, Senior Project Manager with Gilbane Building Company in providing an update on Fernway and capital projects. The update included questions, answers and discussion with the Board and lasted from 6:31 p.m. until 6:51 p.m.

1.8 EXTENDED CLOSURE UPDATE

At this time Dr. Marla J. Robinson, Chief Academic Officer, provided an update about the extended closure. The update included questions, answers and discussion with the Board and lasted from 6:51 p.m. until 7:19 p.m.

1.9 SUPERINTENDENT'S STUDENT ADVISORY COUNCIL UPDATE

At this time Madison Owens, Kevin Jiang, and Madison Peebles, all graduating senior members of the Superintendent's Student Advisory Council provided an update to the Board. The update, which included questions, answers and discussion with the Board, lasted from 7:19 p.m. until 7:46 p.m.

2.1 APPROVAL OF ALL CERTIFIED AND CLASSIFIED PERSONNEL ITEMS

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving all personnel items included in Category Sections 3 and 4 below. Note-Category Sections 3. Personnel and 4. Addendum-Personnel of the agenda may be acted on in one motion. Note-all personnel actions are for the 2019-2020 school year unless otherwise noted.

3. ACTION ITEMS AND REPORTS-PERSONNEL

3.1 CHANGES IN ASSIGNMENT

Devine, Tanutda - (Grade 2 Teacher/Lomond) - from 58% Grade 2 Teacher/Lomond to 100% Grade 2 Teacher/Lomond - effective August 13, 2020

Petsche, Lauren - (Grade 2 Teacher/Lomond) - from 42% Grade 2 Teacher/Lomond to 100% Grade 2 Teacher/Lomond - effective August 13, 2020

Willis, Eileen - (80% French Teacher/High School) - from 100% French Teacher/High School to 80% French Teacher/High School - effective August 13, 2020

3.2 CONTINUATIONS OF ASSIGNMENT

Contract Renewal for 3 years - effective July 1, 2020

Ailiff, Casey - Technical Services Coordinator - District
Kuhel, Jennifer - Communications Specialist - Administration

Contract Renewal for 2 years - effective July 1, 2020

Morgan, Billie - Family Liaison - Lomond

Continuation of Assignment

Coffey, Mary - (Latin Teacher/High School) - 80% Latin Teacher

Doersen, Valerie - (English Teacher/High School) - 60% English Teacher

Murphy, Karie - (Kindergarten Teacher/Onaway) - 50% Kindergarten Teacher

Smith, Nicole - (Kindergarten Teacher/Onaway) - 50% Kindergarten Teacher

3.3 TEMPORARY REASSIGNMENTS

Smith, Alison - (Temporary KRP Support Teacher/Fernway) - from Paraprofessional/Fernway to Temporary KRP Support Teacher/Fernway - Class B.A., step b of the Support Teacher Salary Schedule - effective March 9, 2020 through April 9, 2020 (revision to the April 7, 2020 board agenda)

Smith, Allison - (Temporary Grade 3 Teacher/Fernway) - from Temporary KRP Support Teacher/Fernway to Temporary Grade 3 Teacher/Fernway - Class B.A., step b of the Teacher's Salary Schedule - effective April 13, 2020 through May 22, 2020

3.4 TEMPORARY EMPLOYEES

Substitute Speech Language Pathologist

Faintuch, Djilda

3.5 SUPPLEMENTAL CONTRACTS

HIGH SCHOOL SUPPLEMENTALS

BOYER, DONNELL	9123	BASEBALL ASSISTANT COACH - SPRING	9 x 1
GARDNER, NATALIA	3786	LACROSSE ASSISTANT COACH (GIRLS) - SPRING	8 x 1
LAMMERS, ANTHONY	9420	LACROSSE HEAD COACH (BOYS) - SPRING	13x 1

3.6 TEACHERS RECOMMENDED FOR CONTINUING CONTRACT STATUS TEACHERS/SUPPORT TEACHERS RECOMMENDED FOR CONTINUING CONTRACT STATUS

The following list of teachers and support teachers are receiving continuing contracts under either the old or the new rules which are delineated as follows:

The Old Rules are:

Basic Requirements, for initial license prior to January 1, 2011

1. The employee must hold a professional, permanent, or life teacher's certificate, a five-year professional license, a senior professional educator license or a lead professional educator license.
2. An employee holding a five-year professional educator's license must fulfill one of the following:
 - o If the employee did not hold a master's degree at the time the State initially awarded the teaching certificate or educator's license, thirty (30) semester hours of coursework in the area of licensure or in an area related to the teaching field since the initial issuance of the certificate or license must be completed.
 - o If the employee held a master's degree at the time the State initially awarded the teaching certificate or educator's license, six (6) semester

hours of graduate coursework in the area of licensure or in an area related to the teaching field since the initial issuance of the certificate or license must be completed.

3. The service requirement mandates that to obtain continuing contract status, the employee must have taught within the District for at least three complete school years out of the last five school years. For those employees who had continuing contract status in another school district, the teacher needs only two complete school years of service in the Shaker Heights City School District.

The New Rules are:

For initial license ON or AFTER January 1, 2011

All of the above plus the employee must have held an educator's license for at least seven (7) years.

TEACHERS RECOMMENDED FOR CONTINUING CONTRACT STATUS

Jeremy Abraham

Jeremy taught High School Math for 6 years in the Maple Heights City School District before coming to Shaker. Jeremy was hired at the beginning of the 2014-2015 school year as a Math Teacher at Shaker Heights Middle School. He completed his Bachelor of Arts Degree in Math & Statistics from Miami University in 2006. In 2008, Jeremy earned a Master of Education Degree in Curriculum and Instruction from Cleveland State University. Mr. Abraham is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Erin Andrzejewski

Erin was hired at the beginning of the 2015-2016 as a Skills Teacher at Woodbury Elementary. When a Grade 5 Teaching position opened up the same year, she filled that position. Erin earned her Bachelor of Science Degree in Middle Child Education in 2009. She just completed her Master of Education in Curriculum and Instruction from American College of Education. Erin taught for 3 years at Citizens Academy in Cleveland before coming to the Shaker Heights City School District. Ms. Andrzejewski is recommended for continuing contract status by Mr. Danny Young, Principal of Woodbury Elementary.

Liesl Beis

Liesl taught for 6 years at the Northeast Ohio College Preparatory School in Cleveland before joining the faculty at Shaker Heights Middle School at the beginning of the 2017-2018 school year. She was hired as a English Teacher. Liesl holds both an Intervention Specialist and an AYA 7-12 License to teach Integrated Language Arts. She earned her Bachelor of Science Degree from Nassau Community College in New York in 2003. She completed her Master of Education Degree from Cleveland State University in 2016. Ms. Beis is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Lori Billington

Lori completed three years of teaching at Citizens Leadership Academy in Cleveland before coming to the Shaker Heights City School District. She was hired as a Math Teacher at the beginning of the 2016-2017 school year at Shaker Heights Middle School. Lori earned her Bachelor of Science Degree in 2007 from Lipscomb University in Tennessee. She completed her Master of Education in Curriculum and Instruction from American College of Education in 2019. Ms. Billington is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Wanda (Lori) Burrington

Ms. Burrington began her teaching career in Painesville City Schools where she taught Science and Language Arts for 9 years. Lori earned her Bachelor of Arts Degree from Ursuline College in 1996. She continued on to complete her Master of Education Administration in 2015. Lori was appointed Science Teacher at Shaker Heights Middle School at the beginning of the 2015-2016 school year. Ms. Burrington is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Nicole Clouser

Nicole came to the Shaker Heights City School District after 6 years as a Music Director in the Cleveland Heights/University Heights School District. Nicole completed her Bachelor of Music degree from Manhattan School of Music in 1992. She attended McGill University where she earned her Master of Music Degree in 1996. She is a member of the Cleveland Pops Orchestra. She is currently working towards her PhD at Case Western Reserve University. Nicole was hired at the beginning of the 2017-2018 school year as an Orchestra Teacher for Woodbury Elementary and Shaker Middle School. Ms. Clouser is recommended for continuing contract status by Mr. Danny Young, Principal of Woodbury Elementary.

Geoffrey Cross

Geoffrey came back to his alma mater after teaching Physical Education at Parma City Schools and Bowling Green City Schools. Geoffrey was hired as a Physical Education Teacher at Woodbury Elementary at the beginning of the 2017-2018 school year. He earned his Bachelor of Science Degree in Education from Bowling Green State University in 2000. He completed his Master of Arts Degree in Education Administration from Ursuline College in 2017. Mr. Cross is recommended for continuing contract status by Mr. Danny Young, Principal of Woodbury Elementary.

Katharine Davis

Katharine came to the Shaker Heights City School District after 2 years at Steps Center for Excellence in Autism in Strongsville. She earned her Bachelor of Science Degree from Miami University in 2009. She completed her Master of Education Degree in Curriculum and Instruction from Cleveland State University in 2014. Katharine was hired as an Intervention Specialist Support Teacher at Shaker Heights Middle School in 2013 and changed assignments to Intervention Specialist Teacher at the beginning of the 2015-2016 school year. Ms. Davis is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Rebecca Doles

Rebecca joined the Shaker Middle School faculty at the beginning of the 2015-2016 school year as a Reading Teacher. She taught Grade 8 English in the Euclid City School District for 2 years before coming to Shaker. Rebecca completed her Bachelor of Science Degree in Education from Kent State University in 2012. In 2017 she earned her Master of Education Degree in Curriculum and Instruction from the American College of Education. Ms. Doles is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Katherine Eagleton

Katherine started her teaching career at Early Steps Learning Center for one year before coming to the Shaker Heights City School District. She started as a Special Education Paraprofessional at Boulevard Elementary at the beginning of the 2008-2009 school year.

Katherine changed assignments in 2014 to a Grade 1 teacher and then as a Grade 2 teacher in 2018. She completed her Bachelor of Arts Degree in Family and Child Development from the University of Akron and her Master of Arts in Early Childhood Education from Kent State University in 2018. Ms. Eagleton is recommended for continuing contract status by Mr. Neal Robinson, Principal of Boulevard Elementary.

JaiCynthia Farmer

Ms. Farmer worked at NEO College Preparatory School in Cleveland for 2 years before joining the faculty of the Shaker Heights City School District. JaiCynthia, a Shaker graduate, was hired at the beginning of the 2015-2016 school year as an English Language Arts Teacher at Shaker Heights Middle School. She completed her Bachelor of Arts Degree in English in 2001 and continued on to earn her Master of Science in Education Degree from the University of Akron in 2013. Ms. Farmer is recommended for continuing contract status by Ms. Miata Hunter, Principal at Shaker Heights Middle School.

Benjamin Glander

Ben joined the Shaker Heights City School District at the beginning of the 2017-2018 school year as a Math Teacher at Shaker Heights Middle School. Ben earned his Bachelor of Science Degree in Education from Bowling Green State University in 2011 and his Master of Science Degree from Western Kentucky University in Recreation and Sports Administration in 2017, Ben holds both an Intervention Specialist and a 4-9 Math License. Ben worked for 6 years at St. Mary's County Public Schools in Maryland as a Math and Special Education Teacher. Mr. Glander is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Abigail Goldstein

Abigail was appointed to a Math Teacher position at the beginning of the 2013-2014 school year. She is a Shaker graduate currently teaching Math at Shaker Heights High School. Abigail came to us after 8 years of experience in the New York City Department of Education teaching Honors Math and Integrated Algebra. She earned her Bachelor of Arts in History and Jewish Studies from Tulane University and her Master of Education in Secondary Math from City College of New York. Ms.

Goldstein is recommended for continuing contract status by Mr. Eric Juli, Principal at Shaker Heights High School.

Sean Harnish

Sean started his teaching career at Woodbury Elementary at the beginning of the 2013-2014 school year as a Math and Science Teacher. He graduated from Notre Dame University with a Bachelor of Arts Degree in Middle Child Education in 2012. He went on to earn his Masters Degree in Education in 2015. Mr. Harnish is recommended for continuing contract status by Mr. Danny Young, Principal of Woodbury Elementary.

Katrina Holmes

Katrina started her teaching career with the Shaker Heights City School District. She started as an Intervention Specialist Tutor at the beginning of the 2009-2010 school year at Shaker Heights Middle School. In 2014, she changed assignments to include a 40% teacher role. Katrina became a full time Intervention Specialist Teacher at the beginning of the 2016-2017 school year. She earned her Bachelor of Science Degree in Education from Cleveland State University. Katrina is currently working towards her Masters Degree. Ms. Holmes is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Qun Hu-Yan

Ms. Hu-Yan started with the District as a Mandarin Chinese Tutor at the beginning of the 2008-2009 school year. She became a Chinese Teacher at Woodbury Elementary in 2011. Qun earned her Bachelor of Engineering Degree from Pratt University in New York City in 1987. She continued her education at Cleveland State University, graduating with a Master of Education Degree in Curriculum and Instruction. Ms. Hu-Yan is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Kelly Iannone

Kelly was hired at the beginning of the 2014-2015 school year as an Intervention Specialist Teacher at Lomond Elementary. Kelly brought 10 years of experience as a Special Education Paraprofessional and 7 years of experience as an Intervention Specialist at PEP in Cleveland. Ms. Iannone earned her Bachelor of Science in Education from Cleveland State and a Master of Education from Notre Dame University in 2019. Ms. Iannone is recommended for continuing contract status by Mr. George Clark, Principal at Lomond Elementary.

Nicole Kerr

Nicole worked as an Intervention Specialist Teacher at Summit Academy in Painesville for 5 years before coming to Shaker Heights. Nicole was appointed Intervention Specialist Support Teacher at Shaker Heights Middle School at the beginning of the 2015-2016 school year. She changed assignments to Intervention Specialist Teacher in 2016. Nicole completed her Bachelor of Science Degree in Education from Kent State University in 2009. She earned her Master of Education in Curriculum and Instruction from American College of Education in 2018. Ms. Kerr is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Xuemeng Li

Ms. Li started her teaching career in the Shaker Heights City School District as a Chinese Guest Teacher. She was hired at the beginning of the 2010-2011 school year to teach Mandarin Chinese at Boulevard, Fernway and Onaway Elementary Schools. After completing her 3 years as a Guest Teacher, she changed assignments to Woodbury Elementary at the beginning of the 2014-2015 school year. Ms. Li completed her undergraduate degree at the International College of Cyprus in 2006. Xuemeng completed her Master of Education Degree in Curriculum at Cleveland State in 2014. Ms. Li is recommended for continuing contract status by Mr. Danny Young, Principal of Woodbury Elementary.

Allison Lowe

Allison came to the Shaker Heights City School District at the beginning of the 2015-2016 school year. She worked at Notre Dame Elementary in Chardon for 2 years and at Woodbury Outdoor 6th Grade Camp for 2 years. Allison earned her Bachelor of Science degree in Education in 2012 and her Master of Education in Exercise Science in 2015, both from Cleveland State University. She was hired as a Physical Education teacher at Boulevard Elementary at the beginning of the 2015-2016 school year and changed assignments to Woodbury Elementary in 2016. Ms. Lowe is recommended for continuing contract status by Mr. Danny Young, Principal of Woodbury Elementary.

Veronica Malone

Veronica was hired at the beginning of the 2012-2013 school year as a Special Education Aide at Lomond Elementary. She changed assignments to a Grade 4 teacher for the 2015-2016 school year. Veronica taught for one year at Hope Academy Charter School in Cleveland before coming to her alma mater. Veronica earned her Bachelor of Science Degree in Education in 2007 with a major in Middle Childhood Education. She continued her studies at Bowling Green State University where she earned her Master of Education in Curriculum and Instruction in 2008. She holds both an Intervention Specialist License and a Middle Child License with teaching fields in Math, Reading and Social Studies. Ms. Malone is recommended for continuing contract status by Mr. George Clark, Principal of Lomond Elementary.

Lauren Priestley

Lauren was hired at the beginning of the 2017-2018 school year as the District's Curriculum & Instruction Technology Specialist. She came to the District from Onslow County Schools in Jacksonville, North Carolina where she taught for 5 years. She earned a Bachelor of Science Degree in Middle Childhood Education from Kent State University in 2008. She completed her Master of Science Degree in Counselor Education from East Carolina University in 2013. She holds both a Middle Child License with teaching fields of Language Arts, Reading, and Math and a Pupil Services License as a Counselor. Ms. Priestley is recommended for continuing contract status by Dr. Erin Herbruck, Director of Primary Education.

James Rodems

James was appointed Art Teacher at Shaker High School at the beginning of the 2014-2015 school year. James taught for one year in the Fayetteville-Manlius

School District in New York before coming to Shaker. James earned his Bachelor of Arts Degree in Studio Art from Allegheny College in 2006. He completed his Master of Arts Degree in Art Education from Case Western Reserve University in 2010. Mr. Rodems is recommended for continuing contract status by Mr. Eric Juli, Principal of Shaker Heights High School.

Karlee Sweigert

Karlee began her teaching career at Shaker Heights Middle School when she was hired as a Math Teacher at the beginning of the 2013-2014 school year. Karlee earned her Bachelor of Arts in Education from John Carroll University in 2013. She completed her Master of Education in Curriculum and Instruction from American College of Education in 2015. Ms. Sweigert is recommended for continuing contract status by Ms. Miata Hunter, Principal of Shaker Heights Middle School.

Adam Thomas

Adam came to the Shaker Heights City School District after teaching Math in the Canon City Schools for 1 year and Alliance City Schools for 5 years. Adam was appointed Math Teacher at Shaker Heights High School at the beginning of the 2015-2016 school year. He earned his Bachelor of Science Degree from Mt. Union College with a major in Mathematics in 2009. He went on to earn a Master of Education Degree from the University of Akron in 2018. Mr. Thomas is recommended for continuing contract status by Mr. Eric Juli, Principal of Shaker Heights High School.

Rebekah Wadsworth

Rebekah came back to her alma mater to begin her career teaching Math at Shaker Heights High School at the beginning of the 2013-2014 school year. She earned her Bachelor of Arts Degree in Math and Music from Case Western Reserve University in 2011. Rebekah completed her Master of Education from Ohio State University in 2013. Ms. Wadsworth is recommended for continuing contract status by Mr. Eric Juli, Principal of Shaker Heights High School.

Joseph Welsch

Joe began his teaching career at Menlo Park Academy in Cleveland where he taught for 3 years before coming to the Shaker Heights City School District. Joe earned his Bachelor of Science Degree in Education with a Major in Physical Education from Miami University in 2012. He completed his Master of Education Degree from Cleveland State University in 2017. Joe was appointed Physical Education Teacher at Boulevard Elementary and Mercer Elementary at the beginning 2016-2017 school year. Mr. Welsch is recommended for continuing contract status by Mr. Neal Robinson, Principal of Boulevard Elementary.

SUPPORT TEACHERS RECOMMENDED FOR CONTINUING CONTRACT STATUS

Bonnie Gordon

Bonnie has spent the majority of her teaching career in Shaker Heights. She was hired at the beginning of the 2014-2015 school year as a Academic Lab Tutor at Shaker Heights High School and was promoted to In School Suspension (ISS) Support Teacher. Bonnie earned her Bachelor of Arts Degree in Literature and Language in 1983. She completed her Master of Fine Arts Degree from the

University of Iowa in 1989. Bonnie also earned her ELL certificate from American College of Education in 2017. Ms. Gordon is recommended for continuing contract status by Mr. Eric Juli, Principal of Shaker Heights High School.

3.7 CHANGES IN RATE FOR INDIVIDUAL LONG TERM SUBSTITUTES

Callahan, Kevin - (English Teacher/High School) - Class M.A., step a in accordance with the applicable Unit & Rate Schedule - effective March 30, 2020

3.8 EXTENDED SCHOOL YEAR (ESY) APPOINTMENTS

Authorization is requested for staff members to teach in the following program at the rate of \$31.44 per hour in accordance with the applicable Hourly and Unit Rates Schedule.

ESY Intervention Specialists (Up to 100 hours)

Berman, Sheryl	Dise, Molly
Canady, Regina	Gartner, Mark
Chaney, Tanya	Heben, Michael
Chickering, Rachael	Holmes, Katina
Conkey, Ellen	Lever, Jennifer

Authorization is requested for staff members to participate in the following activities.

Speech and Language Therapy and/or Evaluations Meetings and Writings for Extended School Year (ESY) and Summer Services (Up to 106 hours each at the rate of \$62.00 per hour).

Allen-Jackson, Krystal	Robbins, Laura
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3.9 LEAVES OF ABSENCE

Benton, Charles - (Bus Driver/Transportation) - April 13, 2020 through May 31, 2020 (medical)

Blue, Mario - (Building Assistant/Lomond) - May 1, 2020 through August 10, 2020 (medical)

Perkins, Matthew - (Security Monitor/Middle School) - April 21, 2020 through April 27, 2020 (medical)

Sexton, James - (Custodian/Woodbury) - May 13, 2020 through June 18, 2020 (medical)

3.10 RESIGNATIONS

Cowan, Allison - (Music Teacher/Boulevard) - effective May 6, 2020 - 15 years of service (resignation)

Schwartz, John - (Physical Education Teacher/High School) - effective at the end of the 2019-2020 school year - 40 years of service (retirement)

Whalen, Kathleen - (Kindergarten Teacher/Fernway) - effective June 2, 2020 - 5 years of service (resignation)

Zuzik, Evan - (Science Teacher/High School) - effective at the end of the 2019-2020 school year - 5 years of service (resignation)

4. ADDENDUM – PERSONNEL (no items)

Motion by Jeffrey Isaacs, second by Emmitt Jolly.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-58

5. ACTION ITEMS AND REPORTS – BUSINESS

5.1 AUTHORIZATION TO ACCEPT STATE OF OHIO SCHOOL BUS PURCHASE PROGRAM AWARD AND TO PURCHASE A BUS THROUGH OHIO SCHOOLS COUNCIL BUS PURCHASE BID PROCESS

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution. Mr. Grosse and Mr. Christman provided an explanation of this item.

WHEREAS, the Shaker Heights City School District has been granted a \$35,642.86 State of Ohio Bus Purchase Program Award as part of the State's biennial budget; and

WHEREAS, the Shaker Heights City School District desires to take advantage of the State of Ohio Bus Purchase Program Award to assist in replacing one of the oldest vehicles in the District's bus fleet; and

WHEREAS, the Shaker Heights City School District is a member of the Ohio Schools Council; and

WHEREAS, on May 5, 2020, the Ohio Schools Council received bids for school buses on behalf of its members; and

WHEREAS, the Shaker Heights City School District Board of Education wishes to purchase one (1), seventy-two (72) passenger school bus chassis and body through the Ohio Schools Council Bus Purchase Bid Process utilizing the State of Ohio School Bus Purchase Program Award to help defray the total cost;

NOW THEREFORE, BE IT RESOLVED that the Shaker Heights City School District Board of Education hereby accepts the State of Ohio Bus Purchase Program Award of \$35,642.86, and authorizes a supplemental appropriation of such funds in Fund 499, Miscellaneous State Funds; and

BE IT FURTHER RESOLVED that the Shaker Heights City School District Board of Education hereby authorizes the purchase of one (1), seventy-two (72) passenger school bus chassis and body through the May 5, 2020 Ohio Schools Council Bus Purchase Bid Process, utilizing the State of Ohio Bus Purchase Program Award of \$35,642.86 to help defray the total cost of the bus purchase, and to remove one aged bus from the District bus fleet; and

BE IT FURTHER RESOLVED that the District Treasurer and Superintendent are hereby authorized to take all actions necessary to accomplish the purposes of this Resolution; and

BE IT FURTHER RESOLVED that the Shaker Heights City School District Board of Education finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in

such formal actions were held, in meetings open to the public, in compliance with the law.

Motion by Emmitt Jolly, second by Lisa Cremer.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-59

5.2 AUTHORIZING A SPECIAL FIFTH ONE-YEAR RENEWAL CONTRACT WITH AVI FOODSYSTEMS, INC. DUE TO THE CORONAVIRUS PANDEMIC

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution. Mr. Grosse provided an explanation of this item.

WHEREAS, the Shaker Heights City School District Board of Education and AVI Foodsystems, Inc. (AVI) are parties to an Agreement dated August 1, 2015, for providing food services at various Board-owned school facilities (the Agreement); and

WHEREAS, the 2019-2020 school year was the last renewal available under the 2015 agreement; and

WHEREAS, the closure of school buildings throughout the State of Ohio due to the Coronavirus Pandemic has caused undue hardship and rendered it impractical to undertake the process of receiving, evaluating and selecting a winning bidder from a pool of potential bidders for the 2020-2021 school year; and

WHEREAS, the Ohio Department of Education has approved a one-time fifth-year special extension to be granted to AVI by the Shaker Heights City School District for providing food services at various Board-owned school facilities for the 2020-2021 school year with terms not substantially different from the current contract;

NOW, THEREFORE BE IT RESOLVED, that the Shaker Heights City School District Board of Education hereby approves a one-time fifth-year special extension agreement with AVI with terms not substantially different from the current contract; and

BE IT FURTHER RESOLVED, that the President of the Board and the Treasurer of the Board be, and they hereby are authorized and directed to execute, on behalf of the Board, such special extension agreement with AVI; and

BE IT FURTHER RESOLVED that the Shaker Heights City School District Board of Education finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in such formal actions were held, in meetings open to the public, in compliance with the law.

Motion by Emmitt Jolly, second by Lisa Cremer.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-60

5.3 RESOLUTION ACCEPTING AS THE LOWEST RESPONSIBLE AND RESPONSIVE BID OF STERLING PROFESSIONAL GROUP FOR THE 2020 MACHINING, MANUFACTURING, DESIGN AND DEVELOPMENT ALTERATIONS AT SHAKER HEIGHTS HIGH SCHOOL

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution. Mr. Grosse provided an explanation of this item.

WHEREAS, pursuant to Section 3313.46 of the Revised Code, after advertising for bids for a period of two or more weeks, this Board received competitive bids for the Shaker Heights High School 2020 Machining, Manufacturing, Design and Development Alterations (the "Project"); and

WHEREAS, the Board has determined to accept the bid received from Sterling Professional Group as the lowest responsible and responsive bid.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Shaker Heights City School District, Cuyahoga County, Ohio, that:

Section 1. **Award of Contract.** The bid of Sterling Professional Group in the base bid amount of \$164,940 is determined to be the lowest responsible and responsive bid for the work described above and is accepted by this Board.

Section 2. **Approval of Contract.** The President or Vice-President, Superintendent and Treasurer of this Board are authorized and directed to execute, on behalf of this Board, a contract with the successful bidder substantially in the form set forth in the Project Manual. That contract is approved, together with any changes or amendments that are not inconsistent with this Resolution and not substantially adverse to the School District and that are approved by the Treasurer on behalf of the School District, all of which shall be conclusively evidenced by the signing of the contract by the President or Vice-President, Superintendent and Treasurer of this Board.

Section 3. **Approval and Execution of Related Documents and Related Actions.** The President or Vice-President and Treasurer of this Board and the Superintendent, or such other School District officials as shall be designated by those officials, as appropriate, are each authorized and directed to sign any certificates or documents, and to take such other actions as are desirable, advisable, necessary or appropriate, to consummate the transactions contemplated by this Resolution.

Section 4. **Notification to Successful Bidder.** The Treasurer is authorized and directed to give written notice of the acceptance to the successful bidder at the address specified on the bid form submitted by that bidder.

Section 5. **Return of Bid Security to Unsuccessful Bidders.** The Treasurer is authorized and directed to return the bid security submitted by each unsuccessful bidder.

Section 6. **Prior Acts Ratified and Confirmed.** Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 7. **Compliance with Open Meeting Requirements.** This Board finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this Resolution were adopted in an open meeting of this Board or committees, and that all deliberations of this Board and any of its committees that resulted in those formal actions were in meetings open to the public, in compliance with the law.

Section 8. **Captions and Headings.** The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any Sections, subsections, paragraphs, subparagraphs or clauses hereof. Reference to a Section means a section of this Resolution unless otherwise indicated.

Section 9. **Effective Date.** This Resolution shall be in full force and effect from and immediately upon its adoption.

Motion by Lisa Cremer, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-61

5.4 APPROVING CHANGE ORDER WITH GILBANE BUILDING COMPANY FOR THE FERNWAY RESTORATION PROJECT AND THE DISTRICT WIDE IMPROVEMENT PROJECT

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the change orders with Gilbane Building Company for the Fernway Renovation Project and the District Wide Improvement Project. Mr. Grosse provided an explanation of this item.

<u>Change Order</u>	<u>Description</u>	<u>Amount</u>
04	FE Revise Substantial Completion	\$ 0
05	FE Credit Back Unspent General Conditions within GMP	\$ 0
06	FE Credit Playground Surfacing and Replace w/Engineered Mulch Including Drainage	\$ (108,354)
Total		\$ (108,354)

Motion by Emmitt Jolly, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-62

6. ADDENDUM – BUSINESS (no items)

7. ACTION ITEMS - BOARD OF EDUCATION

7.1 ADOPTION AND/OR REVISION OF BOARD POLICIES - NO ACTION

WHEREAS, a Board Policy Review Committee was appointed to review the District's entire set of Board Policies and present suggested revisions as appropriate to the entire Board; and

WHEREAS, the Board Policy Review Committee has conducted a complete review of all existing Board policies working with the Ohio School Boards Association to

revise and compile a new all-inclusive set of Board policies which were adopted on December 7, 2015; and

WHEREAS, the Board Policy Review Committee was also charged with reviewing and editing newly-required or recently-revised proposed policies, and has a set of such proposed policies to be submitted for the approval of the Board;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education that the Board Policy Review Committee's recommended proposed policies be hereby approved.

SECOND OF THREE READINGS

(Note: In accordance with Board Policy, no action is required at this time for this the second of three required readings of these policies. The first reading was April 7, 2020.)

BDDG – Minutes

GBCB – Staff Conduct

IJA – Career Advising

IKF– Graduation Requirements

IKFC – Graduation Plans and Students at Risk of not Qualifying for a High School Diploma

JED – Student Absences and Excuses

JEE -Student Attendance Accounting (Missing and Absent Children)

JFCF – Hazing and Bullying Harassment, Intimidation and Dating Violence)

JFCF-R - Hazing and Bullying Harassment, Intimidation and Dating Violence)

7.2 AUTHORIZATION PERTAINING TO WAGE CONTINUATION FOR THE REMAINDER OF THE 2019-2020 SCHOOL YEAR DUE TO THE CORONAVIRUS PANDEMIC

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution pertaining to Wage Continuation during the Remainder of the 2019-2020 School Year due to the Coronavirus Pandemic. Mr. Christman provided an explanation of this item.

WHEREAS, on March 9, 2020 the Governor of the State of Ohio issued Executive Order 2020-01D, declaring a state of emergency to protect the well-being of the citizens of the Ohio from the dangerous effects of COVID-19;

WHEREAS, on March 14, 2020 the Director of the Ohio Department of Health issued an Order closing all school buildings to students in the State of Ohio, including the Shaker Heights City School District (the "District"), beginning on March 17, 2020, with such Order having been extended through the remainder of the 2019-2020 school year for the purpose of preventing the spread of COVID-19;

WHEREAS, Ohio House Bill ("HB") 197 became effective upon Governor DeWine's March 27, 2020 signature and provided for the continued education of students during the school building closure;

WHEREAS, the Board under the authority of various Ohio Revised Code ("RC") provisions employs administrative, teaching, and nonteaching staff;

WHEREAS, such administrative staff is expected to and has continued to work during the school building closure;

WHEREAS, the Board is a party to a collective bargaining agreement entered into with the Shaker Heights Teachers' Association, an affiliate of the Ohio Education Association and the National Education Association (the "SHTA") effective through December 31, 2020 ("SHTA Agreement");

WHEREAS, the Board is a party to a collective bargaining agreement entered with the Shaker Heights Teachers' Association – Support Teachers Bargaining Unit (the "SHTA-ST"), which is effective through June 30, 2021 ("SHTA-ST Agreement");

WHEREAS, uncodified provisions of HB 197 set forth in Section 17(D)(4)(a) provide that it is the intent of the General Assembly that school districts continue to provide ways to keep students actively engaged in learning opportunities between March 17, 2020 and the remainder of the school year;

WHEREAS, SHTA bargaining unit members and SHTA-ST bargaining unit members are expected to continue to provide educational opportunities for students and have continued to provide educational opportunities for students as required by HB 197 and the District's online learning plan;

WHEREAS, the Board is a party to a collective bargaining agreement entered into with the National Conference of Firemen & Oilers, Local #200, an affiliate of S.E.I.U. and AFL-CIO (the "Local 200"), effective July 1, 2018 through June 30, 2021;

WHEREAS, the Board is a party to a collective bargaining agreement entered into with the Ohio Association of Public School Employees, Local #149, an affiliate of A.F.S.C.M.E. and AFL-CIO (the "Local 149"), effective July 1, 2018 through June 30, 2021;

WHEREAS, the Board is a party to a collective bargaining agreement entered into with the Ohio Association of Public School Employees, Local #152 (the "Local 152"), effective through June 30, 2021;

WHEREAS, the Board is a party to a collective bargaining agreement entered into with the Ohio Association of Public School Employees, Local #153, and affiliate of A.F.S.C.M.E. and AFL-CIO (the "Local 153"), effective July 1, 2018 through June 30, 2021;

WHEREAS, bargaining unit members of the Local 200, the Local 149, the Local 152, and the Local 153 are expected to continue to perform work and/or be available to perform work when needed, and as a result, such employees are continuing to perform such work or will perform such work when needed; and

WHEREAS, the Board wishes to authorize the continued payment of all employees who are expected to, who still are performing work, and who will perform such work when needed during the school building closure for the remainder of the 2019-2020 contract year, and to designate the terms under which such continued compensation shall be carried out.

NOW, THEREFORE, BE IT RESOLVED by the Board:

Section 1. All administrators and other regularly scheduled non-bargaining staff are expected to continue to perform the work for which they have been employed whether such work occurs in person or remotely. As a result, the Board authorizes

the continued payment of administrators and other regularly scheduled non-bargaining staff for the performance of such work during the period of the school building closure through the end of the 2019-2020 contract year, regardless of whether such work occurs in person or remotely.

Section 2. SHTA and SHTA-ST bargaining unit members are expected to continue to provide remote learning opportunities for students through the District's distance learning plan, and as a result, the Board authorizes the continued payment of such employees for work performed in this manner during the period of the school building closure through the end of the 2019-2020 contract year.

Section 3. From the close of business on March 16, 2020 through the end of the 2019-2020 contract year, except for as needed hourly employees, the District will continue the compensation of all regularly employed non-teaching personnel (based on their regularly contracted work hours and work days), including Local 200, OAPSE Local 149, the Local 152, and the Local 153 members, conditioned upon the following:

- a. Each such employee remains available during their normally scheduled work hours/workdays and will report to work as determined by the Superintendent.
- b. Each such employee will not accept other employment during their regularly scheduled work hours/workdays.
- c. Non-teaching employees may be requested to perform duties not normally within the specific confines of the employee's job description, assuming such employees have the necessary skills and qualifications to perform said duties.

Section 4. In no event shall the terms of this Resolution continue beyond the last day of any employee's individual contracted work days for the 2019-2020 contract year. For example, if an employee's last contracted day of work is June 2, 2020, no additional compensation shall be provided to the employee beyond that date based on the terms of this Resolution. This does not impact regularly scheduled stretch pay for the 2019-2020 contract year over the summer months. Furthermore, this Resolution shall have no effect for the 2020-2021 contract year regardless of whether schools remain closed to students beyond the 2019-2020 contract year.

Section 5. The Board's commitment to continue to compensate its regular nonteaching employees may be revoked at any time if any employee or group of employees takes action to challenge the terms set forth above. If such a challenge occurs, the Board hereby authorizes the Superintendent to declare this Resolution null and void immediately and provide notice of the same to the affected employees.

Section 6. The Board President, Superintendent, and/or Treasurer are authorized and directed to take all other such actions as are necessary or appropriate to accomplish the objectives of this Resolution.

Section 7. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting held electronically by this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

Section 8. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

Motion by Lisa Cremer, second by Emmitt Jolly.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-63

7.3 AUTHORIZATION PERTAINING TO SUPPLEMENTAL CONTRACTS FOR THE REMAINDER OF THE 2019-2020 SCHOOL YEAR DUE TO THE CORONAVIRUS PANDEMIC

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution pertaining to Supplemental Contracts for the Remainder of the 2019-2020 School Year due to the Coronavirus Pandemic. Mr. Grosse provided an explanation of this item.

WHEREAS, the Board is a party to a collective bargaining agreement entered with the Shaker Heights Teachers' Association, an affiliate of the Ohio Education Association and the National Education Association (the "Association") through December 31, 2020 ("SHTA Negotiated Agreement");

WHEREAS, certain provisions of the SHTA Negotiated Agreement, including Article XXIX (Supplemental Contracts) establish terms and conditions relative to supplemental contracts, including terms governing the compensation of bargaining unit members who hold such supplemental contracts under the SHTA Negotiated Agreement;

WHEREAS, the Board and the Shaker Heights Teachers' Association – Support Teachers Bargaining Unit (the "SHTA-ST") are parties to a collective bargaining agreement effective from July 1, 2018 through June 30, 2021 ("SHTA-ST Negotiated Agreement");

WHEREAS, Article XXIX (Supplemental Contracts) of the SHTA-ST Negotiated Agreement establishes terms and conditions relative to supplemental contracts, including terms governing the compensation of bargaining unit members who hold such supplemental contracts under the SHTA-ST Negotiated Agreement;

WHEREAS, Article 29.04 of the SHTA-ST Negotiated Agreement provides that "Supplemental contracts will be computed consistent with the SHTA teachers bargaining unit contract."

WHEREAS, the Director of the Ohio Department of Health has issued multiple orders, directing that due to the outbreak and spread of COVID-19, school buildings in the State of Ohio, including the Shaker Heights City School District (the "District"), will be closed to students for an extended period of time beginning March 17, 2020, which subsequently was extended through the remainder of the 2019-2020 school year; and

WHEREAS, given these directives, and subject to the express terms set forth below, the Board has determined to authorize payment, including pro rata payment, to teachers for work performed under such supplemental contracts.

NOW, THEREFORE, BE IT RESOLVED by the Board:

Section 1. Teachers and/or support teachers who have been awarded supplemental contracts for the 2019-2020 school year and who have completed all work or are

continuing to perform work under such supplemental contracts at the direction of the administration during the mandated closure of school buildings to students will be paid the full supplemental contract amount as set forth in Article XXIX (Supplemental Contracts) of the SHTA Negotiated Agreement.

Section 2. Teachers and/or support teachers who have been awarded supplemental contracts for the 2019-2020 school year and who have performed a portion of the work under those contracts as of the March 16, 2020 building closure, but who are unable to complete performance of such work due to the school building closure will be paid, as full satisfaction of the contract payment for the 2019-2020 school year, a pro rated amount of the total compensation amount for the supplemental contract position(s).

Section 3. No payment will be made if work was not performed. Thus, teachers and/or support staff who have been awarded supplemental contracts for the 2019-2020 school year, but who cannot perform or have not performed under such supplemental contracts because performance has become impossible (e.g. chaperone duties for student trips that have been canceled), and for whom performance of supplemental contracts has become impossible or impracticable due to the school building closure, shall not be paid if no work was performed.

Section 4. Further, this resolution does not impact any individuals on a supplemental contract who completed all work on the contract prior to the March 16, 2020 building closure who were previously paid for such work.

Section 5. The Board hereby abolishes the supplemental contracts in Sections 2 and 3 for the remainder of the 2019-2020 school year and suspends the supplemental contracts of the individuals holding them for the remainder of the 2019-2020 school year.

Section 6. This Resolution may be revoked at any time if any employee or any group of employees takes action to challenge the terms of this Resolution. If such a challenge occurs, then the Board hereby authorizes the Superintendent to immediately declare this Resolution null and void and to provide notice of the same to the affected employees and to take any further necessary action with respect to supplemental contracts.

Section 7. The Board President, Superintendent, and/or Treasurer are authorized and directed to take all other such actions as are necessary or appropriate to accomplish the objectives of this Resolution including providing notice to the affected employees.

Section 8. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting held electronically by this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

Section 9. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

Motion by Emmitt Jolly, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

7.4 AUTHORIZATION PERTAINING TO THE THIRD GRADE READING GUARANTEE DURING THE 2019-2020 SCHOOL YEAR DUE TO THE CORONAVIRUS PANDEMIC

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution pertaining to the Third Grade Reading Guarantee During the 2019-2020 School Year due to the Coronavirus Pandemic. Dr. Rateno provided an explanation of this item.

WHEREAS, on March 14, 2020, the Director of the Ohio Department of Health (the "Director") issued an order closing all Ohio K-12 site-based schools to students, including the Shaker Heights City School District, from March 17, 2020 through April 3, 2020, to address the COVID-19 outbreak and attempt to prevent the spread of COVID-19;

WHEREAS, on March 30, 2020, the Director issued a subsequent order, which was signed on April 2, 2020, extending the school building closure through May 1, 2020 for the same purposes set forth in the March 14, 2020 order;

WHEREAS, the Director issued a subsequent order extending the school building closure through June 30, 2020 for the same purposes set forth in the March 14, 2020 order;

WHEREAS, on March 27, 2020, the Governor of Ohio signed into law emergency legislation, House Bill 197 ("HB 197"), addressing the urgent needs of the State in response to the COVID-19 pandemic;

WHEREAS, the Ohio Revised Code sets forth the minimum reading requirements for a student to advance to the Fourth Grade;

WHEREAS, with respect to the third grade reading guarantee, Section 17(C) of HB 197 prohibits school districts from retaining students in the third grade based solely on a student's academic performance in reading in the 2019-2020 school year, unless the principal of the school building in which a student is enrolled and the student's reading teacher agree that the student is reading below grade level and is not prepared to be promoted to the fourth grade; and

WHEREAS, the Board wishes to authorize the Superintendent to advance third grade students to the fourth grade in accordance with HB 197 due to the Director's ordered closure of District buildings to students.

NOW, THEREFORE, BE IT RESOLVED by the Board:

Section 1. Pursuant to House Bill 197, the Board hereby authorizes the Superintendent to prohibit the retention of a student in the third grade based solely on a student's academic performance in reading in the 2019-2020 school year, unless the principal of the school building in which a student is enrolled and the student's reading teacher agree that the student is reading below grade level and is not prepared to be promoted to the fourth grade. To the extent that this resolution conflicts with any current Board policy, the directives in this resolution shall prevail over the policy provisions.

Section 2. The Board President, the Superintendent, and/or the Treasurer are authorized and directed to take all other such actions as are necessary or

appropriate to accomplish the objectives of this Resolution, including but not limited to, arranging for the principal(s) and reading teachers to consult on a remote basis in order for them to determine whether a student is reading below grade level and is not prepared to be promoted to the fourth grade.

Section 3. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting held electronically by this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

Section 4. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

Motion by Jeffrey Isaacs, second by Emmitt Jolly.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-65

7.5 AUTHORIZATION PERTAINING TO GRADUATION REQUIREMENTS DURING THE 2019-2020 SCHOOL YEAR DUE TO THE CORONAVIRUS PANDEMIC

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution pertaining to Graduation Requirements During the 2019-2020 School Year due to the Coronavirus Pandemic. Dr. Robinson provided an explanation of this item.

WHEREAS, on March 14, 2020, the Director of the Ohio Department of Health (the "Director") issued an order closing all Ohio K-12 site-based school buildings, including the Shaker Heights City School District (the "District"), to students, from March 17, 2020 through April 3, 2020, to address the COVID-19 outbreak and attempt to prevent the spread of COVID-19;

WHEREAS, on March 30, 2020, the Director issued a subsequent order, which was signed on April 2, 2020, extending the school building closure through May 1, 2020 for the same purposes set forth in the March 14, 2020 order;

WHEREAS, the Director issued a subsequent order extending the closure of school buildings through June 30, 2020;

WHEREAS, on March 27, 2020, the Governor of Ohio signed into law emergency legislation, House Bill 197 ("HB 197"), addressing the urgent needs of the State in response to the COVID-19 pandemic;

WHEREAS, the Ohio Revised Code sets forth the minimum requirements for a student to earn a high school diploma;

WHEREAS, with respect to graduation, Section 17(D) of House Bill 197 permits school districts to grant high school diplomas to any student who was enrolled in the twelfth grade in the 2019-2020 school year or was on track to graduate in the 2019-2020 school year, as determined by the school district, if the student's principal, in consultation with teachers and counselors, reviews the student's progress toward meeting the requirements for a diploma and determines that the student has successfully completed the curriculum in the student's high school or

the individualized education program developed for the student by the student's high school, or is otherwise qualified under RC 3313.603(D) or (F), at the time the student's school building closed pursuant to the Director's March 14, 2020 order; and

WHEREAS, the Board wishes to authorize the Superintendent to approve the graduation of students in accordance with HB 197 due to the closure of the District buildings to students as a result of the Director's order, and to establish whatever administrative guidelines are necessary to comply with HB 197.

NOW, THEREFORE, BE IT RESOLVED by the Board:

Section 1. Pursuant to HB 197, the Board hereby authorizes the Superintendent to approve the graduation of students who meet the qualifications for a diploma in the 2019-2020 school year as set forth in HB 197 and the Ohio Revised Code. This authority shall remain intact up to and through September 30, 2020 with regard to students enrolled in the twelfth grade in the 2019-2020 school year and/or on track to graduate in the 2019-2020 school year. To the extent that this resolution conflicts with any current Board policy, including but not limited to Policy IKF or any regulation or student handbook, the directives in this resolution shall prevail over the policy or handbook provisions.

Section 2. The Superintendent is hereby authorized to modify existing procedures and to take necessary actions related to the approval of graduation of students for the 2019-2020 school year in accordance with the graduation criteria set forth in HB 197. To the extent these graduation criteria conflict with graduation criteria in any current Board policy, including, but not limited to IKF – Graduation Requirements, or student handbooks the conflicting criteria set forth in Board policy and/or student handbooks are temporarily suspended solely due to the COVID 19 pandemic and to allow for compliance with HB 197.

Section 3. Pursuant to Section (D)(3) of House Bill 197, to the extent that the Board has adopted a more challenging curriculum requirement in accordance with division (E) of section 3313.603 of the Ohio Revised Code, the Board hereby acknowledges that the Superintendent may elect to require only the minimum curriculum specified in section 3313.603 for purposes of determining if a student has successfully completed the curriculum necessary to be granted a diploma.

Section 4. The Board President, the Superintendent, and/or the Treasurer are authorized and directed to take all other such actions as are necessary or appropriate to accomplish the objectives of this Resolution, including but not limited to, arranging for the principal to consult with teachers and counselors on a remote basis for them to review students' progress toward meeting the requirements for a diploma and to determine that students have successfully completed the necessary high school curriculum and/or individualized education program.

Section 5. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting held electronically by this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

Section 6. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

Motion by Emmitt Jolly, second by Lisa Cremer.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-66

7.6 AUTHORIZATION PERTAINING TO WAIVING TEACHER, SUPPORT TEACHER & COUNSELOR EVALUATIONS FOR THE REMAINDER OF THE 2019-2020 SCHOOL YEAR DUE TO THE CORONAVIRUS PANDEMIC

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution pertaining to Waiving Teacher, Support Teacher & Counselor Evaluations for the Remainder of the 2019-2020 School Year due to the Coronavirus Pandemic. Mr. Grosse provided an explanation of this item.

WHEREAS, sections of the Ohio Revised Code and Board Policies GCN-1, GCN-2, and GCNA set forth provisions for evaluations of certified staff members including counselor evaluations, support teacher evaluations and teacher evaluations collectively hereinafter (“teacher evaluations”);

WHEREAS, on March 9, 2020 the Governor of the State of Ohio issued Executive Order 2020-01D (the “Order”), declaring a state of emergency to protect the well-being of the citizens of the Ohio from the dangerous effects of COVID-19;

WHEREAS, on March 14, 2020 the Director of the Ohio Department of Health (the “Director”) issued an Order closing all school buildings to students in the State of Ohio, including the Shaker Heights City School District (the “District”), beginning on March 17, 2020, with such Order having been extended through June 30, 2020 for the purpose of preventing the spread of COVID-19;

WHEREAS, Ohio House Bill (“HB”) 197 became effective upon Governor DeWine’s March 27, 2020 signature, and uncodified provisions of the bill set forth in Section 17(M) grant Ohio school districts the discretion to elect to not evaluate employees for the 2019-2020 contract year if the school district board of education determines completion of such evaluations to be impossible or impracticable; and

WHEREAS, due to the COVID-19 pandemic and as a result of the Director of the Ohio Department of Health’s Order closing school buildings to students until June 30, 2020, the Board has determined that it is impossible and/or impracticable to conduct certain teacher evaluations for the 2019-2020 contract year.

NOW, THEREFORE, BE IT RESOLVED by the Board that:

Section 1. In accordance with HB 197, the Board hereby suspends Policies GCN-1, GCN-2 and GCNA and any related policies or Administrative Guidelines due to the impracticability and/or impossibility of conducting an evaluation of certain teacher evaluations for the 2019-2020 contract year due to the COVID-19 pandemic and the Director of the Ohio Department of Health’s Order closing all Ohio K-12 school buildings to students for the remainder of the 2019-2020 school year.

Section 2. In accordance with HB 197, the Board hereby authorizes the Superintendent to suspend completion of teacher evaluations that are impracticable and/or impossible to complete for the 2019-2020 school year and suspends implementation of related evaluation provisions in Board Policies GCN-1, GCN-2,

and GCNA along with any other Board policies and related Administrative Guidelines, for such employees.

Section 3. The Board hereby authorizes the Superintendent and Treasurer (or respective designee(s)) to take all actions as may be necessary to implement this Resolution.

Section 4. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting held electronically by this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

Section 5. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

Motion by Jeffrey Isaacs, second by Lisa Cremer.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-67

7.7 AUTHORIZATION PERTAINING TO EARLY DISMISSAL OF STUDENTS AFTER MAY 29, 2020 DUE TO THE CORONAVIRUS PANDEMIC

At the recommendation of Superintendent Dr. David Glasner, and upon receiving a motion and a second, the Board of Education voted on adopting the following resolution pertaining to Early Dismissal of Students after May 29, 2020 due to the Coronavirus Pandemic. Dr. Robinson provided an explanation of this item.

WHEREAS, prior to the start of the 2019-2020 school year, the Board approved a school calendar for the Shaker Heights City School District (the "District") designating June 3, 2020 as the last day of school for students in the buildings in accordance with the requirements set forth in Section 3313.48 of the Ohio Revised Code ("O.R.C.");

WHEREAS, on March 9, 2020, the Governor of the State of Ohio ("Governor DeWine") issued Executive Order 2020-01D, declaring a state of emergency to protect the well-being of the citizens of Ohio from the dangerous effects of COVID-19;

WHEREAS, on March 14, 2020, the Director of the Ohio Department of Health (the "Director") issued an order closing all Ohio K-12 site-based schools, including the District, to students from March 17, 2020 through April 3, 2020, to address the COVID-19 outbreak and attempt to prevent the spread of COVID-19;

WHEREAS, on March 30, 2020, the Director issued a subsequent order, which was signed on April 2, 2020, extending the school building closure through May 1, 2020 for the same purposes set forth in the March 14, 2020 order;

WHEREAS, on April 29, 2020, the Director signed another order (In Re: Second Amended Order the Closure of All K-12 Schools in the State of Ohio), which extended the school building closure through June 30, 2020, to prevent the spread of COVID-19;

WHEREAS, Ohio law allows school districts to control their instructional days during a school year provided they meet the minimum number of hours for instructional time as set forth in O.R.C. 3313.48;

WHEREAS, O.R.C. 3313.48 requires that at a minimum school districts be open for instruction each school year for not less than four hundred fifty-five (455) hours in the case of pupils in half-day kindergarten, nine hundred ten (910) hours in the case of pupils in all-day kindergarten through grade six, and one thousand one (1,001) hours in the case of pupils in grades seven through twelve, which may include time for parent-teacher conferences, reporting periods, professional meetings and recess periods for pupils in grades kindergarten through six;

WHEREAS, on March 27, 2020, the Governor of Ohio signed into law emergency legislation, House Bill 197 (H.B. 197), which addresses the urgent needs of the State in response to the coronavirus (COVID-19) pandemic, including special provisions for school districts to implement plans to accommodate distance learning to make-up any number of hours schools are closed in the 2019-2020 school year due to the COVID-19 pandemic;

WHEREAS, during the Director's school closure orders, the Board has taken measures to adopt a plan for online learning to implement remote learning opportunities for District students pursuant to H.B. 197 to make up any necessary hours during the school building closure and to fulfill the minimum instructional hour requirements established in O.R.C. 3313.48;

WHEREAS, Board Policy EBCD ("Emergency Closings") provides: "The Superintendent may close the schools, dismiss students early or delay the opening of schools in the event of hazardous weather, other emergencies that threaten the safety or health of students or staff members, law enforcement emergencies or other circumstances where the Superintendent determines a closure, dismissal or delay is necessary.";

WHEREAS, the District's online learning plan will enable it to meet the minimum number of instructional hours as set forth in O.R.C. 3313.48 by May 29, 2020, which is before the last day of the school year as established in its adopted school calendar;

WHEREAS, due to the fact that the school buildings are closed to students for the remainder of the 2019-2020 school year because of the COVID 19 pandemic and the District's online learning plan will enable it to meet the minimum number of instructional hours by May 29, 2020, the Superintendent has recommended closing the schools after May 29, 2020 and dismissing school early for students for the 2019-2020 school year in the interests of the health of students and staff and also so that staff can plan for extended school year needs for students with disabilities along with planning for the 2020-2021 school year in light of the ongoing COVID-19 pandemic and the corresponding health and safety measures that are required; and

WHEREAS, the Board believes this action is in the interest of the health and safety of District staff and students due to the situation created by the COVID-19 pandemic.

NOW, THEREFORE, BE IT RESOLVED by the Board:

Section 1. The Board hereby affirms its grant of authority in the Superintendent with regard to closing school and dismissing school early for students under Board policy, including but not limited to Board Policy EBCD.

Section 2. The Board hereby approves the exercise of the Superintendent's authority to dismiss school early for students for the remainder of the 2019-2020 school year as of the close of business on May 29, 2020, as long as the District has satisfied its obligations to be open for instruction for the minimum number of hours as set forth in O.R.C. 3313.48 as of that date.

Section 3. The Board hereby declares that while school is dismissed early for students for the 2019-2020 school year, the teachers' last day remains June 4, 2020 so that staff can plan for extended school year needs for students with disabilities along with planning for the 2020-2021 school year in light of the ongoing COVID-19 pandemic and the corresponding health and safety measures that are required.

Section 4. The Board President, the Superintendent, and/or the Treasurer are authorized and directed to take all other such actions as are necessary or appropriate to accomplish the objectives of this Resolution, including but not limited to, notifying all students, parents, guardians, and anyone else in the District community that may be directly affected by any decision made under this Resolution.

Section 5. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this Resolution were adopted in an open meeting held electronically by this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

Section 6. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

Motion by Emmitt Jolly, second by Lisa Cremer.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-68

8. ACTION ITEMS AND REPORTS - TREASURER - FINANCE & BUDGET

8.1 MONTHLY FINANCIAL REPORT

At the recommendation of Treasurer Bryan C. Christman, and upon receiving a motion and a second, the Board of Education voted on approving the Monthly Financial Report consisting of the Financial Statements and Interim Investments for the month and year-to-date ended March 31, 2020 (attached Exhibit T-1 in Subject Section 8.2) and the Transfers and Advances Between Funds listed in Subject Section 8.3. Note-Subject Sections 8.2 and 8.3 of the agenda may be acted on in one motion.

8.2 FINANCIAL STATEMENTS

It is recommended that the attached monthly financial statements for the month and year-to-date ended March 31, 2020 (Exhibit T-1) be accepted and placed on file for audit, and that in accordance with Section 135.14 of the Ohio Revised Code, the interim investments also included with the monthly financial statements (Exhibit T-1) be ratified.

MARCH 2020 FINANCIAL OVERVIEW

The revenue activity for the month and for the fiscal year-to-date March 2020 has been similar to the same reporting period for the prior year with the following exceptions:

- Real estate tax revenue received YTD through March of this year was \$5.3 million or 8.2% more than prior year, due to a return to a normalized receipt pattern of real estate tax revenue. After receiving increased property tax amounts in Fiscal 2018 due to the accelerated tax payments made in advance of the January 1, 2018 federal income tax law changes that limited state and local tax deductions and subsequently followed by a reduction in Fiscal 2019, we are now returning in Fiscal 2020 to a normalized property tax receipt pattern. September receipts in both years include Shaker/Van Aken Plaza TIF payments. The September 2018 receipt included catch-up payments from the beginning of the TIF period. Property tax receipts are \$1.1 million above budget as projected through the end of the fiscal year due to higher than anticipated tax collections.
- The District is expected to receive approximately the same State Foundation funding in Fiscal 2020 as in Fiscal 2019 in accordance with the new State biennial budget using the same school funding formula that continues the funding "guarantee".
- Other Local revenue was \$735,582 or 46.1% more than prior year, due primarily to \$252,627 more received from the State for the SF-6, SF-14 & SF-14H payments, as compared to the prior fiscal year for the same time period; and \$365,775 receipt in December of the sexennial reimbursement of county reappraisal fees. Also included in this line item are receipts in July 2019 of \$12,000 and \$2,000 in September 2019 for Energy Star rebates in connection with the Fall 2019 associated purchase and implementation of 1:1 Chromebooks for Grades 5 through 12 students.
- Other State revenue was \$239,323 or 91.5% more than prior year due to the \$117,616 receipt in October and the \$117,615 receipt in February representing the first and second half of the annual amount for the new Student Wellness & Success Funds enacted with the new State biennial budget.
- Total revenues are \$6.2 million or 7.2% more than the prior year amount due primarily to the real estate tax difference as described above, but we currently project revenues in total to be only \$1.6 million or 1.65% above budget as projected through the end of the fiscal year due primarily to higher than anticipated property tax collections.

The expenditure activity for the month and for the fiscal year-to-date March 2020 was \$1.4 million or 1.9% more than the prior year amount, due primarily to timing differences in payments and expected growth in certain expenses, primarily salaries, fringe benefits and purchased services as described below, but we currently project expenditures in total to be \$0.6 million or 0.58% below budget as projected through the end of the fiscal year, including the net impacts of estimated reductions in projected expenditures due to the school closure mandated as a result of the coronavirus pandemic. The combined net variance of income and expenditures is a favorable variance of \$2.2 million as currently projected through the end of the fiscal year.

eFinancePlus Conversion System Status Update:

We continue to successfully process payrolls under the new eFP system gaining proficiency with the new system each payday. We also continue to successfully process the accounting monthend under the new eFP accounting module, all working remotely from home during the coronavirus pandemic closure period. Since we have been forced to work remotely, we are taking this opportunity to modify procedures and adopt features of the eFP system to implement as many paperless processes as possible. This month we successfully converted from processing the payment of employee expense reimbursements from paper checks to direct deposit to the employee's bank account utilizing an application link to the payroll system. An ongoing project is to convert all vendors to electronic ordering and invoicing procedures replacing the paper-based process heretofore utilized. Future projects include implementation of the Purchasing Card application to process the District's credit cards and the eFP Fixed Asset application for tracking District assets.

RFP issued for Fiscal 2020 District Financial Audit:

The Auditor of State periodically outsources audits to Independent Public Accounting firms (IPA's). They have selected the District's financial audit to be outsourced for the 6/30/20 fiscal year (for up to the next five years) to be conducted by an Independent Public Accountant (IPA). The Request For Proposal (RFP) was issued on April 15th to the following firms:

- Canter & Associates;
- Charles E. Harris & Associates, Inc.;
- Clark, Schaefer, Hackett & Co.;
- James G. Zupka, CPA, Inc.; and
- Rea & Associates.

The pre-bid conference is scheduled for April 28th with the bids due by May 8th.

Annual Information Filing (AIF) Filed in March:

In compliance with the continuing reporting obligation related to its outstanding general obligation debt (the \$30 million bonds issued in 2018 and the remaining balance of the 2004 bond issue), the District issued the Annual Information Filing for the fiscal year ended 6/30/19 in late March. A copy of the report, which is prepared in conjunction with the District's bond counsel, John Larson of Squire Patton Boggs, is attached to the end of this month's Financial Report for your reference.

Mr. Christman also reported on the following legislative items:

- **State Budget Status:** April tax receipts are below estimates by \$866.5 million or 35.3%, while fiscal YTD tax receipts are below estimates by \$777 million. The State's fiscal 2020 budget shortfall is projected to be \$2.0 billion. Accordingly, the State has taken actions to invoke \$775 million of budget reductions by department as follows: K-12 Education-\$300.5 million (38.8% of total reductions, which equals 3.72% of the K-12 Education annual budget allocation of \$8.07 billion); Other Education-\$55 million; Higher Ed-\$110 million; Medicaid-\$210 million; and all other State agencies-\$100 million. The funding reductions were allocated to districts based upon "capacity" measured on an equalized per pupil amount based on the district's F19 State Share percentage plus or minus an adjustment for "gain cap" districts.
- Not impacted by the budget reductions: the Property Tax Allocation Reimbursements, Tangible Personal Property reimbursements, Joint Vocational School District's funding, State Special Education funding

(including catastrophic aid cost reimbursements), and Career Tech Education funding. The Special Ed and Career Tech funding amounts were not reduced so as to avoid the State's Maintenance of Effort requirements.

- The District's \$1.06 million reduction amount will be "taken back" from the last three semi-monthly payments in May and June.

Mr. Christman also updated the Board on the Treasurer's Department activities since the last meeting:

- administrative meetings covering various matters including update and renewal process for insurance, legal, contract reviews and executions, policy review, collective bargaining, public records requests, strategic planning, Capital Projects, and the Fernway Task Force;
- various other meetings including Worker's Comp claim mediation, naming rights, Timeware review, 5-Year Forecast, caps & gowns for Class of 2020, Coronavirus preparedness, cancellations/refunds resulting from Coronavirus outbreak, SHHS scoreboard, unemployment, copiers, auxiliary schools payments, depository agreements, supplemental contracts, preparing for electronic Board Meetings during Coronavirus outbreak, Processing payments for District Capital Projects, Fernway Elementary Fire - insurance, legal, financial aspects;
- held daily electronic Treasurer's Department meetings via Google Meet;
- continued processing payments and payroll remotely;
- attended First Ring Treasurer's Meeting (electronic);
- attended webinars and electronic meetings related to Coronavirus outbreak;
- met with SHHS Principal re: budget;
- met with SHHS Asst Principal re: her Superintendent course;
- met with Board Member Emmitt Jolly re: Finance & Audit Committee agenda and salary research;
- held Finance & Audit Committee meeting (electronic);
- continued with NEOnet/eFP trainings, demos and transition.

8.3 TRANSFERS AND ADVANCES BETWEEN FUNDS

It is recommended that the Board of Education approve the following Transfers and Advances Between Funds:

TRANSFERS BETWEEN FUNDS

<u>FROM:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7200	910	000	\$80,000

<u>TO:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>RECEIPT</u>		<u>OPU</u>	<u>AMOUNT</u>
300	Var.	5100		Var.	\$80,000

Reason: To provide funds for the athletic departments at the High School and Middle School.

<u>FROM:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7200	910	000	\$ 5,000

<u>TO:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>RECEIPT</u>		<u>OPU</u>	<u>AMOUNT</u>

of State funds will be partially offset by the Federal funds being provided thereby netting a smaller overall net loss of \$596,000 for this fiscal year. The impact to future years' State reductions and the possibility of additional future Federal replacement revenues is not known as of this time and as we have discussed, the most significant coronavirus pandemic impact will hit the District over the next one to two years.

Because of the relatively small impact of this most recent event (net loss of \$596,000 which amounts to 0.6% of projected Fiscal 2020 expenditures, and 1.1% of our projected Fund Balance as of 6/30/20), we have at this time elected to proceed with seeking Board approval of the five-year forecast as reviewed with the F&A Committee at their April 22nd meeting. While the District is required to file an amended forecast for significant changes to the financial position of the District as they occur, the District may also amend their five-year forecast at any time at their option. We will keep this option in hand for consideration as additional information unfolds. We will of course continue our efforts to be diligent in minimizing any new increased costs and to identify cost savings going forward in this time of uncertainty.

Mr. Christman shared the following forecast basic background information with the Board:

- Required two times per year, last one approved in November 2019. The first of the fiscal year is due by the end of November, and the second filing must be by the end of May;
- Can be amended and submitted at any time during the year;
- Reflects the actual fiscal 2019 revenue and expenses;
- And the projected fiscal 2020 revenue and expenses based upon final fiscal 2019 data and fiscal 2020 year-to-date data;
- Basic format requires three years of historical and five years of projected data;
- The forecast is simply a planning tool used in long-term strategic planning for the District;
- It is designed to help identify issues and circumstances that need to be addressed in advance of occurrence;
- This represents but one approach to balancing the District's finances;
- Does not necessarily reflect the exact layout of future events; and
- Other events will occur that will likely have an impact on this forecast e.g.
 - Ohio's current and future biennial budgets;
 - Continued recovery of the Ohio economy;
 - Continued recovery of the real estate markets; and
 - Other market forces that impact our expenditure base.
- The only thing about this forecast for which we can be assured, is that most all of the numbers will be different.

Mr. Christman also reviewed and discussed information included in the forecast including the following:

- pie charts and line graphs imbedded in the report representing historical and projected information about the various revenue and expense items;
- key assumptions about revenues, expenses, enrollment, assessed valuation, targeted budget savings; and
- projected timing of the next operating levy.

Specific assumption information used in developing the forecast is included in the attached five-year forecast financial report and presentation. Key assumptions incorporated into the forecast include:

- No decline in property tax assessed valuation during the forecast period: note that 2018 was Cuyahoga County's reappraisal year, so any impact from the coronavirus pandemic should be either nonexistent or minimal by the next reappraisal in 2024;
- Property tax collection rates remain consistent with recent years: note that the working assumption is that any reduction in collection rates due to the coronavirus pandemic will only result in a timing difference in the ultimate collection of the property taxes, i.e. delinquencies in the current year will be collected in a future year as the taxpayer pays in accordance with a County repayment plan or the property is sold and the past taxes are paid. Because a significant portion of the residential property taxes are escrowed there is not expected to be a noticeable reduction in the property taxes collected in the second half of calendar 2020. Reductions in collection rates will be more noticeable beginning next January.
- State Foundation funding continues to incorporate the "frozen" level of funding at the Fiscal 2019 level as incorporated into the new State biennial budget approved in July 2019; with the
- Continuation of a "guarantee" basis of funding for future years beyond the current biennium;
- Working assumption is that any reductions in State Foundation funding will be offset by federal COVID-19 funding;
- Salary & wage growth in accordance with the collective bargaining agreements and projected rates beyond;
- A 0% increase in health insurance in Fiscal 2020 due to no increase in premiums effective with both the 1/1/19 and the 1/1/20 renewal;
- Reduced expenditures for capital outlay due to non-recurring expenditures in Fiscal 2019; and
- Projected operating levy of 6.9 mills in 2021 for collection beginning in calendar 2022.

Other points highlighted by Mr. Christman included:

- Fiscal 2020, which was originally projected to generate a slight operating surplus of \$450,000, is now projected to generate a \$2.7 million surplus due primarily to favorable property tax collections and reduced expenditures due to the school closure during the coronavirus pandemic;
- Fiscal 2021 projection is similar to the last forecast;
- Collective bargaining negotiations are expected to begin later this year in October in advance of the expiring SHTA contract at the end of December;
- Expenditures are more controllable than revenues; and
- Cash fund balance for the five-year period has improved by \$1.6 million from the November 2019 forecast.

Motion by Emmitt Jolly, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-70

8.5 DEPOSITORY CONTRACT APPLICATION PROCESS AUTHORIZATION

At the recommendation of Treasurer Bryan C. Christman, and upon receiving a motion and a second, the Board of Education voted on adopting the following Depository Contract Application Process Authorization resolution.

In accordance with Ohio Revised Code, the District is required to issue a Request For Proposal (RFP) requesting applications from eligible institutions to provide banking depository services for the ensuing five-year period. The following

resolution is the first step in this process. A follow up resolution will be included on the June Board meeting agenda which will designate the depositories that the District can use for the next five-year period beginning July 1, 2020.

It is recommended that the Board of Education adopt the following resolution regarding Depository Contracts:

A RESOLUTION PROVIDING FOR THE RECEIPT OF APPLICATIONS FROM ELIGIBLE INSTITUTIONS DESIRING TO SERVE AS DEPOSITORIES OF THE ACTIVE AND INTERIM MONEYS OF THE SHAKER HEIGHTS CITY SCHOOL DISTRICT FOR THE PERIOD FROM JULY 1, 2020 THROUGH JUNE 30, 2025, ESTIMATING THAT NO PUBLIC MONEYS OF THE DISTRICT WILL BE AWARDED AS INACTIVE DEPOSITS DURING THAT PERIOD, PROVIDING FOR NOTICE OF THIS RESOLUTION AND THE RECEIPT OF APPLICATIONS TO BE GIVEN, AND ESTABLISHING THE DATE FOR THE DESIGNATION OF DEPOSITORIES.

WHEREAS, Chapter 135 of the Revised Code, which governs the deposit and investment of moneys of the School District subject to the control of this Board, requires that this Board make provision for the designation of depositories of those moneys for periods of five years, and it is necessary at this time to provide for designations of depositories for the period from July 1, 2020 through June 30, 2025;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Shaker Heights City School District, County of Cuyahoga, Ohio, that:

Section 1. The active and interim moneys of this School District shall be deposited in a bank or banks, a savings association or associations, a savings and loan association or associations or a savings bank or banks designated as the depository or depositories of the active and interim deposits of the District during the period from July 1, 2020 through June 30, 2025 (the period of designation), in accordance with and subject to the provisions of Chapter 135 of the Revised Code and this resolution.

Section 2. This Board estimates that the probable amount of active deposits of public moneys of the School District so to be deposited in and among the eligible public depositories applying therefor at the beginning of the period of designation will be \$1,000,000 and that the probable maximum amount of active deposits of public moneys of the School District subject to deposit therein at any time during the period of designation will be \$40,000,000. The designation of the depository or depositories of the School District's active deposits will be in accordance with Section 135.04(G) of the Revised Code and otherwise based upon the interest rate per year such deposits will bear, the related services provided by the depository or depositories, and the fees for such services and otherwise in connection with such deposits and additions thereto and withdrawals therefrom.

Section 3. This Board estimates that no amount of public moneys of the School District shall be awarded and placed on deposit as inactive deposits during the period of designation, and therefore no designation of a depository or depositories of inactive moneys shall be made.

Section 4. Interim deposits shall be awarded from time to time during the period of designation to the designated depository or depositories offering the highest permissible rate of interest per year on interim deposits in like time certificates of

deposit or savings or deposit accounts, subject however to the provisions of Sections 135.03, 135.032, 135.08, 135.09, 135.12, 135.13 and 135.14(B)(3) of the Revised Code. Interest on such interim deposits shall be computed from the date of deposit. Banks, savings associations, savings and loan associations and savings banks making application for such interim deposits may specify different interest rates for (i) deposits having a single maturity date and those having multiple maturity dates and (ii) deposits having different fixed maturities.

Section 5. Banks, savings associations, savings and loan associations and savings banks making application for deposits of active or interim moneys of the School District (or both) shall specify whether the deposits will be collateralized in the manner provided in Section 135.18 of the Revised Code or in the manner provided in Section 135.181 of the Revised Code, and all depositories designated shall collateralize the deposits awarded in the manner provided for, and with only those securities identified as eligible, in the specified Section.

Section 6. Applications submitted in conformity with Chapter 135 of the Revised Code and this resolution will be received by the Treasurer of this Board until 4:15 p.m. Eastern Daylight Saving Time on May 28, 2020, from eligible institutions desiring to be designated as the depositories of the active and interim moneys of this School District. This Board reserves the right to reject any application in whole or in part, or all applications.

Section 7. The Treasurer is hereby authorized and directed to send or cause to be sent to each bank, savings association, savings and loan association and savings bank having an office in the School District and any other eligible institutions selected by the Treasurer (i) a notice that applications to serve as a depository for the active and interim moneys of the School District for the period of designation will be received, and (ii) a copy of this resolution. The Treasurer is authorized, in his discretion, to cause a notice of the District's intention to receive such applications to be published in a newspaper of circulation in the District prior to May 28, 2020.

Section 8. This Board shall meet on June 9, 2020, or a later date determined by the Board, for the purpose of designating depositories for such active and interim moneys.

Section 9. This Board finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption of this resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in such formal actions were held, in meetings open to the public, in compliance with the law.

Section 10. This Resolution shall be in full force and effect immediately upon its adoption.

Motion by Lisa Cremer, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-71

The Treasurer's report, including the Five-Year Financial Forecast presentation and vote to authorize the depository contract application process, lasted from 8:20 p.m. until 9:24 p.m. and included questions, answers and discussion with the Board.

9. SUPERINTENDENT'S REPORT

9.1 SUPERINTENDENT'S REPORT

At this time, Superintendent Dr. David Glasner reported that plans for the Class of 2020's virtual commencement are moving forward and many videos have already been submitted by Seniors. Dr. Glasner thanked the Shaker Heights High School Administration and students as well as the District's Communications team and the Shaker Schools Foundation for all they are doing to make the event a success. On several occasions, Dr. Glasner has met with local and statewide Superintendents and other officials to continue to receive guidance in our District's response to the COVID-19 pandemic. He has also had recent opportunities to meet electronically with the Superintendent's Teacher's Advisory Group, as well as PTO leaders from every school building. Dr. Glasner looks forward to an upcoming meeting of the Educational Equity Policy Implementation team.

The Superintendent's Report lasted from 9:24 p.m. until 9:26 p.m.

10. BOARD MEMBERS' REPORTS AND HIGHLIGHTS

10.1 BOARD MEMBERS REPORTS AND HIGHLIGHTS

At this time, the Board Members provided reports on various district matters including on their respective Committee and Liaison Role assignments.

Dr. Jolly attended a COVID-19 educational civil rights webinar that shared information about potential lawsuits that may arise in Districts as a result of the pandemic. Dr. Jolly's takeaway from this learning opportunity is that our District is moving in the right direction with the actions we are taking.

Mr. Issacs thanked Board President Weingart for convening another electronic meeting of the NE school board presidents which provides an opportunity to share best practices with other Districts.

Ms. Cremer thanked District teachers and staff and also expressed gratitude for the learning opportunity of participating in virtual meetings.

Ms. Weingart continues to have bi-weekly meetings with Shaker Heights Public Library President Michael Bertsch and Shaker Heights Vice Mayor Trey Roeder to keep each other up-to-date and to discuss potential collaboration.

Ms. Weingart also reported that Ms. Bell Hardaway has been attending the weekly webinars held by the Ohio School Boards Association.

11. EXECUTIVE SESSION

11.1 EXECUTIVE SESSION

At the recommendation of the Board President, and upon receiving a motion and a second, the Board of Education voted on recessing the meeting and entering into executive session to discuss employee personnel matters under Ohio Revised Code (ORC) Section 121.22(G)(1) for the purpose of considering the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of a public employee.

Motion by Lisa Cremer, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-72

The Board recessed the public session at 9:31 p.m.

After a brief break, the Board convened the executive session via a separate non-public Zoom meeting at 9:42 p.m. with Superintendent Glasner, Chief Operating Officer Jeff Grosse, and Chief Academic Officer Dr. Marla Robinson in attendance.

At 11:00 p.m., President Weingart declared the end of the executive session, at which time the Board members, Superintendent Glasner, Mr. Grosse and Dr. Robinson exited the executive session non-public Zoom meeting and rejoined the public Zoom webinar and reconvened the public session.

12. ADJOURNMENT

12.1 NEXT MEETING

The next regular meeting of the Shaker Heights City School District Board of Education will take place on Tuesday, June 9, 2020, at 6:00 p.m. and will be held virtually via Zoom meeting, for which a link for joining the meeting will be provided at a later date via a revised/updated Sunshine Report and various District communication outlets.

12.2 ADJOURN THE MEETING

There being no further business to come before the Board, and upon receiving a motion and a second, the Board of Education voted on adjourning the meeting.

Motion by Jeffrey Isaacs, second by Emmitt Jolly.

Final Resolution: Motion Carries

Yes: Lisa Cremer, Jeffrey Isaacs, Emmitt Jolly, Heather Weingart

20-05-73

The regular meeting of the Shaker Heights Board of Education adjourned at 11:02 p.m.

Heather Weingart, President

Bryan C. Christman, Treasurer