Accepting an out-of-state evaluation team report (ETR)

When a child with a disability moves into Ohio from another state, the school district must convene an IEP team meeting and determine whether or not it will accept the child's out-of-state ETR/IEP. <u>This</u> should be documented in a PR-01 after the meeting.

- * The district <u>may accept</u> the out- of- state ETR if it has all of the required components of an Ohio ETR and the district agrees with the conclusions of the ETR. If the district does accept the out-of-state ETR, it is, in effect, adopting the out- of- state ETR as its own (i.e. we would be responsible for any compliance issues). The next ETR the district completes for the child will be a reevaluation, NOT an initial evaluation, and will be completed on the timeline stated in the out-of-state ETR.
- *If the out-of-state ETR has all of the required components of an Ohio ETR and the district agrees with the conclusions of the ETR except for the disability category, which is not one used by Ohio (e.g., significant developmental delay), the district must conduct an evaluation even if it only consists of a records review. This evaluation will also be considered an initial evaluation.
- *If the district <u>does not accept</u> the out-of-state ETR, the district must complete an evaluation. This evaluation will be an initial evaluation. While the district is completing this evaluation, it must provide the child with the supports and services described in the child's out-of-state IEP or provide the child with comparable services. The district will NOT create a new IEP until it completes its initial ETR.

<u>IEP Note:</u> Within 30 days, the team will determine if the IEP will be adopted as is, amended or re-written (please see the Special Education Staff website/Professional Development page for more information).