

To be approved at the Board of Education meeting June 13, 2017.

MINUTES OF THE May 9, 2017 REGULAR BOARD OF EDUCATION MEETING.

The Shaker Heights Board of Education met in regular session on Tuesday, May 9, 2017, at 6:00 p.m. in the small auditorium of Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

1. OPENING OF MEETING

1.1 CALL TO ORDER

At 6:00 p.m. Board President Alex Liston Dykema, who presided over the meeting, called the meeting to order.

1.2 ROLL CALL

President Dykema directed Treasurer Bryan C. Christman to call the roll.

Members present:

William L. Clawson II, Todd C. Davidson, Annette Tucker Sutherland and Alex Liston Dykema. Jeffrey Isaacs was unable to attend due to a scheduling conflict.

1.3 PLEDGE OF ALLEGIANCE

Superintendent Gregory C. Hutchings, Jr. introduced a 9th grader from Shaker Heights High School who led the Board of Education in the Pledge of Allegiance. This was followed by brief remarks on school events and projects from Jonathan Kuehnle, Principal of Shaker Heights High School. Mr. Kuehnle shared an update on the efforts being made at the High School to support the District's strategic plan. He also reported that the recent tennis tournament hosted by the High School and including participation from approximately 20 other districts went very well. Principal Kuehnle is proud to share that two Shaker Heights High School students have received full National Merit scholarships. He is also pleased to report that he feels there is more stability in leadership at the High School, both in the administration as well as the teaching staff.

1.4 APPROVAL OF BOARD MEETING MINUTES

At the recommendation of the Board President, and upon receiving a motion and a second, the Board of Education voted on approving the unofficial minutes for the April 11, 2017, Regular Board Meeting as presented in the attachment.

Motion by Todd Davidson, second by William Clawson II.

Final Resolution: Motion Carries

Yes: William Clawson II, Todd Davidson, Annette Tucker Sutherland, Alex Liston Dykema

17-05-56

1.5 RECOGNITION/HONORS OF STAFF AND STUDENTS

At this time Superintendent Hutchings acknowledged staff and/or students for special recognition and/or honors as follows:

Shaker Students Earn a Variety of Scholarships

- Senior **Brian Johnson** received a Stamps Scholarship to attend the University of Chicago. The scholarship covers the full cost of attendance, including tuition, fees, room, board and allowances for books, personal expenses and travel. The Stamps

Scholarship also provides up to \$10,000 in enrichment funds to supplement Brian's undergraduate educational experiences.

- Senior **Joe Sammon** earned a Provost Scholarship from the University of Delaware, where he also was admitted to the World Scholars program. Joe will spend the fall semester in Madrid, Spain and return to Delaware to continue studying geography.
- Shaker Heights High School seniors **Karissa Huang** and **Nicholas Masso** have been named winners of corporate-sponsored National Merit Scholarship awards, which are financed by approximately 200 corporations, company foundations, and other business organizations. Karissa will receive her award from the PPG Foundation. Nicholas will receive his award from Brocade Communications Systems, Inc. The corporate-sponsored National Merit Scholarship winners are the first group of finalists to receive awards from the National Merit Scholarship Program. Winners of the National Merit \$2,500 Scholarships will be announced May 10. Winners of college-sponsored Merit Scholarship awards will be announced June 7 and July 17.

Students Excel in Latin Translation Contest

Senior **Sam Katz** posted the second-highest score on the Classical Association of the Middle West and South Translation Contest in Latin. He received a \$250 cash prize for his achievement. Juniors **Gautam Apte, Bethany Lowenkamp, Jason Suh** and **Jocelyn Ting** each received a Certificate of Commendation for placing in the top 20-percent. This test, administered in December, requires students to translate adapted and authentic Latin passages.

Shaker Earns Top Honors in National Latin Exam

A group of 126 Shaker Heights High School and Middle School Latin students earned top recognition on the 2017 National Latin Exam. This was the second year in a row that freshmen **Matt Schiavone** and **Brian Love** earned perfect scores on 40-question multiple-choice exam, which is given to Latin students in the U.S. and around the world. You can view a list of all the winners on www.shaker.org.

Shaker Makes Stellar Showing in History Day Competition

Forty-eight students from the High School and Middle School competed with more than 600 other students April 29, 2017, for both special prizes and the opportunity to compete at the National Level Competition June 11-15 at the University of Maryland at College Park. Seven Shaker projects, representing eight students will advance to National Competition, with Shaker winning five first-place spots. Overall, **16** of Shaker's **28** projects were recognized as National Alternates, honorable mentions and/or won cash prizes due to their scholarship and expertise. Students from the Middle School work with Individuals and Societies teacher **David Saluga's** NHD club on Friday afternoons. Students from the High School work with Individuals and Societies teachers including **Sarah Davis, Paul Kelly, Joseph Konopinski,** and **Tony Cuda,** with assistance from many other faculty including Silvia Sheppard, some editorial assists from the High School's writing center, as well as a suitcase of costumes from the Theater Department.

Miami University Honors Shaker Alums

Ifeolu Claytor and Toreya Townsend, both SHHS Class of 2013, received the Miami University President's Distinguished Service Award for their contributions to the campus

and the community through service and leadership. Toreya is the daughter of Donita Townsend, who teaches first grade at Lomond Elementary.

Woodbury Student Ties for 11th in State Geography Bee

Michael Duncan, a sixth-grader at Woodbury, won the 2017 Woodbury Bee and tied for 11th out of 105 qualifying finalists in the State Bee, which was held on March 31 in Columbus.

Record Number of Sophomores Complete Personal Projects

Seventy-two sophomores—up from 38 last year—have completed their IB Personal Projects, which serve as a capstone to the IB Middle Years Programme. The projects provide an open-ended way to evaluate outcomes and are a more individualized, authentic, performance-based measure of student achievement and success than standardized tests. Student projects must demonstrate research, collaboration, communication, global contexts, goal-setting and reflection, among other skills.

1.6 PUBLIC COMMUNICATION TO THE BOARD

Board policy permits the President to invite public comment. The President designates the time for any comment and will limit the time to three minutes per speaker so as to be respectful of all who desire to offer public comment. Extensions to the three minute limit may be granted by the President. Anyone who wishes to speak at the time designated by the President should raise his or her hand and, when called upon, stand and state his or her name and address for the record. Because comments sometimes concern complex topics requiring research, an immediate response should not be expected. Board and staff members may be contacted for follow-up.

Before hearing comments, President Dykema thanked the community for their support of the recent bond issue. He gave special acknowledgement to the contributions of Board Members William Clawson and Annette Tucker Sutherland as well as community leader Heather Weingart who led the campaign efforts.

Mr. Dykema then opened the floor by first making a statement with regard to the recent community concerns and comments about the proposed changes to the K-4 science curriculum and its inclusion of field trips to the Woodbury Science Lab. We must make decisions based on data – and our data shows room for growth in science instruction and lab experiences for our K-6 students. The April 21 Board memo took many community members by surprise which, ideally, should not happen. However, this memo was not intended as a broad public announcement and is a poor vehicle for conveying the entire picture. Although the information could have been presented in a different manner, Mr. Dykema thanked Dr. Terri Breeden for providing the notice so far in advance of implementation which is unlikely to happen in other districts. This recent memo is a result of a process which began last year and involved both teachers and administrators tasked with the job of reviewing where we can improve instruction for our students. Mr. Dykema has been impressed by the efforts of District staff to keep abreast of public comments made via social media and responding quickly and appropriately. Mr. Dykema suggested, however, that phone calls and emails are a much more effective way of communicating concerns vs. posting comments on social media sites.

Lisa Cremer of 18424 Lomond Boulevard, presented a petition which includes 520 signatures. This petition asks that the administration reconsider the decision to discontinue the K-4 Woodbury Science Lab experiences and retain the Science Coordinator position or create a similar position for each elementary school to continue

to provide K-4 field trips to the Woodbury Science Lab or build a new K-4 district wide science lab at another location.

Lisa Vahey, 18915 Oxford Road, is the co-chair of the Equity Task Force, is appreciative of the representation of her updates in the board meeting minutes as they have helped guide interested community members her way. She is very close to being able to announce the members of the Equity Task Force and embark on this exciting and important work. She again asks that the Board provide ongoing support as they move forward and to continue to direct comments, concerns and challenges to her and her co-chair Rev. Colin Jones. She reminds the Board and the community that clear, constant and fearless communication will be vital to the success of the Task Force's efforts. There will be a website soon which will share information about the members of the Task Force and will provide updates and opportunities for shared learning.

Katie Wozniak of 17427 Fernway Road and SHHS Class of 2001; Ms. Wozniak's positive personal experiences as a student have prompted her return to Shaker Heights to raise her family. However, the recent issues surrounding the proposed changes to the K-4 science curriculum as well as the breakdown in communication have given her cause for concern. Ms. Wozniak is perplexed by the Administration's decision to eliminate a science teaching position if the goal is to grow the science curriculum. She feels the district would benefit by adding science teachers in each K-4 building; this would also prevent overburdening the existing K-4 teaching staff to whom the task of coordinating the proposed off-site field trips would fall.

Sean O'Connor of 16800 Van Aken Blvd and President of the Choir and Orchestra Organization for Shaker Heights City School District; Mr. O'Connor agrees with the comments and concerns made by other residents regarding the proposed changes to the K-4 science curriculum.

In light of the resignation of orchestra teacher Mrs. Lise McDonough, Mr. O'Connor is concerned that her soon-to-be vacated position will continue to be a full-time teaching position and that an appropriate full-time replacement will be considered to join the highly-regarded, award-winning music department. Mr. O'Connor reminded the Board that vocal music education/choir is still not an option in the 5th and 6th grades which is a critical time in students' development. Full time, well-trained music education teachers are a necessity in providing a well-rounded education to our students.

A longtime resident and SHHS alumnus advises that making cuts in our programming is a problem. Shaker Heights is known for its schools; making cuts will not help us to be unique; we cannot justify high taxes if cuts are being made in our schools. Also, he phoned the Board of Education several times to discuss his feelings about this and did not receive a call back.

Jeffery Glasen of 3119 Chadbourne is a parent of a kindergarten student at Onaway Elementary. With regard to the proposed changes to the K-4 science curriculum, Mr. Glasen would like to know what IB requirement has necessitated this change? He requests that the Administration communicate this information to residents and parents more thoroughly.

At this time, President Dykema asked if the Board would be agreeable to adjusting the agenda in order to move Superintendent Hutchings' report ahead in the schedule so that those who may be unable to stay later may benefit. All members agreed.

9.1 SUPERINTENDENT'S REPORT

At this time, the Superintendent shared the following statement regarding the issues surrounding the proposed changes to the K-4 science curriculum:

The Shaker Schools aspires to have excellence, equity and exploration for all students. The decision to no longer have the Woodbury science lab field trip is not intended to eliminate science experiences for K-4 students. Rather, the change will increase science experiences for K-4 students through classroom science experiments and instruction as well as real-world experiences at the Cleveland Metroparks Zoo, the Great Lakes Science Center, local watersheds, the Shaker Nature Center and other science institutions and locales.

We are fortunate to have highly qualified K-4 teachers who are licensed to teach all content areas in our elementary schools. They will continue to provide a high-quality educational experience, including science instruction, for all K-4 students.

Our teachers, administrators and other science educators will be highly involved with making our science experiences for students in K-4 more robust and more frequent. Our Curriculum & Instruction Leadership Council (CILC), which consists of teachers and administrators, will continue to work toward our curriculum development efforts, including our goal to provide a more robust science experience for all students in Shaker.

The District will continue to refine its communication with the school community about instructional decisions. Parents will be informed about our curriculum efforts and plan during our curriculum night in the fall of 2017. Additionally, we are working with our PTO Council to keep parents informed.

Dr. Hutchings' presentation, which was followed by remarks from Assistant Superintendent of Curriculum and Instruction Dr. Terri Breeden and included question, answer and discussion with Board Members, lasted from 6:35 p.m. until 7:15 p.m.

1.7 CAMBODIA IMMERSION TRIP UPDATE

At this time, High School Individuals & Societies teacher Ms. Amanda Ersek spoke briefly about the Spring Break Immersion Program to Cambodia. Ms. Ersek created the program four years ago out of a need to provide students with an opportunity to experience a culture and lifestyle much different than their own. The goal of the program is immersion, service and an alignment with the IB mission statement. Over the past three years, she has accompanied 26 of our students to Cambodia and Peru; in 2018, the group will head to Morocco. She has seen the significant and often life-changing impact these travel and immersion programs are having on our students and on the communities they have visited.

Ms. Ersek introduced IB Diploma student Zach Brown who shared a video and discussed his personal experience with the recent Cambodia immersion trip. He feels that this program provides students with an appreciation of the community and education that they receive by living in Shaker Heights as well as an understanding of the commonalities and most basic, fundamental needs that unite all people. Mr. Brown and his fellow student travelers will be organizing fundraising events and opportunities to continue their assistance in the villages they have visited. The presentation, which included a question, answer and discussion with the Board of Education, lasted from 7:15 p.m. until 7:35 p.m.

1.8 BOND ISSUANCE PRESENTATION

At this time, Al Bauccho, Senior Vice President, and Robert Franz, Assistant Vice President of Stifel, Nicolaus & Company, Inc., the District underwriter, and John Larson,

Partner at Squire Patton Boggs, the District bond counsel, provided a Bond Issuance presentation (see attachment). The presentation included questions, answers, and discussion with the Board and lasted from approximately 7:35 p.m. until 8:05 p.m. After the presenters departed, the Board continued discussion about facility priorities from 8:05 p.m. until 8:20 p.m.

2. APPROVAL OF ALL ACTION ITEMS AND REPORTS - PERSONNEL

2.1 APPROVAL OF ALL CERTIFIED AND CLASSIFIED PERSONNEL ITEMS

At the recommendation of Superintendent Gregory C. Hutchings, Jr., and upon receiving a motion and a second, the Board of Education voted on approving all personnel items included in Category Sections 3 and 4 below. Note-Category Sections 3. Personnel and 4. Addendum-Personnel of the agenda may be acted on in one motion. Note-all personnel actions are for the 2016-2017 school year unless otherwise noted.

3. ACTION ITEMS AND REPORTS-PERSONNEL

3.1 APPOINTMENTS

Cureton, Brian - (Security Monitor/District) - step 6 of the OAPSE 152 Salary Schedule - effective April 24, 2017

DeWeerd, Jamison - (80% English Teacher/High School) - Class B.A., step b of the Teacher's Salary Schedule - effective August 17, 2017

Ely, Juliann - (Art Teacher/Onaway/Boulevard) - Class B.A., step h of the Teacher's Salary Schedule - effective August 17, 2017

Jackson, Dwayne - (Security Monitor/District) - step 8 of the OAPSE 152 Salary Schedule - effective April 17, 2017

Whitsett, Ciera - (English Teacher/High School) - Class B.A., step b of the Teacher's Salary Schedule - effective August 17, 2017

3.2 CHANGES IN ASSIGNMENT

Berndt, Victoria - (Social Studies Teacher/High School) - from 60% Social Studies Teacher/High School to 100% Social Studies Teacher/High School - effective August 17, 2017

Cuda, Tony - (60% Social Studies Teacher/High School) - from 100% Social Studies Teacher/High School to 60% Social Studies Teacher/High School - effective August 17, 2017

Devine, Tanutda - (50% Grade 1 Teacher/Boulevard) - from 40% Grade 4 Teacher/Lomond to 50% Grade 1 Teacher/Boulevard - effective August 17, 2017 (job share)

DiPiero, Jill - (Grade 4 Teacher/Lomond) - from 60% Grade 4 Teacher/Lomond to 100% Grade 4 Teacher/Lomond - effective August 17, 2017

Kunchik, Kelly - (50% Grade 1 Teacher/Boulevard) - from 50% Kindergarten Teacher/Boulevard to 50% Grade 1 Teacher/Boulevard - effective August 17, 2017 (job share)

Murray, Elizabeth - (Administrative Assistant I – 12 month/High School) – from Administrative Assistant I – 10 month/High School to Administrative Assistant I – 12 month, step 11 of the Local 149 Salary Schedule – effective July 1, 2017

Steindler, Jonah - (Day Head Custodian II/Administration/Onaway) – from Assistant Head Custodian II/Woodbury to Day Head Custodian II/Administration/Onaway, step 6 of the Local 200 Salary Schedule – effective April 10, 2017

Sylak, Maureen - (English Teacher/High School) - from 60% English Teacher/High School to 100% English Teacher/High School - effective August 17, 2017

3.3 CONTINUATION OF ASSIGNMENT

Beney, Susan - (Kindergarten Teacher/Mercer) - 50% Kindergarten Teacher (job share)

Coffey, Mary - (Latin Teacher/High School) - 80% Latin Teacher

Glasier, Andrew - (Social Studies Teacher/High School) - 40% Social Studies Teacher (job share)

Horstman, Yvonne - (Social Studies Teacher/High School) - 60% Social Studies Teacher (job share)

McCandless, Christine - (Math Teacher/High School) - 60% Math Teacher

Mulligan, Sarah - (Kindergarten Teacher/Mercer) - 50% Kindergarten Teacher (job share)

3.4 TEMPORARY EMPLOYEES

IB Invigilator

Neil, Lawrence
Papell, Kimberly

Schweitzer-Schutte, Marijke

Lunch Aide

Moore-Thomas, Stephanie

Woodfolk, Teresa

Substitute Administrator

Maclin, Crystal

Substitute Clerical

Powers, Linda

Substitute Clerical (2017-2018 School Year)

Harrison, Terri

Schachtel, Nancy

Substitute Special Education Aide

Diemer, Emily
Mendelson, Joshua

Nagy, Rosemary

3.5 SPECIAL ASSIGNMENTS

Authorization is requested for staff members to participate in the following activities. A unit refers to approximately one-half day of service at \$65.

Commencement Seating Organizers

Up to 4.5 units per individual

Hernan, Joseph

Miles, Molly

Commencement Supervision

Up to 1 unit per individual

Anderson, Cinnamon
 Babcock, Eric
 Babinec, Mike
 Bartley, Matthew
 Berndt, Victoria Ann
 Blattner, Eileen
 Bonner, Shaunna
 Bourisseau, Mary
 Boyd, Carol
 Brem, Laurie
 Bullard, Bradley
 Clopton-Zymler, Mario
 Costa, Nikki
 Cottingham, Gloria
 Cotton, Christopher
 Craig, Sharon
 Crowley, Valerie I.
 Davis, Kimberly
 Durban, Raymond
 Fleming, Kathleen P.
 Fleming, Kyle
 Gordon, Bonnie J.
 Haring, Meryl
 Jelen, Donna
 Keener, Lauren
 Long, Vikki

Manuel, Renee
 Mason, Elaine
 Mauch, Erin
 Morriscal, Mae
 Murray, Elizabeth
 Neil, Myriam
 Parks, Maggie
 Peake, Jr., David Allen
 Perrin, Gabrielle
 Peterjohn, David
 Robbins, Laura
 Roy, Piyali
 Scanlon, William
 Simmons, Virginia
 Speigner, Effrem A.
 Steggert, Stacey
 Stouffer, Christina
 Sumerak, Scott
 Szendrey, Catherine
 Tournoux, Gene
 Vazquez, Jr., Anastacio
 Walker, Jason
 White, Lori
 Williams, Tracy
 Zannelli, Greg
 Zuzik, Evan

Curriculum and Instruction Leadership Council (CILC) Member of a Sub-Council

\$500.00 per individual

Agee-Barney, Kendra
 Fogerty, Amy
 Hernan, Joseph

Manning, Kathryn
 Sharpe, Rebekah
 Tobey, Addie

Curriculum and Instruction Leadership Council (CILC) Member of a Work Team

\$400.00 per individual

Bednar, Jason – Woodbury Design Program
 Bognar, Robert – Woodbury Design Program
 Brindza, Elizabeth – Individuals & Societies
 Brindza, Elizabeth – Language & Literature
 Clemente-Milne, Deanna – Art & Design (\$500)
 Dang, Libby – Language & Literature (\$200)

Hernan, Joseph – grades 5–12 Written Curriculum
 Jarvie, Sherri – Math
 Jarvie, Sherri – Science
 Keener, Lauren – grades 5–12 Written Curriculum
 Lipovic, Darlene – P.E. and Health
 Meek, Lauren – Science

Doerner, Jackie – Language Acquisition
 Harnish, Sean – Individuals & Societies
 Harnish, Sean - Math

Miles, Molly – grades 5 – 12 Written Curriculum
 Pincoe, Heather – Language & Literature (\$200)
 Scanlon, Jacqueline – Woodbury Design Program

Fourth Grade Spring Mixer
 Up to 5 hours per individual

Exum, Vanessa
 Haffke, Louise
 Klausner, Paula

Meinhard, Janet
 Tritt, Karen

Special Education Multi-Factored Evaluations - School Psychologists (\$250 for re-evaluations and \$350 for initial evaluations)

Krawczak, Colleen

Smyth-Morrow, Noreen

Special Education Multi-Factored Evaluations - Special Education Teachers at the rate of \$31.44 (up to 50 hours)

Bendersky, Mara
 Koenigsberger, Kristin

Muttillio, Carmelina

Special Education Speech & Language Evaluations

Robbins, Laura (up to 20 hours)

Stricker, Jane (up to 40 hours)

Youth Mental Health First Aid (YMHFA): Train the Trainer
 Up to 20 units per individual

Abrams, Chamaine

3.6 SUPPLEMENTAL CONTRACTS

HIGH SCHOOL SUPPLEMENTALS TYPE DESCRIPTION

BUFFAMONTE, MARIELLE	9451	LACROSSE ASSISTANT COACH (GIRLS)	8	x 1
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SUPPLEMENTAL CORRECTIONS

HEBEN, MICHAEL	7278	HOMEWORK TUTORING CENTER	4.5	x 1	October 11, 2016
SCANLON, JACQUELINE	6582	SCIENCE OLYMPIAD	0.05	x 40	July 12, 2016

3.7 CHANGES IN RATE FOR INDIVIDUAL LONG TERM SUBSTITUTES

Kump, Thomas - (Physical Education Teacher/Onaway/Fernway) - Class B.A. - effective April 4, 2017

Milligan, Kristine - (Support Teacher/Fernway) - Class M.A., step a per the Hourly and Unit Rate Schedule - effective March 3, 2017 (correction to the March 20, 2017 board agenda)

3.8 INSTRUCTIONAL PLANNING

Authorization is requested for staff members to participate in instructional planning. A unit refers to approximately one-half day of service at \$65.

High School Credit Recovery Program Planning
Up to 2 units per individual

Steggert, Stacey

Special Education Student Placement
Up to 10 units per individual

Kippen, Nancy
Moore, Laura Ann

Turoff, Debra

3.9 SUMMER EXPLORATION, LEARNING, AND FUN (SELF)

Authorization is requested for staff members to teach in the Summer Exploration, Learning, and Fun program at the rate of \$31.44 per hour in accordance with the applicable Hourly & Unit Rate Schedule.

World Language Exploratory Camp – Chinese grades 1 – 3 (4 x 5 hours)

Li, Xuemeng

Peng, Minzhi

World Language Exploratory Camp – Chinese grades 4 – 6 (4 x 5 hours)

Teng, Zheng

World Language Exploratory Camp – French grades 1 – 6 (4 x 5 hours)

Doerner, Jacylyn

Griffin, Renata

World Language Exploratory Camp – German grades 1 – 6 (4 x 5 hours)

Bradd, Andrea

Szalay, Keith

World Language Exploratory Camp – Latin grades 1 – 6 (4 x 5 hours)

Murphy, Nora

World Language Exploratory Camp – Spanish grades 1 – 6 (4 x 5 hours)

Albrecht, Melissa

Pham, Elisabeth

World Language International Film Camp – grades 1 – 6 (4 x 5 hours)

Szalay, Keith

Publish Your Own Book for ELL – grades 1 – 3 (12 x 5 hours)

Triozzi, Monica

Publish Your Own Book for ELL – grades 4 – 6 (12 x 5 hours)

Lasheen, Jill
Raider Readers – grade 3 (12 x 5 hours)

Gehring, Brittany
Wasserman, Alexandra

Weiss-Flynn, Penny

Publish Your Own Book – grade 1 (12 x 5 hours)

Grieshop, Cathleen

Lambert, Sara

Publish Your Own Book – grade 2 (12 x 5 hours)

Cheverine, Caitlin

Chowdhry, Nadia

Publish Your Own Book – grades 1 and 2 (12 x 5 hours)

Barden, Emily

Coverdale, Katherine

Publish Your Own Book – grade 3 (12 x 5 hours)

Stachan, Tara

White, Derek

Publish Your Own Book – grade 4 (12 x 5 hours)

Bomberger, Dora

Heben, Michael

Publish Your Own Book – grades 3 and 4 (12 x 5 hours)

Downey, Veronica

Kalich-Paley, Roberta

Publish Your Own Book – grade 5 (12 x 5 hours)

Chumney, Jessica

Stephens, Jessica

Publish Your Own Book – grade 6 (12 x 5 hours)Doles, Rebecca
Keitlin, Todd (6 x 5 hours)

Thomas-Taylor, Chante (6 x 5 hours)

Publish Your Own Book – grade 7 (12 x 5 hours)

Hitchens, Patricia

Mason, Aisha

Publish Your Own Book – grade 8 (12 x 5 hours)

Canady, Regina

Collier, Jevette

Ready-Set-Go – grade 1 (12 x 5 hours)Coverdale, Katherine
Grieshop, CathleenKalich-Paley, Roberta
Lambert, SaraReady-Set-Go – grade 2 (12 x 5 hours)Chowdhry, Nadia
Downey, VeronicaWasserman, Alexandra
Weiss-Flynn, PennyReady-Set-Go – grade 3 (12 x 5 hours)

Strachan, Tara

White, Derek

Ready-Set-Go – grade 4 (12 x 5 hours)Bomberger, Dora
Gehring, BrittanyMalone, Veronica
Royal, AliReady-Set-Go – grade 5 (12 x 5 hours)

Chumney, Jessica

Wolenski, Jeanne

Ready-Set-Go – grade 6 (12 x 5 hours)Doles, Rebecca
Keitlin, Todd (6 x 5 hours)

Thomas-Taylor, Chante (6 x 5 hours)

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Leap Ahead to Success – grade 7 (12 x 5 hours)

Hitchens, Patricia

Mason, Aisha

Leap Ahead to Success – grade 8 (12 x 5 hours)

Canady, Regina

Collier, Jevette

AVI Culinary Camp – grades 3 – 8 (8 x 5 hours)

Landi, Susan

Creating and Sharing Adaptive Toys – grades 6 – 8 (4 x 5 hours)

Folkman, Rachel

Hayward, Kristina

Shark Tank – the Economic Side of Product Development – grades 5 – 6 (12 x 5 hours)

Miller, Larry

Nims, Shyla

Camp Invention – grades 3 – 6 (4 x 7.25 hours)

Lindsey, Dexter

Bridge to Algebra – grade 7 (24 x 5 hours)

Sweigart, Karlee

White-Harrison, Michele

Cognitive Tutor Session 1 – grade 8 (12 x 5 hours)

Peltz, Jenna

Cognitive Tutor Session 2 – grade 8 (12 x 5 hours)

Abraham, Jeremy

Shaker Orchestra Camp – grades 4 – 8 (4 x 5 hours)

Jelen, Donna

Steiner, Cynthia

Ceramics – grades 9 – 12 (12 x 5 hours)

Wells, Michael

Jewelry Making – grades 7 – 12 (8 x 5 hours)

DeMauro, Karen

Eisenberg, Nancy

Intro to Acting – grade 8 (4 x 5 hours)

McBurney, Christine

Health Science Education – grades 10 – 12 (12 x 5 hours)

Agee-Barney, Kendra

Physical Education – grades 10 – 12 (12 x 5 hours)

Bartley, Matthew

ACT Prep Course – grade 12 (12 x 5 hours)

Hartley, Matthew

SAT Prep Course – grade 12 (12 x 5 hours)

Hartley, Matthew

Sustainable Agriculture and Local Food – grades 9 – 12 (12 x 5 hours)

Damm, Paula

Steggert, Stacey

High School Summer Math Enrichment – grades 9 – 10 (8 x 3 hours)

Babcock, Eric
Bailey, Jayce
Durban, Raymond
Harrell, Angela

Herman, Joseph
Thomas, Adam
Tournoux, Gene
White, Lori

Summer Experience: Bridges for AP and DP History - grades 10 – 11 (12 x 5 hours)

Berger, Brian
Davis, Sara
Ersek, Amanda

Kelly, Paul
Konopinski, Joseph

Lomond Enrichment Camp – grades 1 – 4 (12 x 7 hours)

Mahoney, Patrick

Townsend, Toreya

Publish Your Own Book – grades 1&2 (12 x 5 hours)

Perry, Raven

Publish Your Own Book – grade 3 (12 x 5 hours)

Leftridge, DiMon

Publish Your Own Book – grade 4 (12 x 5 hours)

Turner, Vivia

Publish Your Own Book – grade 5 (12 x 5 hours)

Carvin, Paul

Publish Your Own Book – grade 6 (12 x 5 hours)

Alexander, Julie

Publish Your Own Book – grades 7 & 8 (8 x 5 hours)

Lindsey, Dexter

Ready-Set-Go – grade 1 (12 x 5 hours)

Scott, Sabrina

Woodfolk, Teresa

Ready-Set-Go – grade 3 (12 x 5 hours)

Leftridge, DiMon

Ready-Set-Go – grade 4 (12 x 5 hours)

Perry, Raven

Ready-Set-Go – grade 5 (12 x 5 hours)

Carvin, Paul

Ready-Set-Go – grade 6 (12 x 5 hours)

Townsend, Toreya

Progress with Chess – grades 1 – 5 (4 x 5 hours)

Billups, Brittany

Lake Erie Ink – grades 1 – 3 (8 x 5 hours)

Billups, Brittany

Techie Camp - grades 3 – 5 (8 x 5 hours)

Harrison, Terri

Leap Ahead to Success – grades 7 & 8 (12 x 5 hours)

Lindsey, Dexter

Camp Invention – grades 3 – 6 (4 x 7.25 hours)

Bryant, Denise
 Freeman, Margaret

Moss, Shanita

Techie Camp grades 6 – 8 (8 x 5 hours)

Harrison, Terri

AVI Culinary Camp grades 3 – 5 (4 x 5 hours)

Quarterman, Angell

AVI Culinary Camp grades 6 – 8 (4 x 5 hours)

Quarterman, Angell

Lomond Enrichment Camp – grades 1 – 4 (12 x 7 hours)

Burrell, Jonathan
 Powell, Torwana

Townsend, Jamal

Substitute Aide

Kilroy, Patricia

Authorization is requested for staff members to participate in instructional planning for the Summer Exploration, Learning, and Fun program. A unit refers to approximately one-half day of service at \$65.00.

World Language Exploratory Camp – Chinese grades 1 – 3
Up to 2 units per individual

Li, Xuemeng

-

World Language Exploratory Camp – Chinese grades 4 – 6
Up to 2 units per individual

Teng, Zheng

World Language Exploratory Camp – French grades 1 – 6
Up to 2 units per individual

Doerner, Jacylyn

Griffin, Renata

World Language Exploratory Camp – German grades 1 – 6
Up to 2 units per individual

Bradd, Andrea

Szalay, Keith

World Language Exploratory Camp – Latin grades 1 – 6
Up to 2 units per individual

Murphy, Nora

World Language Exploratory Camp – Spanish grades 1 – 6
Up to 2 units per individual

Albrecht, Melissa

Pham, Elisabeth

World Language International Film Camp – grades 1 – 6
Up to 2 units per individual

Szalay, Keith

Publish Your Own Book for ELL – grades 1 – 3
Up to 2 units per individual

Triozzi, Monica

Publish Your Own Book for ELL – grades 4 – 6
Up to 2 units per individual

Lasheen, Jill

Raider Readers – grade 3
Up to 2 units per individual

Gehring, Brittany

Weiss-Flynn, Penny

Publish Your Own Book – grade 1
Up to 2 units per individual

Grieshop, Cathleen

Lambert, Sara

Publish Your Own Book – grade 2
Up to 2 units per individual

Cheverine, Caitlin

Chowdhry, Nadia

Publish Your Own Book – grades 1 and 2
Up to 2 units per individual

Barden, Emily

Coverdale, Katherine

Publish Your Own Book – grade 3
Up to 2 units per individual

Stachan, Tara

White, Derek

Publish Your Own Book – grade 4
Up to 2 units per individual

Bomberger, Dora

Heben, Michael

Publish Your Own Book – grades 3 and 4
Up to 2 units per individual

Downey, Veronica

Kalich-Paley, Roberta

Publish Your Own Book – grade 5
Up to 2 units per individual

Chumney, Jessica

Stephens, Jessica

Publish Your Own Book – grade 6
Up to 2 units per individual

Doles, Rebecca
 Keitlin, Todd (1 unit)

Thomas-Taylor, Chante (1 unit)

Publish Your Own Book – grade 7
Up to 2 units per individual

Hitchens, Patricia

Mason, Aisha

Publish Your Own Book – grade 8
Up to 2 units per individual

Canady, Regina

Collier, Jevette

Ready-Set-Go – grade 1
Up to 2 units per individual

Coverdale, Katherine
 Grieshop, Cathleen

Kalich-Paley, Roberta
 Lambert, Sara

Ready-Set-Go – grade 2
Up to 2 units per individual

Chowdhry, Nadia
 Downey, Veronica

Weiss-Flynn, Penny

Ready-Set-Go – grade 3
Up to 2 units per individual

Strachan, Tara

White, Derek

Ready-Set-Go – grade 4
Up to 2 units per individual

Bomberger, Dora
 Gehring, Brittany

Malone, Veronica
 Royal, Ali

Ready-Set-Go – grade 5
Up to 2 units per individual

Chumney, Jessica

Wolenski, Jeanne

Ready-Set-Go – grade 6
Up to 2 units per individual

Doles, Rebecca
 Keitlin, Todd (1 unit)

Thomas-Taylor, Chante (1 unit)

Leap Ahead to Success – grade 7
Up to 2 units per individual

Hitchens, Patricia

Mason, Aisha

Leap Ahead to Success – grade 8
Up to 2 units per individual

Canady, Regina

Collier, Jevette

AVI Culinary Camp – grades 3 – 8
Up to 4 units per individual

Landi, Susan

Creating and Sharing Adaptive Toys – grades 6 – 8
Up to 2 units per individual

Folkman, Rachel

Hayward, Kristina

Shark Tank – the Economic Side of Product Development – grades 5 – 6
Up to 2 units per individual

Miller, Larry

Nims, Shyla

Bridge to Algebra – grade 7
Up to 2 units per individual

̄Sweigart, Karlee

White-Harrison, Michele

Cognitive Tutor Session 1 – grade 8
Up to 2 units per individual

Peltz, Jenna

Cognitive Tutor Session 2 – grade 8
Up to 2 units per individual

Abraham, Jeremy

Shaker Orchestra Camp – grades 4 – 8
Up to 2 units per individual

Jelen, Donna

Steiner, Cynthia

Ceramics – grades 9 – 12
Up to 2 units per individual

Wells, Michael

Jewelry Making – grades 7 – 12
Up to 2 units per individual

DeMauro, Karen

Eisenberg, Nancy

Intro to Acting – grade 8
Up to 2 units per individual

McBurney, Christine

Health Science Education – grades 10 – 12
Up to 2 units per individual

Agee-Barney, Kendra

Physical Education – grades 10 – 12
Up to 2 units per individual

Bartley, Matthew

ACT Prep Course – grade 12
Up to 2 units per individual

Hartley, Matthew

SAT Prep Course – grade 12
Up to 2 units per individual

Hartley, Matthew

Sustainable Agriculture and Local Food – grades 9 – 12
Up to 2 units per individual

Damm, Paula

Steggert, Stacey

High School Summer Math Enrichment – grades 9 – 10
Up to 5 units per individual

Babcock, Eric
 Bailey, Jayce
 Durban, Raymond
 Harrell, Angela

Herman, Joseph
 Thomas, Adam
 Tournoux, Gene
 White, Lori

Summer Experience: Bridges for AP and DP History - grades 10 – 11
Up to 5 units per individual

Berger, Brian
 Davis, Sara
 Ersek, Amanda

Kelly, Paul
 Konopinski, Joseph

Lomond Enrichment Camp – grades 1 – 4
Up to 2 units per individual

Mahoney, Patrick
 Malone, Veronica

Royal, Ali
 Wasserman, Andrea

Authorization is requested for staff members to participate in the following activities at the regular daily rate.

Secretarial
Powell, Kerry

Family Liason
Morgan, Billie

3.10 EXTENDED SCHOOL YEAR APPOINTMENTS (ESY)

Authorization is requested for staff members to teach in the following programs at the rate of \$31.44 per hour per hourly and unit rate schedule.

Special Start K-12 Program (24/5 hour sessions)

Boris, Laura
Jaryga, Elizabeth

Loveman, Maurine
Mutillo, Carmelina

Special Start Pre-K Program (24/3.5 hour sessions)

Brooks, Kandice

Sandman, Barrie

Special Start Program Pre-K-12 Adapted Specials

Engbert, Melanie (6x3 hours)
Sharpe, Rebekah (6x4 hours)

Starks, Bobby (12x4 hours)

Special Start/SELF Program Nurse

Hawkins, Katrina (up to 18x5)
Klausner, Paula (up to 6x5)

Meinhard, Janet (up to 6x5)

Special Start Substitute Teachers

Kippen, Nancy

Schmuck, Jessica

Authorization is requested for staff members to work as aides in the following programs at the rate of \$17 per hour per hourly and unit rate schedule.

Extended School Year Services via SELF K-12 Program (up to 24/5 hour sessions)

Hughes, William
Porter, Timothy

Zarders, Kevin

Special Start K-12 Program (24/5 hour sessions)

Alexander, Julie
Bialo, Shlomo
Davis, Kiera
Graves, Carlene

Hill, Ray
Miller, Amailia
Nance, Tasha

Special Start Pre-K Program (25/3.5 hour sessions)

Porter, Sheila
Robinson, Haley

Scott, Brenda

Authorization for extended school year services in accordance with Individual Education Plan at the rate of \$62 per hour per hourly and unit rate schedule.

Extended School Year Special Education Speech and Language Related Services

Allen-Jackson, Krystal (up to 210 hours)
Robbins, Laura (up to 30 hours)

Stricker, Jane (up to 85 hours)

3.11 LEAVES OF ABSENCE

Klimek, Kathryn - (Skills Support Teacher/Fernway) - effective for the 2017-2018 school year (caregiver)

Reese, Susan - (Intervention Specialist Teacher/Middle School) - effective February 23, 2017 through the end of the 2016-2017 school year (medical)

Whalen, Kathleen - (Kindergarten Teacher/Fernway) - effective for the 2017-2018 school year (caregiver)

3.12 SUSPENSIONS

Mitchell, Timothy - (Social Studies Teacher/DB Programme Coordinator/High School) - suspension without pay - effective end of day April 28, 2017

3.13 RESIGNATIONS

Bowers, Samantha - (Special Education Aide/High School) - effective at the end of the 2016/2017 school year - 1 year of service (resignation)

Brown, Kimberly - (Instructional Coach/District) effective at the end of the 2016-2017 school year - 2 years of service (resignation)

Casale, James - (English Teacher/High School) - effective at the end of the 2016-2017 school year - 1 year of service (resignation)

Derricoatte, Carolyn (Special Education Aide/Boulevard) - effective at the end of the 2016-2017 school year - 11 years of service (retirement)

Harvis, Carolyn - (Special Education Aide/Fernway) - effective at the end of the 2016-2017 school year - 10 years of service (retirement)

Maynard, Russell - (Custodian w/License/High School) - effective July 31, 2017 - 13 years of service (retirement)

McDonough, Lise - (60% Music Support Teacher/40% Music Teacher/Woodbury/Middle School) - effective at the end of the 2016-2017 school year - 16 years of service (resignation)

McFarlane, Susan - (Special Education Aide/Mercer) - effective June 30, 2017 - 10 years of service (retirement)

Nieves, Ilka - (K-4 Science Coordinator/District) - effective at the end of the 2016-2017 school year - 5 years of service (resignation)

Petures, Lucinda - (Administrative Assistant II/Lomond) - effective at the end of the 2016-2017 school year - 19 years of service (resignation) (correction to the April 11, 2017 agenda)

Stewart, Laura - (ELL Support Teacher/Boulevard) - effective at the end of the 2016-2017 school year - 1 year of service (resignation)

Villella, Matthew – (Grounds Maintenance Worker/Service Center) – effective May 11, 2017 – 1 year and 2 months of service (resignation)

Weiner, Diane - (Speech Language Pathologist/District) - effective at the end of the 2016-2017 school year - 8 years of service (resignation)

Woods, Deborah - (Special Education Aide/Fernway) - effective at the end of the 2016-2017 school year - 9 years of service (retirement)

4. ADDENDUM – PERSONNEL

4.1 APPOINTMENTS

Kimmel, Elizabeth - (Director of Pupil Services/Administration) - Class F, grade 7 of the Certified Administrative Salary Schedule - effective July 1, 2017; plus up to 15 days between May 10 and June 30, 2017, at the contract per diem rate in effect.

Motion by William Clawson II, second by Todd Davidson.

Final Resolution: Motion Carries

Yes: William Clawson II, Todd Davidson, Annette Tucker Sutherland, Alex Liston Dykema

17-05-57

At this time, Dr. Hutchings introduced the District's new Director of Pupil Services Ms. Elizabeth Kimmel. Chief of Staff Dr. Marla Robinson then addressed the board to share some of Ms. Kimmel's qualifications and expressed her enthusiasm for Ms. Kimmel's appointment.

At 8:23 p.m., President Dykema declared a brief recess.

The meeting reconvened at 8:33 p.m.

5. ACTION ITEMS AND REPORTS – BUSINESS (no items)

6. ADDENDUM - BUSINESS (no items)

7. ACTION ITEMS - BOARD OF EDUCATION

7.1 ADOPTION AND/OR REVISION OF BOARD POLICIES – NO ACTION

WHEREAS, a Board Policy Review Committee was appointed to review the District's entire set of Board Policies and present suggested revisions as appropriate to the entire Board; and

WHEREAS, the Board Policy Review Committee has conducted a complete review of all existing Board policies working with the Ohio School Boards Association to revise and compile a new all-inclusive set of Board policies which were adopted on December 7, 2015; and

WHEREAS, the Board Policy Review Committee was also charged with reviewing and editing newly-required or recently-revised proposed policies, and has a set of such proposed policies to be submitted for the approval of the Board;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education that the Board Policy Review Committee's recommended proposed policies be hereby approved.

FIRST OF THREE READINGS

(Note: In accordance with Board Policy, no action is required at this time for this the first of three required readings of these policies.)

ACA-R/ACAA-R	NONDISCRIMINATION ON THE BASIS OF SEX/SEXUAL HARASSMENT GRIEVANCE PROCEDURES
DJC	BIDDING REQUIREMENTS
EBCD-R	EMERGENCY CLOSINGS
EFG	STUDENT WELLNESS PROGRAM
IGAE	HEALTH EDUCATION
IGCH-R	COLLEGE CREDIT PLUS
IKF	GRADUATION REQUIREMENTS
JED	STUDENT ABSENCES AND EXCUSES
JED-R	STUDENT ABSENCES AND EXCUSES
JEDA	TRUANCY
JF	STUDENT RIGHTS AND RESPONSIBILITIES
JGD	STUDENT SUSPENSION
JGE	STUDENT EXPULSION

Complete policies delineated in the attachments.

The Board engaged in a brief discussion, question and answer period with Dr. Marla Robinson, Chief of Staff, about the proposed policies.

8. ACTION ITEMS AND REPORTS - TREASURER - FINANCE & BUDGET

Hearing no objection from the Board, Mr. Christman began his report by moving Section 8.5 ahead in the agenda as a courtesy to the representatives in attendance from the Shaker Heights Public Library.

8.5 ADOPTION OF THE SHAKER HEIGHTS PUBLIC LIBRARY TAX BUDGET

It is recommended that the Board of Education adopt the 2018 Shaker Heights Public Library Tax Budget (see attached Exhibit T-3) as approved by the Library Board of Trustees on April 24, 2017 and that the Treasurer be directed to file the tax budget with the Cuyahoga County Budget Commission. The 2018 Tax Budget total resources, total expenditures, and estimated ending balances are summarized below.

	<u>Total Resources</u>	<u>Total Expenditures</u>	<u>Estimated Ending Balances</u>
General Fund	\$6,248,687	\$4,789,767	\$1,458,920
Building Fund	254,614	70,000	184,614
Trust and Agency Funds	142,192	64,400	77,792
Total	\$6,645,493	\$4,924,167	\$1,721,326

Motion by William Clawson II, second by Annette Tucker Sutherland.
Final Resolution: Motion Carries
Yes: William Clawson II, Todd Davidson, Annette Tucker Sutherland, Alex Liston Dykema

8.1 MONTHLY FINANCIAL REPORT

At the recommendation of Treasurer Bryan C. Christman, and upon receiving a motion and a second, the Board of Education voted on approving the Monthly Financial Report consisting of the Financial Statements and Interim Investments for the month and year-to-date ended April 30, 2017 (attached Exhibit T-1 in Subject Section 8.2) and the Transfers Between Funds listed in Subject Section 8.3. Note-Subject Sections 8.2 and 8.3 of the agenda may be acted on in one motion.

8.2 FINANCIAL STATEMENTS

It is recommended that the attached monthly financial statements for the month and year-to-date ended April 30, 2017 (Exhibit T-1) be accepted and placed on file for audit, and that in accordance with Section 135.14 of the Ohio Revised Code, the interim investments also included with the monthly financial statements (Exhibit T-1) be ratified.

At this time, Mr. Christman reported on the following financial items:

APRIL 2017 FINANCIAL OVERVIEW

The revenue activity for the month and for the fiscal year-to-date April 2017 has been similar to the same reporting period for the prior year with the following exceptions:

- Real Estate Taxes difference represents a \$0.2 million favorable variance for the second half of 2016 settlement, partially offset by a \$0.1 million unfavorable variance for the first half of 2017 settlement vs. prior YTD amounts;
- Investment Earnings higher by \$137,568 due to higher interest rates;
- Other Local revenue was \$684,643 higher this vs. last YTD due primarily to the delayed (from prior fiscal year) receipt in July 2016 of \$237,647 of SF-6 payments from the State for Fiscal 2014 out-of-district tuition payments, coupled with increases in other miscellaneous items including: ESI Prescription rebates (\$215,000 higher YTD), AMEX credit card rebates (\$31,000 higher YTD), 1st Class tuition payments (\$114,000 YTD), Ohio Schools Security Grant (\$15,000), payments in lieu of taxes (PILOT) (\$38,000 higher YTD), and EBC final payout (\$18,000);
- State Foundation revenue was \$0.3 million higher this vs. last YTD in accordance with the anticipated increase in funding over the prior year in accordance with the State gain cap limitation calculation; **however receipts are \$0.4 million below budget as projected through the end of the fiscal year primarily due to the interaction of the reduced enrollment this fiscal year (currently amounting to 170 fewer paid FTE students) coupled with the District having reached the "gain cap" limit of calculated funding.**
- Federal receipts YTD in Fiscal 2016 included the non-recurring four-year interim period (2005-2009) settlement from the Ohio Department of Medicaid amounting to \$437,000 and the Fiscal 2012 final settlement totaling \$302,000; and
- Total revenue was \$4.1 million or 4.4% lower this vs. last YTD; and \$4.2 million or 4.5% below budget for YTD, both due to timing in receipt of the Homestead Exemption & Rollback payment (May this year vs April last year); but only
- \$0.1 million below budget as projected through the end of the fiscal year.

The expenditure activity for the month and for the fiscal year-to-date April 2017 was \$1.7 million or 2.3% higher this vs. last YTD due to expected growth in certain expenses coupled with lagging timing differences in payments of other expenses. Expenditures are \$2.4 million below budget YTD, but only \$1.75million below budget as projected through the end of the fiscal year (due to expected timing differences in payment and recording of various expenses). In summary the District's overall finances on a net basis are better than budget expectations at this time.

- **School District Tax Levy Unofficial Results:**

Of the 97 Ohio school district funding issues (95 districts) on the May 2nd ballot, unofficial results indicate that 71 or 73.2% passed, as compared to the previous year in March 2016 (Presidential year) when 48 of 68 or 70.6% passed. A total of 25 of 48 new issues or 52.1% passed, while 46 of 49 or 93.9% of renewal issues passed.

Including the successful Shaker Heights School District capital ballot issue, results in Cuyahoga County saw 6 of 8 issues or 75.0% passing, including 5 of 6 or 83.3% of new issues passing, while 1 of 2 or 50.0% of renewal levies passed.

- **Special Education Catastrophic Aid Reimbursement Submission:**

The District recently prepared and submitted a request for reimbursement of special education catastrophic costs for fiscal 2016 totaling \$2,050,958 which represented a \$271,753 or 11.7% decrease from the fiscal 2015 reimbursement calculation amount of \$2,322,711. The fiscal 2016 submission consisted of 3 more individual claims (101 in fiscal 2016 as compared to 98 in fiscal 2015).

Although when originally instituted by the Ohio Legislature the catastrophic aid reimbursement submissions were paid at 100%, the State has reimbursed as low as 16.0% for fiscal 2011 and 19.6% in fiscal 2012. With the previous State's biennial budget increase the reimbursement rate increased to 56.3% for fiscal 2013, declined to 44.9% for the fiscal 2014, and further declined to 38.5% for the fiscal 2015 calculation amount, thus resulting in reimbursements to the District of \$1,000,989 for fiscal 2014 and \$893,320 for fiscal 2015. The final % payment for fiscal 2016 will again depend on the number and volume of dollars submitted by districts statewide. The budgeted receipt for this item is \$902,000 or just about 44.0% of our submission amount.

- **Fiscal 2014 Medicaid Final Settlement Approved for Processing:**

The District recently authorized the Ohio Department of Medicaid to implement the proposed final settlement for the Fiscal 2014 Medicaid billing year. The payment is expected to be received in June in the amount of \$379,919 or about \$60,000 more than the budgeted amount.

Mr. Christman also reported on the following legislative items:

- **Fiscal 2016-17 State Budget Status:** State General Revenue Fund revenues YTD through March 2017 ended with a \$1.291 billion unfavorable variance while expenditures ended with an \$899 million favorable variance, for a net unfavorable variance of \$392 million.
- **State Pension Plan Benefit Changes:** In response to actuaries criticism of the State Teachers' Retirement System (STRS) "rosy" investment return assumption, STRS lowered their assumption from 7.75% to 7.45% which resulted in a \$6.5

billion increase in the Plan liabilities thereby increasing the number of years needed to cover the unfunded pension obligation from 26.6 years to 59.5 years. Since state law requires a maximum of 30 years, STRS Trustees adjusted benefits by voting 10-1 in late April to indefinitely suspend the annual 2% Cost of Living Adjustment (COLA) for retirees. School Employees' Retirement System (SERS) is also considering reducing their annual 3% COLA for retirees by eliminating it in 2018, 2019 & 2020 and then tying it to inflation with a cap of 2.5% in subsequent years.

Volatile health care and prescription drug costs coupled with low investment returns and longer longevity of retirees are squeezing the State pension plans' health care funds. Without changes the SERS health care fund runs out of money in 7 years. Despite projections that it would last 18 years before running out of money, STRS is considering either increasing health premiums or reducing health care coverage for its retirees in order to sustain the plan.

- **Fiscal 2017-18 State Budget Proposal House Bill No. 49:** Substitute House Bill No. 49, which now reflects \$800 million of reduced revenues due to a current revenue shortfall, was approved by the House last week and now heads to the Senate. Among other changes to the Governor's proposal, the House version of the budget reflects an increase in the per pupil allocation from \$6,000 to \$6,020 and increases capacity aid funding. A provision was added to the Bill that would require school districts and other local governments who contest property valuation cases beyond the Board of Revision (BOR) level to pay the taxpayer's legal fees if the local government loses the appeal. A separate proposed legislation, Senate Bill No. 123, would only allow a property owner or county recorder to challenge property valuations. Local governments could only file counterclaims.
- **Shift in State Revenue:** Reductions in income taxes and increases in sales taxes have combined for an overall increase in total General Revenue Fund (GRF) revenues. Legislated changes lowering income tax rates and increasing sales taxes have since 2014, resulted in sales taxes now outpacing income taxes as the State's largest revenue source.
- **Senate Bill No. 85** would expand voucher eligibility to all families below 400% of the poverty level, currently \$98,400 for a family of 4 regardless of where they live or the performance of their local school district. The Legislative Service Commission estimates that 74% of Ohio students would be eligible for such expanded vouchers.

Mr. Christman also updated the Board on the Treasurer's Department activities since the last meeting:

- various administrative meetings including:
 - insurance matters;
 - legal matters;
 - public records request matters;
 - employee benefit matters; and
 - collective bargaining matters.
- Finance & Audit Committee meeting;
- Coordinate Title II Funds Survey;
- Tyler Munis meetings;
- Technology infrastructure & ERate discussions with IT Director;
- Gallagher Benefits update;

- Property Tax valuation Filing strategy session;
- Workers’ Comp claims payment processing;
- BoardDocs teleconference re: possible upgrade;
- budget update meetings with SHHS and Onaway Elem;
- 5 year Forecast Update & Presentation;
- attended LOWV Public Officials Reception;
- attended OASBO Annual Workshop/Trade Show;
- attended OASBO Committee Meeting & Legislative Update.

8.3 TRANSFERS AND ADVANCES BETWEEN FUNDS

It is recommended that the Board of Education approve the following Transfers and Advances Between Funds:

TRANSFERS BETWEEN FUNDS

<u>FROM:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7200	910	000	\$85,000

<u>TO:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>RECEIPT</u>		<u>OPU</u>	<u>AMOUNT</u>
300	Var.	5100		Var.	\$85,000

Reason: To provide funds for the athletic departments at the High School and Middle School.

<u>FROM:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7200	910	000	\$5,000

<u>TO:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>RECEIP</u>		<u>OPU</u>	<u>AMOUNT</u>
020	0000	<u>T</u> 5100		000	\$5,000

Reason: To provide funds for Shaker Shop inventory purchases.

ADVANCES BETWEEN FUNDS

<u>FROM:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7410	921	000	\$100,000

<u>TO:</u>					
<u>FUND</u>	<u>SPCC</u>	<u>RECEIPT</u>		<u>OPU</u>	<u>AMOUNT</u>
006	Var.	5210		Var.	\$25,000
400's	Var.	5210		Var.	\$25,000
500's	Var.	5210		Var.	\$50,000

Reason: To advance temporary funds ONLY in event unallowable cash or fund deficits result due to State and Federal grant payment delays. Any amounts advanced will be repaid in the new fiscal year.

Motion by Todd Davidson, second by Annette Tucker Sutherland.

Final Resolution: Motion Carries

Yes: William Clawson II, Todd Davidson, Annette Tucker Sutherland, Alex Liston Dykema

17-05-59

8.4 HOUSE BILL NO. 412 FIVE-YEAR FINANCIAL FORECAST

At the recommendation of Treasurer Bryan C. Christman and the District's Finance & Audit Committee (which reviewed and approved the forecast on April 25, 2017), and upon receiving a motion and a second, the Board of Education voted on approving the House Bill No. 412 Five-Year Financial Forecast (attached Exhibit T-2) and directing the Treasurer to file a copy of such forecast with the Ohio Department of Education.

Prior to the vote, Mr. Christman reviewed the five year forecast with the Board and audience using a PowerPoint presentation (see attached) and a copy of the forecast financial report (see attached).

House Bill No. 412 requires districts to submit a five-year forecast to the Ohio Department of Education by the end of October and then again before May 31st. Accordingly, the current updated version is included on tonight's agenda for approval. The Finance & Audit Committee reviewed and approved the Forecast at their April meeting.

Mr. Christman shared the following forecast basic background information with the Board:

- Required two times per year, last one approved in October 2016. The first of the fiscal year is due by the end of October, and the second filing must be by the end of May;
- Can be amended and submitted at any time during the year;
- Reflects the actual fiscal 2016 revenue and expenses;
- And the projected fiscal 2017 revenue and expenses based upon fiscal 2017 YTD data;
- Basic format requires three years of historical and five years of projected data;
- The forecast is simply a planning tool used in long-term strategic planning for the District;
- It is designed to help identify issues and circumstances that need to be addressed in advance of occurrence;
- This represents but one approach to balancing the District's finances;
- Does not necessarily reflect the exact layout of future events; and
- Other events will occur that will likely have an impact on this forecast e.g.
 - Ohio's current and future biennial budgets;
 - Continued recovery of the Ohio economy;
 - Continued recovery of the real estate markets; and
 - Other market forces that impact our expenditure base.
- The only thing about this forecast for which we can be assured, is that most all of the numbers will be different.

Mr. Christman reviewed with the Board the major revenue assumptions pertaining to property tax collections and State support revenues. He also reviewed key assumptions for major District expenses, salaries & wages and related fringe benefits; projected enrollment trends, property tax assessed valuation, targeted budget savings and estimates of the timing of the next needed operating levy, and projected fund balances.

Specific assumption information, including significant changes from the last forecast, used in developing the forecast is included in the attached five-year forecast financial report and presentation. Additionally, sensitivity analysis scenarios are included in this forecast presentation packet. A question and answer session followed the presentation, after which time the vote was taken.

Motion by William Clawson II, second by Alex Liston Dykema.

Final Resolution: Motion Carries

Yes: William Clawson II, Todd Davidson, Annette Tucker Sutherland, Alex Liston Dykema

17-05-60

9. SUPERINTENDENT'S REPORT (moved to Section 1 of Agenda)

10. BOARD MEMBERS' REPORTS AND HIGHLIGHTS (no report)

11. EXECUTIVE SESSION

11.1 EXECUTIVE SESSION

At the recommendation of Board President Dykema, and upon receiving a motion and a second, the Board of Education voted on recessing the meeting and entering into executive session to discuss employee personnel matters under Ohio Revised Code (ORC) Section 121.22(G)(1).

Motion by William Clawson II, second by Annette Tucker Sutherland.

Final Resolution: Motion Carries

Yes: William Clawson II, Todd Davidson, Annette Tucker Sutherland, Alex Liston Dykema

17-05-61

The Board recessed the public session at 9:24 p.m.

After a brief break, the executive session convened at 9:40 p.m. with Superintendent Hutchings and Treasurer Christman in attendance.

At 10:29 p.m., President Dykema declared the end of the executive session, at which time the public session reconvened.

12. ADJOURNMENT

12.1 NEXT MEETING

The next regular meeting of the Shaker Heights Board of Education will take place on Tuesday, June 13, 2017 at 6:00 p.m. at the Shaker Heights Administration Building.

12.2 ADJOURN THE MEETING

There being no further business to come before the Board, and upon receiving a motion and a second, the Board of Education voted on adjourning the meeting.

Motion by William Clawson II, second by Todd C. Davidson.

Final Resolution: Motion Carries

Yes: William Clawson II, Todd Davidson, Annette Tucker Sutherland, Alex Liston Dykema

17-05-62

The regular meeting of the Shaker Heights Board of Education adjourned at 10:30 p.m.

Alex Liston Dykema, President

Bryan C. Christman, Treasurer