

To be approved at the Board of Education meeting June 14, 2016.

MINUTES OF THE May 10, 2016 REGULAR BOARD OF EDUCATION MEETING.

The Shaker Heights Board of Education met in regular session on Tuesday, May 10, 2016 at 6:00 p.m. in the small auditorium of Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

1. OPENING OF MEETING

1.1 CALL TO ORDER

At 6:02 p.m., President William L. Clawson II, who presided over the meeting, called the meeting to order.

1.2 ROLL CALL

President Clawson directed Treasurer Bryan C. Christman to call the roll.

Members present :

Todd C. Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker Sutherland and William L. Clawson II.

1.3 PLEDGE OF ALLEGIANCE

A Shaker Heights High School sophomore led the Board of Education in the pledge of allegiance followed by a brief update on student honors and upcoming events at the High School by Interim High School Principal, Mr. James Reed. Important upcoming dates include Junior/Senior Honors Night on May, 18, 2016; Prom on May 21, 2016; and Commencement on June 2, 2016 at the State Theater. At the conclusion of his remarks, Mr. Reed was commended and thanked by Dr. Hutchings for his year of service to the High School.

1.4 PUBLIC COMMUNICATION TO THE BOARD

Board policy permits the President to invite public comment. The President designates the time for any comment and will limit the time to three minutes per speaker so as to be respectful of all who desire to offer public comment. Extensions to the three minute limit may be granted by the President. Anyone who wishes to speak at the time designated by the President should raise his or her hand and, when called upon, stand and state his or her name and address for the record. Because comments sometimes concern complex topics requiring research, an immediate response should not be expected. Board and staff members may be contacted for follow-up.

Prior to hearing public comment, Mr. Alex Liston Dykema addressed the group and, recognizing that many were in attendance to hear discussion related to the Master Planning Document which was on the agenda, clarified that this document is designed to maintain our eligibility for state funding and does not represent an action plan per se. Mr. Dykema also encouraged everyone to read the Board's May 9, 2016 statement regarding Facilities Master Planning which was made available to everyone at the meeting, is posted on the district website, www.shaker.org, and is included here:

A Message from the Shaker Heights Board of Education:

As part of the ongoing master planning process and evaluation of our facility needs, the Board is approaching a deadline to remain eligible for the 24% State co-funding under the Ohio School Facilities Commission's Classroom Facilities Assistance Program (CFAP). Therefore the Board wants to ensure that our community is aware of what this decision does and does not do in terms of its impact on future actions relating to our facilities.

Over the last few months the Board has learned a number of things and wishes to highlight a few key elements of this program:

There is no penalty for districts that approve a plan under the program and subsequently choose not to utilize the funding. In fact, more than 100 districts across Ohio have selected this path.

- Plans under the State program should be designed to allocate students in a manner which fills individual buildings based on the State square footage standards. This is true even if there is no intention to actually move students as described in the plan. This may result in a plan for the State which contains different grade configurations and even the appearance of building closures, but the District is under no obligation to actually execute those changes.*
- Once a plan is approved by the Commission, the State will earmark the funds described under its terms for up to 13 months pending the District securing its share of the funding.*
- Within that 13-month period, districts can seek approval for plan modifications or segmentation for funding purposes. This allows districts to change the terms of the plan and designate which portions of the plan are funded within the initial 13 months, but it is far easier to modify a plan or segment a plan in a manner which reduces the amount of State co-funding.*
- If a district does not act on a Master Plan, it is ineligible for funding under the current cycle and may re-enter at a later date with no guarantee of its priority or its amount of state contribution.*
- If a district submits a plan and receives approval but does not act on that plan within 13 months, the plan will lapse. Districts with lapsed plans will be eligible for future cycles based on their priority among other lapsed districts, but the percentage of State co-funding may change.*

As the Board has reviewed these details it has become clear that unless we are certain we do not want to utilize the State funding either now or at a future date, it is prudent to approve a plan which meets the State guidelines and maximizes the potential state contribution. Because this will be described as a Master Plan for the District, the Board believes it is important the community knows that the terms of that plan are designed to maintain eligibility for State co-funding and do not reflect an action plan for the District. Even after submitting a plan under CFAP, the Board will continue to explore and develop a long-term plan for our schools and support facilities. The community input received to date has been a critical component of

this process and the Board will continue to seek community input and expert guidance as we work to finalize a plan to guide our actions moving forward.

The Board then heard remarks from approximately fifteen different audience members including Shaker Heights City School District employees, teachers, residents, and community members who expressed their individual concerns about the Facilities Master Plan as it appears "on paper". Many are specifically concerned at the reference to a potential closure of two of our K-4 buildings.

As a result of these remarks, Board President Clawson suggested the Board move directly to agenda section 5.

5. ACTION ITEMS AND REPORTS – BUSINESS

5.1 FACILITIES UPDATE

Mr. Alex Liston Dykema advised that it is not generally the practice of the Board to respond directly to public questions and remarks during the Board meeting. However, he expressed hope that the discussion that followed would help to answer some of the questions posed by the audience during section 1.4 of the meeting. He reminded the group that the letter shared by the Board was an attempt to give notice as to the plan moving forward and encouraged everyone to listen to the discussion with an open mind. He further encouraged the audience to share any new information they learn from the discussion on social media following the meeting, thus providing more widespread clarification and updates.

At this time Stephen Wilkins, Assistant Superintendent of Business and Operations, gave a presentation to the Board on the Master Planning Facilities Project. Mr. Wilkins was joined by Mr. Jeff Tuckerman from OFCC and Mr. Bryan C. Christman, Treasurer. The Board heard the presentation and engaged in related discussion from approximately 6:35 p.m. until 8:22 p.m.

5.2 FACILITIES MASTER PLAN APPROVAL

At the recommendation of Superintendent Gregory C. Hutchings, Jr., and upon receiving a motion and a second, the Board of Education voted on ratifying the Facilities Master Plan in conjunction with the Ohio School Facilities Commission's (OSFC) Classroom Facilities Assistance Program (CFAP) (see attachments below).

The Treasurer advised the Board that the notice requirements of O.R.C. 121.22 and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

WHEREAS, the Ohio School Facilities Commission ("Commission") has notified the School District to be approved to participate in the Classroom Facilities Assistance Program this year; and

WHEREAS, the School District hereby concurs with, and approves the use of, the findings outlined in the final "Facilities Assessment Report" dated April, 2014 with revisions February, 2016 for the purpose of developing a master facilities plan. The School District and Commission understand that the use of the Facilities Assessment Report is for the purpose of developing an estimated project budget and scope and that the potential for the existence of undocumented conditions that could increase the final cost of the project does exist; and

WHEREAS, the School District Board hereby concurs with and approves the use of the Enrollment Projections dated December 5, 2014. The School District Board and the Commission acknowledge that actual enrollment status will be reviewed annually; and

WHEREAS, the School District acknowledges the Commission recommendation that the School District engage a design and construction professional to assist in the review of the information presented in the Facilities Assessment Report. The School District has provided any information available to aid in the identification of any areas of concern for conditions, which cannot be readily observed by standard assessment procedures throughout the School District’s facilities and the School District acknowledges that the scope of services provided by the professional authoring the Facilities Assessment Report does not include invasive facilities and grounds investigation; and

WHEREAS, the School District acknowledges that neither the School District nor the Commission have control over conditions which are hidden or otherwise unknown at the conclusion of the assessment report and master facilities plan; and

WHEREAS, the School District desires to proceed with the Scope of the Project and Master Facilities Plan as indicated below:

SCOPE OF THE PROJECT

Build one new elementary school to house grades 3 thru 5 and one new middle school to house grades 5 thru 7; renovate Boulevard & Onaway Elementary Schools to house grades PK thru 3 and Shaker Heights High School to house grades 8 thru 12 & Career Tech; renovations/addition to Fernway Elementary School to house grades PK thru 3; allowance to abate and demolish Lomond & Mercer Elementary Schools and Shaker Heights Middle School (no action required at Woodbury Elementary School as this facility will be used for other than K thru 12 instruction).

STATE SHARE:	\$ 31,873,846
LOCAL SHARE:	\$100,933,847
PROJECT BUDGET:	\$132,807,693

Project Budget and Shares with Project Agreement LFI of **\$2,374,304**

STATE SHARE:	\$ 31,873,846
LOCAL SHARE:	\$103,308,151
PROJECT BUDGET:	\$135,181,997

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Shaker Heights City School District, Cuyahoga County, Ohio that the conditional approval as granted by the Commission for the Classroom Facilities project be hereby accepted in accordance with the provisions of ORC Section 3318.05.

Motion by Annette Tucker Sutherland, second by Alex Liston Dykema.
Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker Sutherland, William Clawson II

16-05-57

At 8:22 p.m., President Clawson declared a brief recess.

At 8:33 p.m., President Clawson reconvened the meeting.

1.5 APPROVAL OF BOARD MEETING MINUTES

At the recommendation of the Board President, and upon receiving a motion and a second, the Board of Education voted on approving the unofficial minutes for the April 12, 2016, Regular Board Meeting and the Special Board Meeting on April 26, 2016 as presented in the attachments below.

Motion by Alex Liston Dykema, second by William Clawson II.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker Sutherland, William Clawson II

16-05-58

1.6 RECOGNITION/HONORS OF STAFF AND STUDENTS

At this time Superintendent Hutchings acknowledged staff and/or students for special recognition and/or honors as follows:

Eileen Blattner Featured on WCPN Radio

On May 2, High School counselor Eileen Blattner represented our district very well on "The Sound of Ideas," the WCPN-FM morning radio talk show. Eileen was invited on the show to talk about college acceptance trends and Shaker's success in placing students in prestigious colleges and universities. Shaker was the only high school represented on the show. Eileen was joined by admissions specialists from Kent State University and Baldwin Wallace College.

Brian Berger Featured in Cleveland Jewish News

One of our High School government teachers, Brian Berger, was featured in the Cleveland Jewish News for his efforts to help his students better connect with the presidential campaign and the upcoming Republican National Convention. Brian attended an April 14 event presented by the Cleveland Leadership Center to learn about the impact the convention will have on tourism, media coverage and security. He made many contacts there and even arranged to have Secret Service agents talk to his class. He also secured tickets for his students to attend rallies for Bernie Sanders, Hillary Clinton and Donald Trump.

Lauryn Hobbs Named Presidential Scholar

Shaker Heights High School senior Lauryn Hobbs has been named a 2016 United States Presidential Scholar in the Arts. The Presidential Scholars award is among the highest honors bestowed upon graduating high school seniors. Lauryn joins a select group of 160 outstanding high school seniors who have demonstrated exemplary academic achievement, artistic excellence, leadership, citizenship,

service, and contribution to school and community. Lauryn, who will attend the University of Michigan in the fall, is one of only six Presidential Scholars in Ohio. She is one of only 20 Presidential Scholars in the nation recognized for excellence in the arts.

Hannah Barrett awarded Stamps Scholarship to UCLA

Shaker Heights High School senior Hannah Barrett, an IB Diploma Programme candidate, has been awarded one of five non-California resident Stamps Family Charitable Foundation Scholarships to attend the University of California, Los Angeles (UCLA). The scholarship recognizes and rewards exceptional students who exemplify leadership, scholarship, community service, and innovation. Annually, up to 10 freshmen candidates are nominated to receive four-year Stamps scholarships – five California residents and five domestic non-residents.

Shaker Students Excel on National German, French Exams

Sixty Shaker Heights High School students have received gold, silver, bronze, and achievement awards for their outstanding performance on the 2016 National German Exam. Overall, 94 students took the exam with 64% of them earning awards. Meanwhile, 36 Shaker students have been awarded for their outstanding performance on the National French Exam.

Shaker Students Have Outstanding Performance in History Day Competition

On Saturday, April 30, 39 Shaker Heights High School students competed for the opportunity to qualify as National Finalists for History Day. The results were outstanding. This year six Shaker projects — and thirteen students — earned the right to compete in the National Finals from June 12-16 at the University of Maryland, College Park. Another three projects and seven students were recognized as National Alternates. Additionally, four other projects and seven students earned special awards.

Woodbury Creating Change Great Success

On Thursday, April 28, Woodbury School raised more than \$7,900 during its third all-school event mixing art, social justice and delicious tapas from local purveyors. "Woodbury Creating Change" featured more than a thousand handmade ceramic tapas plates for sale, along with appetizers and small desserts donated by local bakers, chefs, restaurants and markets. Proceeds from Woodbury Creating Change benefited three student-selected charities: EDWINS (local), Animal Protective League (national), and UNICEF (international).

1.7 COMMUNICATIONS UPDATE

At this time Scott Stephens, Executive Director of Communications and Public Relations, was joined by Communication Specialist Kristen Miller, who together provided an update on Communication activities undertaken by the District, including the status of the Communications Advisory Council. The update including questions, answers and discussion with the Board and Superintendent lasted from about 8:38 p.m. through 8:55 p.m.

1.8 RECRUITMENT AND RETENTION UPDATE

At this time Darlene Bushley, Director of Human Resources provided an update on Recruitment and Retention activities undertaken by the District. The update including questions, answers and discussion with the Board and Superintendent lasted from about 8:55 p.m. through 9:05 p.m.

2. REGULAR MEETING SECTION

2.1 APPROVAL OF ALL CERTIFIED AND CLASSIFIED PERSONNEL ITEMS

At the recommendation of Superintendent Gregory C. Hutchings, Jr., and upon receiving a motion and a second, the Board of Education voted on approving all personnel items included in Category Sections 3 and 4 below. Note-Category Sections 3. Personnel and 4. Addendum-Personnel of the agenda may be acted on in one motion. Note-all personnel actions are for the 2015-2016 school year unless otherwise noted.

3. ACTION ITEMS AND REPORTS-PERSONNEL

3.1 APPOINTMENTS

Costa, Nikki - (English Teacher/High School) - Class B.A., step b of the Teacher's Salary Schedule - effective August 15, 2016

Edmonds, Nikole - (Security Monitor/Middle School) - step 1 of the OAPSE 152 Salary Schedule - effective May 16, 2016

Gest, Kenya - (Grade 2 Teacher/Onaway) - Class B.A.+15, step a of the Teacher's Salary Schedule - effective August 15, 2016

Harper, Rebecca - (Pre-K Teacher/Onaway) - Class M.A., step f of the Teacher's Salary Schedule - effective August 15, 2016

Hillman, Jennifer - (Project Assistant/Administration) - Per Hourly and Unit Rate Schedule - effective May 1, 2016 through August 21, 2016

Stricker, Jane - (Speech Language Pathologist/Onaway) - Class M.A., step c of the Teacher's Salary Schedule - effective August 15, 2016

3.2 CHANGES IN ASSIGNMENT

Davis, Amy - (Director of Curriculum and Instruction/Administration) - from Principal/Onaway to Director of Curriculum and Instruction/Administration, Class F, grade 7 of the Certified Administrative Salary Schedule - effective July 1, 2016

Johnson, Terri - (Administrative Assistant II/Boulevard) - from 9.5 months, 6 hours per day to 10 months, 6 hours per day - effective July 1, 2016

Kerns, Maria - (Administrative Assistant II/Mercer) - from 9.5 months, 6 hours per day to 10 months, 6 hours per day - effective July 1, 2016

Lapp, Mary Jo - (Intervention Specialist Teacher/Middle School) - from 50% Intervention Specialist Teacher/50% Special Education Aide/Woodbury to 100% Intervention Specialist Teacher/Middle School - effective August 15, 2016

Lowe, Allison - (Physical Education Teacher/Woodbury) - from Physical Education Teacher/Mercer/Boulevard to Physical Education Teacher/Woodbury - effective August 15, 2016

Mazzie, Elizabeth - (100% Spanish Teacher/High School) - from 80% Spanish Teacher/High School to 100% Spanish Teacher/High School - effective August 15, 2016

Ouellette, Anne - (Grade 4 Teacher/Onaway) - from Special Education Aide/Onaway to Grade 4 Teacher/Onaway, Class B.A., step a of the Teacher's Salary Schedule - effective August 15, 2016

Petures, Lucinda - (Administrative Assistant II/Lomond) - from 9.5 months, 6 hours per day to 10 months, 6 hours per day - effective July 1, 2016

Rice, Karen - (Administrative Assistant II/Onaway) - from 9.5 months, 6 hours per day to 10 months, 6 hours per day - effective July 1, 2016

Seman, Janet - (Administrative Assistant II/Fernway) - from 9.5 months, 6 hours per day to 10 months, 6 hours per day - effective July 1, 2016

3.3 TEMPORARY EMPLOYEES

Proctor

Chazin, Linda
Harbison, Savannah

Dugovics, David

Summer Technology Work - Student Aide

Richardson, Landon

3.4 SPECIAL ASSIGNMENTS

Authorization is requested for staff members to participate in the following activities. A unit refers to approximately one-half day of service at \$65.

Audio Visual Services

Up to 15 days - per diem rate

Tisdale, Charles

Calendar Committee

Up to 2 units per individual

Anderson, Angela
Anderson, Kelly
Davis, Sarah (1)
Dean, James (1)
Heide, Ruth (1)

Morris, John (1)
Nagal, Matthew
Schmoltdt, William (1)
Schwartz, Hylah (1)

Commencement Supervision

Up to 1 unit per individual

Allen, Brianna
Babcock, Eric
Babinec, Michael

Keener, Lauren
Klapholz, David
Long, Vikki

Bartley, Matthew	Manuel, Renee
Blakeslee-Vokes, Elizabeth	McCandless, Christine
Blattner, Eileen	Morrical, Mae
Bonner, Shaunna	Murray, Elizabeth
Bourisseau, Mary	Neil, Myriam
Brem, Laurie	O'Brien, Jessica
Clawson, Kyle	Parks, Maggie
Clopton, Mario	Peake, David
Cotton, Christopher	Peterjohn, David
Crowley, Valerie	Robbins, Laura
Davis, Kimberly	Scanlon, William
Doersen, Valerie	Shrestha, Emily
Dora, Megan	Szendrey, Catherine
Enie, Marc	Tournoux, Gene
Gardner, Nicole	Walker, Jason
Goldstein, Abigail	White, Lori
Haring, Meryl	Williams, Tracy
Hsu, Nathanael	Williams, Arnetta
Jelen, Donna	Zuzik, Evan

Student Teaching Mentor Stipends - Spring 2016

Stipend and corresponding benefits funded by the sponsoring college or university after receipt of funds from sponsor

Brewster, Kathy	Kent State University	\$ 344.00
Brown, Selena	Ursuline College	\$ 430.00
DeJohn, Daniel	John Carroll University	\$ 73.00
Feinstein, Robyn	John Carroll University	\$ 503.00
Florence, Lindsay	John Carroll University	\$ 1,635.00
Gillette, Brad	John Carroll University	\$ 215.00
Hardiman, Lisa	John Carroll University	\$ 503.00
Krantz, Stacey	Notre Dame College	\$ 129.00
Loomis, Megan	Notre Dame College	\$ 129.00
Smith, Nicole	Kent State University	\$ 322.00
Weiss-Flynn, Penny	John Carroll University	\$ 215.00

3.5 TEACHERS RECOMMENDED FOR CONTINUING CONTRACT STATUS

New Continuing Contract law requires 7 years of service for any teacher who receives his/her initial license after January 1, 2011.

The teachers listed below received their initial license before January 1, 2011 and therefore qualify for Continuing Contract status under the previous requirements, which include the following:

Licensure:

The teacher must have a professional, 5 year license

Coursework:

- If the teacher did not hold a master's degree when the initial license was received, 30 semester hours of relevant graduate coursework must have been completed since the receipt of the initial teaching license.
- If the teacher did hold a master's degree upon the receipt of the initial license, 6 semester hours of relevant coursework must have been completed since the receipt of the initial teacher license.

Service:

- a) Three years of service within the last five years or
- b) Two years of service if the teacher previously held a continuing contract in another Ohio school.

Mark Lenczewski

Mark was hired at the beginning of the 2014-2015 school year as a Guidance Counselor at Woodbury. He came to us after working for Westlake and Garfield Heights City School Districts. Mark earned his Bachelor of Science degree in Education and his Master of Education degree in School Counseling from Cleveland State University. Mark is recommended for continuing contract status by Mr. Danny Young, Principal at Woodbury Elementary School.

Kristina Longino

Kristina was hired as Guidance Counselor at Shaker Middle School at the beginning of the 2014-2015 school year. She held tenure at Richmond Heights City School district before coming to the Shaker Heights City School District. Kristina earned her Bachelor of Arts degree in Foreign Languages from West Virginia University. She holds a Master of Arts degree in Foreign Languages from West Virginia University and a Master of Education degree in Counselor Education from Cleveland State University. Kristina is recommended for continuing contract status by David Glasner, Principal at Shaker Middle School.

3.6 CONTINUATION OF ASSIGNMENTS

Beney, Susan - (Kindergarten Teacher/Mercer) - 50% Kindergarten Teacher (job share)

Cone, Terri - (Kindergarten Teacher/Boulevard) - 50% Kindergarten Teacher (job share)

Devine, Tanutda - (Grade 4 Teacher/Lomond) - from 50% Grade 4 Teacher to 40% Grade 4 Teacher (job share)

DiPiero, Jill - (Grade 4 Teacher/Lomond) - from 50% Grade 4 Teacher to 60% Grade 4 Teacher (job share)

Glasier, Andrew - (Social Studies Teacher/High School) - 40% Social Studies Teacher (job share)

Grey, Aimee - (English Teacher/High School) - from 50% English Teacher to 40% English Teacher

Horstman, Yvonne - (Social Studies Teacher/High School) - 60% Social Studies Teacher (job share)

Kunchik, Kelly - (Kindergarten Teacher/Boulevard) - 50% Kindergarten Teacher (job share)

Mulligan, Sarah - (Kindergarten Teacher/Mercer) - 50% Kindergarten Teacher (job share)

Podl, JoEllen - (English Teacher/High School) - 40% English Teacher (job share)

Sylak, Maureen - (English Teacher/High School) - 60% English Teacher (job share)

3.7 SUPPLEMENTAL CONTRACTS

Middle School

Long, Angela - Softball Coach (Spring) - 3.0 x 1

3.8 CHANGES IN RATE FOR INDIVIDUAL LONG TERM SUBSTITUTE TEACHERS

Landi, Susan – (Science Teacher/Middle School) – Class M.A. – effective April 18, 2016

Michelson, Mark – (Instrumental Music Teacher/Middle School) – Class B.A. – effective May 4, 2016

Tuttle, Nicole - (Grade 3 Teacher/Mercer) - Class B.A., effective March 1, 2016

Wang, Yunzhen – (Chinese Teacher/High School) – Class M.A. – effective April 14, 2016

3.9 SUMMER WRITING AND INSTRUCTIONAL PLANNING

Authorization is requested for staff members to participate in summer writing and instructional planning. A unit refers to approximately one-half day of service at \$65.

Advanced Placement US History Summer Experience

Up to 2 units per individual

Berger, Brian
Davis, Sarah

Konopinski, Joeseoph

Ceramics

Up to 2 units per individual

Wells, David

Middle School Bridge to Algebra

Up to 2 units per individual

Mason, Aisha

Robinson, Karlee

Middle School Cognitive Tutor

Up to 2 units per individual

Abraham, Jeremy

Balderelli, Jenna

Middle School Leap Ahead to Success Grade 7

Up to 2 units per individual

Hitchens, Patricia

White, Michele

Middle School Leap Ahead to Success Grade 8

Up to 2 units per individual

Canady, Regina

Kippen, Nancy

Middle School Publish Your Own Book Grade 7

Up to 2 units per individual

Hitchens, Patricia

White, Michele

Middle School Publish Your Own Book Grade 8

Up to 2 units per individual

Canady, Regina

Kippen, Nancy

Publish Your Own Book Grade 1

Up to 2 units per individual

Kempton, Caitlin

Schmuck, Jessica

Publish Your Own Book Grade 2

Up to 2 units per individual

Ouellette, Anne

Weiss-Flynn, Penny

Publish Your Own Book Grade 3

Up to 2 units per individual

White, Derek

Publish Your Own Book Grade 4

Up to 2 units per individual

Costa, Nikki

Lease, Patricia

Publish Your Own Book Grade 5

Up to 2 units per individual

Turoff, Debra

Miller, Larry

Publish Your Own Book Grade 6

Up to 2 units per individual

Keitlen, Todd (1)
Mutillo, Carmelina

Thomas-Taylor, Chante (1)

Ready-Set-Go Grade 1

Up to 2 units per individual

Kempton, Caitlin

Schmuck, Jessica

Ready-Set-Go Grade 2

Up to 2 units per individual

Ouellette, Anne

Weiss-Flynn, Penny

Ready-Set-Go Grade 3

Up to 2 units per individual

Royal, Alexandria

White, Derek

Ready-Set-Go Grade 4

Up to 2 units per individual

Lease, Patricia

Malone, Veronica

Ready-Set-Go Grade 5

Up to 2 units per individual

Miller, Larry

Turoff, Debra

Ready-Set-Go Grade 6

Up to 2 units per individual

Keitlen, Todd (1)
Mutillo, Carmelina

Thomas-Taylor, Chante (1)

Robotics Shark Tank Grade 5

Up to 2 units per individual

Hayward, Kristina

O'Leary Stark, Marie

Shaker Choir Summer Enrichment

Up to 2 units per individual

Clopton, Mario

Steiner, Cynthia

Shaker Orchestra Summer Enrichment

Up to 2 units per individual

Jelen, Donna

Steiner, Cynthia

Summer Math Enrichment

Up to 5 units per individual

Bailey, Jayce
Durbin, Ray
Harrell, AngelaRathbone, Joel
Tournoux, Gene
White, LoriSummer Online Safety Curriculum Development

Up to 1 unit per individual

Bednar, Jason
Daberko, Laura
Durkalski, Mary Ann
Goble, Denise
Kaminski, RobertQuarles, Debra
Rivers, Dawn
Roope, Kristen
Sweigert, RobinWorld Language Exploratory Camp – Chinese

Up to 2 units individual

Li, Xuemeng
Peng, Minzhi

Wu, Yanhao

World Language Exploratory Camp – French
Up to 2 units individual

Doerner, Jackie

Griffin, Renauta

World Language Exploratory Camp – German
Up to 2 units per individual

Szalay, Keith

World Language Exploratory Camp – Spanish
Up to 2 units per individual

Pham, Elizabeth

Albrecht, Melissa

3.10 SUMMER SCHOOL APPOINTMENTS

Authorization is requested for staff members to teach in the following programs at the rate of \$31.44 per hour in accordance with the applicable Hourly & Unit Rate Schedule.

Advanced Placement US History Summer Experience (10 x 5 hour sessions)

Davis, Sarah
Berger, Brian (5 sessions)

Konopinski, Joseph (5 sessions)

Ceramics (15 x 5 hour sessions)

Wells, David

Middle School Bridge to Algebra (29 x 5 hour sessions)

Robinson, Karlee

Mason, Aisha

Middle School Cognitive Tutor (29 x 5 hour sessions)

Balderelli, Jenna

Abraham, Jeremy

Middle School Leap Ahead to Success Grade 7 (15 x 5 hour sessions)

White, Michele

Hitchens, Patricia

Middle School Leap Ahead to Success Grade 8 (15 x 5 hour sessions)

Canady, Regina

Kippen, Nancy

Middle School Publish Your Own Book Grade 7 (15 x 5 hour sessions)

White, Michele

Hitchens, Patricia

Middle School Publish Your Own Book Grade 8 (15 x 5 hour sessions)

Canady, Regina

Kippen, Nancy

Publish Your Own Book Grade 1 (15 x 5 hour sessions)

Kempton, Caitlin

Schmuck, Jessica

Publish Your Own Book Grade 2 (15 x 5 hour sessions)

Ouellette, Anne

Weiss-Flynn, Penny

Publish Your Own Book Grade 3 (15 x 5 hour sessions)

White, Derek

Publish Your Own Book Grade 4 (15 x 5 hour sessions)

Lease, Patricia

Costa, Nikki

Publish Your Own Book Grade 5 (15 x 5 hour sessions)

Turoff, Debra

Miller, Larry

Publish Your Own Book Grade 6 (15 x 5 hour sessions)

Keitlen, Todd (7.5 x 5 hour sessions)

Mutillo, Carmelina

Thomas-Taylor, Chante (7.5 x 5 hour sessions)

Ready-Set-Go Grade 1 (15 x 5 hour sessions)

Kempton, Caitlin

Schmuck, Jessica

Ready-Set-Go Grade 2 (15 x 5 hour sessions)

Ouellette, Anne

Weiss-Flynn, Penny

Ready-Set-Go Grade 3 (15 x 5 hour sessions)

White, Derek

Royal, Alexandria

Ready-Set-Go Grade 4 (15 x 5 hour sessions)

Lease, Patricia

Malone, Veronica

Ready-Set-Go Grade 5 (15 x 5 hour sessions)

Turoff, Debra

Miller, Larry

Ready-Set-Go Grade 6 (15 x 5 hour sessions)

Keitlen, Todd (7.5 sessions)

Thomas-Taylor, Chante (7.5 sessions)

Mutillo, Carmelina

Robotics Shark Tank Grade 5 (14 x 5 hour sessions)

Hayward, Kristina

O'Leary Stark, Marie

Shaker Choir Summer Enrichment (5 x 4 hour sessions)

Clopton, Mario

Shaker Orchestra Summer Enrichment (5 x 5 hour sessions)

Jelen, Donna

Steiner, Cynthia

Summer Math Enrichment (10 x 3 hour sessions)Bailey, Jayce
Durbin, Ray
Harrell, AngelaRathbone, Joel
Tournoux, Gene
White, LoriWorld Language Exploratory Camp – Chinese (5 x 5 hour sessions)Li, Xuemeng
Peng, Minzhi

Wu, Yanhao

World Language Exploratory Camp – French (5 x 5 hour sessions)

Doerner, Jaclynn

Griffin, Renauta

World Language Exploratory Camp – German (5 x 5 hour sessions)

Szalay, Keith

World Language Exploratory Camp – Spanish (5 x 5 hour sessions)

Albrecht, Melissa

Pham, Elizabeth

3.11 LEAVES OF ABSENCE

Kives, David - (Security/District) - effective March 18, 2016 through June 3, 2016 (medical)

Rabatin, Amanda - (Science Teacher/High School) - effective for the 2016-2017 school year (general)

3.12 RESIGNATIONS

Cohen, Heidi - (50% Teacher/50%Skills Improvement Tutor/Woodbury) - effective at the end of the 2015-2016 school year - 6 years of service (resignation)

Mintz, Ariel - (Special Education Support Teacher/Middle School) - effective at the end of the 2015-2016 school year - 1 year of service (resignation)

Oster, Elizabeth - (Latin Teacher/Woodbury) - effective at the end of the 2015-2016 school year - 3 years of service (resignation)

Saxon, Shannon - (Math Teacher/Middle School) - effective at the end of the 2015-2016 school year - 3 years of service (resignation)

4. ADDENDUM - PERSONNEL

4.1 APPOINTMENTS

Berndt, Victoria - (40% Social Studies Teacher/High School) - Class B.A., step c of the Teacher's Salary Schedule - effective August 15, 2016

Casale, James - (40% English Teacher/High School) - Class M.A., step e of the Teacher's Salary Schedule - effective August 15, 2016

Fish, Sarah - (Administrative Assistant I/Administration) - step 11 of the OAPSE Salary Schedule - effective May 23, 2016

4.2 CHANGES IN ASSIGNMENT

Fletcher, Adam - (Latin Teacher/Middle School) - from 40% Social Studies Teacher/High School and 60% Latin Teacher/Middle School to 100% Latin Teacher/Middle School - effective August 15, 2016

Knebel, Brock - (Math Teacher/Middle School) - from 40% Math Teacher/Middle School to 100% Math Teacher/Middle School - effective August 15, 2016

4.3 TEMPORARY EMPLOYEES

Substitute Bus Driver

Durrant, Stacey Ann

Substitute Custodian

Gill, Robert
Howard, Ivy

Robinson, Michael

Substitute Special Education Aide

Brown, Camara
Clifford, Jan
Del Rosso, Christine
Downey, Veronica
Gellert, Christopher

Hanger, Meagan
Mombo, Lachonna
Stone, Kenneth
Worth, Michael
Zacharchenko, Scott

4.4 SPECIAL ASSIGNMENTS

Commencement Supervision

Up to 1 unit per individual

Durban, Raymond
Fleming, Kyle
Jennings, Bruce

Mauch, Erin
Torrence, Tod

Mercer Play

Up to 4 units per individual

Gosses, Anna Jo

Luther, Rachel

Woodbury Student Presentations

Up to 2 units per individual

Farren, Christine
Hayward, Kristina

Pincoe, Heather

4.5 CONTINUATION OF ASSIGNMENTS

Coffey, Mary - (Latin Teacher/High School) - from 40% Latin Teacher/High School to 80% Latin Teacher/High School - effective August 15, 2016

Grey, Aimee - (English Teacher/High School) - from 50% English Teacher/High School to 100% English Teacher/High School - effective August 15, 2016 (correction to the May 10, 2016 board agenda)

McCandless, Christine - (Math Teacher/High School) - 60% Math Teacher/High School

4.6 RESIGNATIONS

Sponseller, Maggie - (Math Teacher/Middle School) - effective at the end of the 2015-2016 school year - 1 year of service (resignation)

Motion by Alex Liston Dykema, second by Todd Davidson.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker
Sutherland, William Clawson II

16-05-59

6. ADDENDUM - BUSINESS (no items)

7. ACTION ITEMS - BOARD OF EDUCATION

7.1 APPOINTMENT NEW MEMBER TO FINANCE & AUDIT COMMITTEE

At the recommendation of President Clawson, and upon receiving a motion and a second, the Board of Education voted on approving the following resolution appointing Trent Meyerhoefer (resume and bio in attachments) to the Finance & Audit Committee:

WHEREAS, the Shaker Heights Board of Education previously created and appointed members to a Finance & Audit Committee; and

WHEREAS, the Board of Education desires to appoint a new member to an existing vacancy on the Committee;

NOW, THEREFORE, BE IT RESOLVED that the Shaker Heights Board of Education hereby appoints Trent Meyerhoefer to fill a current Finance & Audit Committee vacancy.

Motion by Annette Tucker Sutherland, second by Todd Davidson.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker
Sutherland, William Clawson II

16-05-60

7.2 APPROVAL OF OAPSE LOCAL 153-AIDES COLLECTIVE BARGAINING AGREEMENT—MEMORANDUM OF UNDERSTANDING

At the recommendation of Superintendent Gregory C. Hutchings, Jr., and upon receiving a motion and a second, the Board of Education voted on ratifying the Memorandum Of Understanding (MOU) between the Shaker Heights Board of Education and the Ohio Association of Public School Employees Local 153 (OAPSE-Aides) (see attachment below).

In connection with the establishment of the newly certified collective bargaining unit consisting of the District's aides, hereafter known as OAPSE Local 153, the attached Memorandum Of Understanding will serve as an interim agreement until a full collective bargaining agreement is negotiated between the parties later this year.

WHEREAS, Shaker Heights Board of Education (the "Board") and the Ohio Association of Public School Employees Local 153 ("Local 153" or the "Union") (collectively, the "Parties") hereby enter into this Memorandum of Understanding ("MOU") related to recognition, negotiations and the handling of grievances.

WHEREAS, Local 153 is recognized as a union under R.C. 4117;

WHEREAS, the Parties anticipate engaging in negotiations in late spring 2016; and

WHEREAS, in the short term, the Parties believe that there is a need for an understanding for recognition, negotiations procedure, and grievance procedure;

NOW THEREFORE, be it resolved that the Parties agree to the terms of the MOU agreement: (see attachment).

Motion by Alex Liston Dykema, second by William Clawson II.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker
Sutherland, William Clawson II

16-05-61

8. ACTION ITEMS AND REPORTS - TREASURER - FINANCE & BUDGET

8.1 MONTHLY FINANCIAL REPORT

At the recommendation of Treasurer Bryan C. Christman, and upon receiving a motion and a second, the Board of Education voted on approving the monthly financial report consisting of the financial statements for the month and year-to-date ended March 31, 2016 (attached Exhibit T-1 in Subject Section 8.2), Interim Investments for April 2016 (attached Exhibit T-2 in Subject Section 8.3) and the Transfer and Advances Between Funds listed in Section 8.4. Note-Subject Section 8.2, 8.3 and 8.4 of the agenda may be acted on in one motion.

8.2 FINANCIAL STATEMENTS

It is recommended that the attached monthly financial statements for the month and year-to-date ended March 31, 2016 (Exhibit T-1) be accepted and placed on file for audit.

At this time, Mr. Christman reported on the following financial items:

MARCH 2016 FINANCIAL OVERVIEW

The revenue activity for the month and for the fiscal year-to-date March 2016 has been similar to the same reporting period for the prior year with the following exceptions:

- The real estate tax collections in the first six months of this fiscal year were \$2.4 million higher than last year's due to collections on the new levy which went in effect January 2015; January through March 2016 tax collections were \$3.7 million higher than the same period in 2015 due to the early receipt of the settlement in March 2016, not received until April in 2015. Including the April 2015 settlement, 2016 receipts outpaced 2015 by \$208,000. Tax receipts for the fiscal yearend are projected to be in line with the annual budget amount;
- The Personal Property Taxes are \$181,460 below prior year due to the non-recurring delinquent property tax case settlement received in the prior year;
- The Homestead Exemption & Rollback receipts are a net \$47,432 higher this fiscal YTD through March;
- Investment Earnings are \$189,814 higher this fiscal YTD than last year, reflecting improving interest rates on higher balances;
- Other Local receipts are \$73,830 more this fiscal YTD than last year, due primarily to receipt of non-recurring receipts partially offset by lower first half SF-14 tuition settlements received from other districts;
- State Foundation payments are \$0.9 million higher than last year in conjunction with an expected increase over the prior year in accordance with the State allocation;
- Other State revenue was \$1.0 million lower than the prior year attributable to the catastrophic aid reimbursement for Fiscal 2013 delayed by the State and paid in July 2014, while the Fiscal 2014 reimbursement was received in June 2015;
- As discussed in previous month's financial briefs, Federal receipts in November included the four-year interim period (2005-2009) settlement from the Ohio Department of Medicaid amounting to \$437,000, which when added to the March receipt of \$302,000 of the total \$318,000 F2012 Medicaid settlement accounts for the \$741,000 favorable variance over last year's actual. Receipts for the fiscal yearend are projected to end with a \$435,000 favorable variance to budget, all attributable to the 2005-09 settlement payment;
- The above differences combine for a net increase of \$6.8 million in revenue this vs. last YTD, but are projected through yearend to exceed projections by \$0.8 million attributable to the favorable variances in investment earnings, State Foundation, and Medicaid reimbursements (see page 2 of section 4 of this report).

The expenditure activity for the month and for the fiscal year-to-date March 2016 was \$1.6 million higher than the prior year amount due to differences, including an increase of \$0.7 million of sick leave severance payments due to higher than usual retirements at the end of Fiscal 2015, more than offset by favorable variances for other expenditure items. Expenditures through fiscal yearend are projected to be \$1.3 million or 1.4% below budget. In summary the District's overall finances are

better than original expectations and are projected to end the year with a bottom line favorable variance of \$2.0 million.

Mr. Christman also reported on the following legislative items:

State Budget Status: State revenues for the first nine months of FY16 through March are an unfavorable variance of \$259 million, while expenditures are a favorable variance of \$591 million, for a net favorable variance of \$332 million;

Sales Tax: Ohio sales tax holiday for back to school will be held August 5th through August 7th this year.

Mr. Christman also updated the Board on the Treasurer's Department activities since the last meeting:

- Various Administrative meetings;
- Attended OSBA Annual Workshop sessions;
- Investment Advisor;
- Facilities Assessment and Master Planning process;
- Special Board Meeting - Facilities
- Medicaid reimbursement contract matters re: new CMS rules;
- Finance & Audit Committee meeting;
- SHTA Annuity advisor;
- Reviewed Board of Revision Filings with advisor;
- Neighboring District Treasurer meeting;
- Mayor's Financial Task Force meeting;
- Bidded contract matters;
- Collective Bargaining Agreement matters;
- New Staff matters; and
- SERS salary projection.

8.3 INTERIM INVESTMENTS

It is recommended that in accordance with Section 135.14 of the Ohio Revised Code, the interim investments listed in the attached Exhibit T-2 be ratified.

8.4 TRANSFERS AND ADVANCES BETWEEN FUNDS

It was recommended that the Board of Education approve the following Transfers and Advances Between Funds:

TRANSFERS BETWEEN FUNDS

FROM:					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7200	910	000	\$75,000
TO:					
<u>FUND</u>	<u>SPCC</u>	<u>REC.</u>		<u>OPU</u>	<u>AMOUNT</u>
300	Var.	5100		000	\$75,000

Reason: To provide funds for the athletic departments at the High School and Middle School.

FROM:					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7200	910	000	\$5,000
TO:					
<u>FUND</u>	<u>SPCC</u>	<u>REC.</u>		<u>OPU</u>	<u>AMOUNT</u>
020	0000	5100		000	\$5,000

Reason: To provide funds for Shaker Shop inventory purchases.

ADVANCES BETWEEN FUNDS

FROM:					
<u>FUND</u>	<u>SPCC</u>	<u>FUNC.</u>	<u>OBJ.</u>	<u>OPU</u>	<u>AMOUNT</u>
001	0000	7410	921	000	\$100,000
TO:					
<u>FUND</u>	<u>SPCC</u>	<u>REC.</u>		<u>OPU</u>	<u>AMOUNT</u>
006	Var.	5210		Var.	\$ 25,000
400's	Var.	5210		Var.	\$ 25,000
500's	Var.	5210		Var.	\$ 50,000

Reason: To advance temporary funds ONLY in event unallowable cash or fund deficits result due to State and Federal grant payment delays. Any amounts advanced will be repaid in the new fiscal year.

Motion by William Clawson II, second by Alex Liston Dykema.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker
Sutherland, William Clawson II

16-05-62

8.5 HOUSE BILL NO. 412 FIVE-YEAR FINANCIAL FORECAST

At the recommendation of Treasurer Bryan C. Christman and the District's Finance & Audit Committee (which reviewed and approved the forecast on April 28, 2016), and upon receiving a motion and a second, the Board of Education voted on approving the House Bill No. 412 Five-Year Financial Forecast (attached Exhibit T-3) and directing the Treasurer to file a copy of such forecast with the Ohio Department of Education.

Prior to the vote, Mr. Christman reviewed the five year forecast with the Board and audience using a PowerPoint presentation (see attached) and a copy of the forecast financial report (see attached).

House Bill No. 412 requires districts to submit a five-year forecast to the Ohio Department of Education by the end of October and then again before May 31st. Accordingly, the current updated version is included on tonight's agenda for approval. The Finance & Audit Committee reviewed and approved the Forecast at their April 28th meeting.

Mr. Christman shared the following forecast basic background information with the Board:

- Required two times per year, last one approved in October 2015. The first of the fiscal year is due by the end of October, and the second filing must be by the end of May;
- Can be amended and submitted at any time during the year;
- Reflects the actual fiscal 2015 revenue and expenses;
- And the projected fiscal 2016 revenue and expenses based upon final fiscal 2015 data and fiscal 2016 data year-to-date;
- Basic format requires three years of historical and five years of projected data;
- The forecast is simply a planning tool used in long-term strategic planning for the District;
- It is designed to help identify issues and circumstances that need to be addressed in advance of occurrence;
- This represents but one approach to balancing the District's finances;
- Does not necessarily reflect the exact layout of future events; and
- Other events will occur that will likely have an impact on this forecast e.g.
 - Ohio's current and future biennial budgets;
 - Continued recovery of the Ohio economy;
 - Continued recovery of the real estate markets; and
 - Other market forces that impact our expenditure base.
- The only thing about this forecast for which we can be assured, is that most all of the numbers will be different.

Specific assumption information used in developing the forecast is included in the attached five year forecast financial report. A question and answer session followed the presentation and forecast document review, after which time the vote was taken.

Motion by Todd Davidson, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker
Sutherland, William Clawson II

16-05-63

8.6 ADOPTION OF THE SHAKER HEIGHTS PUBLIC LIBRARY TAX BUDGET

It is recommended that the Board of Education adopt the 2017 Shaker Heights Public Library Tax Budget (see attached Exhibit T-4) as approved by the Library Board of Trustees on April 11, 2016 and that the Treasurer be directed to file the tax budget with the Cuyahoga County Budget Commission. The 2017 Tax Budget total resources, total expenditures, and estimated ending balances are summarized below:

	<u>Total Resources</u>	<u>Total Expenditures</u>	<u>Estimated Ending Balances</u>
General Fund	\$ 7,377,288	\$5,700,000	\$1,677,288
Building Fund	250,096	0	250,096
Trust and Agency Funds	125,334	36,730	88,604
Total	\$7,752,718	\$5,736,730	\$2,015,988

Motion by Annette Tucker Sutherland, second by Alex Liston Dykema.
 Final Resolution: Motion Carries
 Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker
 Sutherland, William Clawson II

16-05-64

9. SUPERINTENDENT'S REPORT

9.1 SUPERINTENDENT'S REPORT

At this time, the Superintendent provided a report on various district matters including a status update on the Shaker Heights Schools' Strategic Plan, as listed below:

Amy Davis to Become Director of Curriculum, Search Underway for New Onaway Principal

We were very pleased that Amy Davis, who has been our principal at Onaway since 2011, will become our new Director of Curriculum, effective July 1. Ms. Davis will oversee the development of a unified curriculum that provides continuity of instruction, aligns with the new state academic content standards, and leverages the benefits of the International Baccalaureate Programme for all students in grades PreK-12. We have undertaken a national search for a new Onaway principal, with the goal of having someone in place for the 2016-2017 school year. We anticipate the first round of interviews to begin in about a week, with a finalist selected on or about June 1.

Capital Improvement Projects Updates

Beginning this month, the Shaker Heights City School District will be engaged in several improvement projects. Work began yesterday on the tennis courts at Parkland Drive and Ashford Road. The courts are expected to be closed until August 8 for renovation and resurfacing. The parking lot at the Administrative Building will be closed for resurfacing from June 13 to July 1. Administrative offices will remain open during this period with parking available on the street and at Onaway Elementary School. Finally, work will begin June 6 on replacement of the Woodbury School clock tower at 15400 S. Woodland Rd. The work is expected to be completed by August 1. A construction fence will be set up around the perimeter of the front entrance of the school to protect the site during installation of the new clock tower. All school operations will continue during construction.

First Phase of Listening Tour Completed

We recently completed the first phase of the Superintendent's Listening Tour. Over a three-week period, we visited every school, met with the faculty and staff, and listened to their comments and concerns. We also met with the transportation, maintenance and grounds staffs, as well as our Administration Building Staff. We will soon begin the second round of visits at which we will answer questions staff raised and provide information they requested.

Chat and Snack

We recently held a very successful Chat and Snack Event for new employees. The idea was to gather together employees who have been hired in the past 12 months and listen to their observations, questions and concerns. We held the event after the completion of the school day and served snacks and beverages. Our new employees provide valuable insights that can be beneficial to the students and families we serve.

The Shop

I had the honor of attending a new program at our High School called "The Shop." The program is modeled after the national "Dare to be King" program, which is designed to inspire and support young men of color. The Shop was put together by one of our counselors, David Peake, and Jon Moorehead, who was our former Dean of Students at the High School. The program uses deep conversations to focus on the social and emotional needs of our students as well as environment, coping strategies and tools to navigate the world. There were about 40 students at the meeting I attended—double the previous week's attendance.

PEP Rally

I recently attended the "PEP Rally" for the Positive Education Program (PEP) of Cuyahoga County. This event is the annual fundraiser for PEP, which helps challenged children and young people succeed and grow by giving them quality educational opportunities as well as mental health and other services. Dr. Otis Moss Jr. was recognized this year for his outstanding work in the community.

10. BOARD MEMBERS' REPORTS AND HIGHLIGHTS

10.1 BOARD MEMBERS' REPORTS AND HIGHLIGHTS

At this time, the Board Members provided reports on various district matters including the following:

Board President Clawson offered a reminder that the Shaker Heights Memorial Day parade would be held on Monday, May 30, 2016 where Board Member Todd Davidson will be giving the invocation and benediction at the request of Mayor Leiken.

Mr. Clawson also announced that the calendar for next year is nearly ready to print but he needs feedback regarding possible meeting date conflicts with two Jewish holidays. Board members will receive an email from him asking for input.

Mr. Clawson also asked Dr. Hutchings to share information regarding the changes in commencement this year. Dr. Hutchings advised that the High School administration is responsible for coordinating all the details of commencement this year as opposed to the central office who has handled in the past. Also, all of the graduates will be sitting on the stage this year and not in the audience as in previous years. This will leave more seats free for attendees. Logistics for handing out diplomas on stage are still being discussed.

11. EXECUTIVE SESSION

11.1 EXECUTIVE SESSION

At the recommendation of the Board President, and upon receiving a motion and a second, the Board of Education voted on recessing the meeting and entering into executive session to discuss employee personnel matters under Ohio Revised Code (ORC) Section 121.22(G)(1) and to discuss matters relative to the preparation for collective bargaining negotiations under ORC Section 121.22 (G)(4).

Motion by William Clawson II, second by Alex Liston Dykema.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker Sutherland, William Clawson II

16-05-65

The Board recessed the public session at 9:58 p.m.

After a brief break, the executive session convened at 10:05 p.m. and included Superintendent Hutchings and Treasurer Christman.

At 11:09 p.m., President Clawson declared the end of the executive session.

12. ADJOURNMENT

12.1 NEXT MEETING

The next regular meeting of the Shaker Heights Board of Education will take place on Tuesday, June 14, 2016 at 6:00 p.m. at the Shaker Heights City School District Administration Building.

12.2 ADJOURN THE MEETING

There being no further business to come before the Board, and upon receiving a motion and a second, the Board of Education voted on adjourning the meeting.

Motion by Alex Liston Dykema, second by Jeffrey Isaacs.

Final Resolution: Motion Carries

Yes: Todd Davidson, Alex Liston Dykema, Jeffrey Isaacs, Annette Tucker
Sutherland, William Clawson II

16-05-66

The regular meeting of the Shaker Heights Board of Education adjourned at 11:10 p.m.

William L. Clawson II, President

Bryan C. Christman, Treasurer