

To be approved at the Board of Education meeting May 12, 2015.

MINUTES OF THE APRIL 14, 2015 REGULAR BOARD OF EDUCATION MEETING.

The Shaker Heights Board of Education met in regular session on Tuesday, April 14, 2015, at 6:00 p.m. in the upper cafeteria of Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

1. OPENING OF MEETING

1.1 CALL TO ORDER

At 6:07 p.m., President William L. Clawson II, who presided over the meeting, called the meeting to order.

1.2 PLEDGE OF ALLEGIANCE

A sixth grader from Woodbury Elementary School led the Board of Education in the pledge of allegiance, after which Superintendent Gregory C. Hutchings, Jr. asked Principal H. Danny Young, Jr., to give an update on Woodbury Elementary School. Mr. Young spoke about the International Baccalaureate (IB) program. The staff at Woodbury is preparing for the IB authorization that will be taking place. They have been having very constructive staff meetings on the IB focus preparing for the authorization. Orientation for the rising fifth grade students will be held on April 15th.

1.3 ROLL CALL

President Clawson directed Treasurer Bryan C. Christman to call the roll.

Members present:

Alex L. Dykema, Amy H. Fulford, Reuben Harris, Jr., Annette Tucker Sutherland and William L. Clawson II.

1.4 PUBLIC COMMUNICATION TO THE BOARD

This section was delayed until after Section 1.6.

1.5 APPROVAL OF BOARD MEETING MINUTES

At the recommendation of Board President Clawson, and upon receiving a motion and a second, the Board of Education voted on approving the unofficial minutes for the February 24, 2015 Special Board Meeting, March 3, 2015 Regular Board Meeting and the March 24, 2015 Special Board Meeting as presented in the attachments below.

Motion by Amy Fulford, second by Alex Dykema.

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland, William Clawson II

15-04-46

1.6 RECOGNITION/HONORS OF STAFF AND STUDENTS

At this time Superintendent Hutchings acknowledged staff and/or students for special recognition and/or honors as follows:

- More than 100 Shaker Heights Middle School and Woodbury students represented 18 countries at the Junior Ohio Model UN conference earlier this month. Two of our eighth-grade teams wrote resolutions and gave author's speeches that advanced out of committee to the General Assembly. Several Shaker students also won individual awards.

- Thirty-four Shaker students are State Finalists for the Ohio History Day competition to be held at Ohio Wesleyan University on April 25. Overall, 37 Shaker students were recognized at the recent regional competition at Case Western Reserve University. In the Senior Division, Shaker Heights High School students swept the categories of Group Performance, Group Documentary, and Individual Websites.
- Marie Claire Inniss, an eighth-grader at Shaker Heights Middle School, received a third place medal for her chemistry project at the Northeastern Ohio Science and Engineering Fair held at Cleveland State University. She also was awarded the NEOSEF Board of Directors Award for an Outstanding Project. Eighty schools participated in the event, totaling 538 students.
- Shaker Heights High School junior Chesaria Reffner is the second place winner in the high school category of the 2015 Art of STEM competition. Art of STEM is a competition and exhibition presented by Case Western Reserve University in conjunction with the national "STEM to STEAM" movement that encourages the integration of art and design with science, technology, engineering, and mathematics to fuel global innovation.
- Shaker Heights has been named a 'Best Community for Music Education' by the NAMM Foundation for the seventh consecutive year.
- Art by Shaker Heights High School students Megan Jones and Audrey Anderle was selected for inclusion among 300 works to be exhibited at the 2015 Ohio Governor's Youth Art Exhibit. More than 12,000 pieces were submitted from fifteen regions throughout Ohio. The Ohio Governor's Youth Art Exhibition, now in its forty-fifth year, is dedicated to the educational and artistic advancement of talented young people in Ohio.
- Shaker students Amani Hill, Lea Kayali, and Abby White are among the 10 finalists in the "Stop the Hate" essay contest sponsored by the Maltz Museum of Jewish Heritage. Their essays were selected from nearly 3,000 submitted 6-12th graders across a seven-county region. Each essay was independently and anonymously read and scored by three readers and a panel of community judges. The 10 finalists are competing for scholarships of up to \$40,000. They will read their essays and the winners will be announced at an awards ceremony on April 30.
- Two films by Shaker junior Vincent Prochoroff are finalists in the iMagine Film Festival at Hathaway Brown School. The festival will take place on April 25, 2015 from 1-4 p.m. at Hathaway Brown. The program, which is free and open to the public, will include screenings of the films produced by all of the finalists. Winners will be announced that afternoon.

1.4 PUBLIC COMMUNICATION TO THE BOARD

Board policy permits the President to invite public comment. The President designates the time for any comment and will limit the time to three minutes per speaker so as to be respectful of all who desire to offer public comment. Extensions to the three minute limit may be granted by the President. Anyone who wishes to speak at the time designated by the President should raise his or her hand and, when called upon, stand and state his or her name and address for the record. Because comments sometimes concern complex topics requiring research, an immediate response should not be expected. Board and staff members may be contacted for follow-up.

At this time, President Clawson acknowledged and thanked the audience for being in attendance at the meeting. Five individuals, including Shaker teachers, parents and residents gave statements of support and expressed their sadness with the recently-announced departure of Shaker Heights High School Principal, Michael Griffith. The Board members also commented on the announcement. At this time, Principal Griffith joined the meeting and was invited by Board President Clawson to address the audience. At 7:20 p.m., the meeting continued.

2. APPROVAL OF ALL ACTION ITEMS AND REPORTS - PERSONNEL

2.1 APPROVAL OF ALL CERTIFIED AND CLASSIFIED PERSONNEL ITEMS

At the recommendation of Superintendent Gregory C. Hutchings, Jr., and upon receiving a motion and a second, the Board of Education voted on approving all personnel items. Note-section Categories 3. Personnel and 4. Addendum-Personnel of the agenda may be acted on in one motion. Note-all personnel actions are for the 2014-2015 school year unless otherwise noted.

3. ACTION ITEMS AND REPORTS – PERSONNEL

3.1 APPOINTMENTS

Boris, Amalia - (Special Education Aide/High School) - Step 6 of the Teacher Aide/Assistant Salary Schedule - effective April 7, 2015

3.2 CHANGES IN ASSIGNMENT

Conkey, Ellen - (50% Tutor/50% Aide/Onaway) - from 100% Special Education Aide to 50% Aide, step 4 of the Teacher Aide/Assistant Salary Schedule and 50% Tutor, Class B.A., step 0 of the Non-Bargaining/Non-Administrative Certificated Staff Salary Schedule - effective March 23, 2015

Desmond, Mark - (Assistant Transportation Supervisor/Transportation) - From Evening Security Supervisor, Class BB, grade 7 to Assistant Transportation Supervisor, Class XX, grade 5 - effective March 30, 2015

Scott, Constance - (Temporary Long Term Substitute Teacher/Onaway) - from Intervention Specialist Tutor to Temporary Long Term Substitute Teacher/Onaway, Class M.A. - effective March 16, 2015 through June 10, 2015

3.3 TEMPORARY EMPLOYEES

Building Monitors, Head Lunchroom Aides, Lunchroom Aides, Off-Duty Police Officers, Student Technology, Aides, Student Aides, Substitute American Sign Language Interpreters, Substitute Bus Drivers, Substitute Bus Monitors, Substitute Custodians, Substitute Secretarial Positions, Substitute Security, Substitute Teacher Aides, Technology Interns, Tutoring Center Study Assistants, Blended Learning Tutors, Proctors, Lunch Room Supervisors, Substitute Tutors, Home Instructors, Substitute Teachers, Substitute Nurses, Substitute Library Aides, and Tutoring Center Tutors:

Bair, Angelina (Substitute Teacher Aide)

Bilyk, Jenna (Substitute Teacher Aide)

Blasco, Amy (Substitute Security)

Brown, Belinda (Lunch Aide)

Bruno-Wigglesworth, Caroline (Substitute Secretary)

Czarnecki, Amy (Substitute Teacher Aide)

Eathridge, Frances (Substitute Custodian)

Eisen, Robin (Proctor)

Hren, Stacey (Lunch Aide)

Leeson, Julie (Substitute Teacher Aide)

McGhee, Dominic (Proctor)

Mecaskey, Trevor (Substitute Custodian)

Mintz, Ariel (Substitute Teacher Aide)

Mombo, Lachonna (Lunch Aide)

Powell, William (Substitute Custodian)

Ragland, Chelsea (Lunch Aide)

Emlaw, David (Off-Duty Police Officer)
 Flox, Martin (Special Ed. Aide)
 Gill, Brendan (Substitute Security)
 Gotlieb, Andrew (Proctor)
 Gray, Anthony (Substitute Custodian)
 Harris, Kimberly (Substitute Secretary)
 Hatcher, Carol (Substitute Bus Driver)

Saddler, Sondra (Proctor)
 Schweitzer-Schutte, Marijke (Proctor)
 Smith, Tiffani (Substitute Teacher Aide)
 Steadman, Jennifer (Lunch Aide)
 Tabak, Chaya (Substitute Teacher Aide)
 Ten Brink, Trevor (Substitute Teacher Aide)

3.4 SUBSTITUTE ADMINISTRATOR/SUPERVISOR

Evans, Richard - effective March 30, 2015 (per diem)

3.5 SALARY RECLASSIFICATIONS

Reclassification in accordance with the SHTA contract, section 27.07, effective January 26, 2015

Fogerty, Amy - M.A.+30, step k to M.A.+45, step k
 Hruby, Anna - M.A., step p1 to M.A.+15, step p1
 Hsu, Nathanael - M.A.+15, step j to M.A.+30, step j
 Keener, Lauren - B.A.+15, step b/c to M.A., step b/c (60% teacher)
 Keener, Lauren - B.A.+30, step 1 to M.A. step 1 (40% tutor)
 Konopinski, Joseph - B.A.+15, step d to M.A., step d
 Moore, John - M.A.+30, step g to M.A.+45, step g
 Robinson, Karlee - B.A., step b to B.A.+15, step b
 Roope-Sears, Kristen - M.A., step r1 to M.A.+15, step r1
 Scanlon, William - M.A., step r1 to M.A.+15, step r1
 Shiner, Windy - M.A., step e/f to M.A.+15, step e/f
 Shrestha, Emily - M.A., step m to M.A.+15, step m
 Starks, Bobby - M.A., step r1 to M.A.+15, step r1
 Sumerak, Scott - B.A., step p1 to B.A.+15, step p1
 Sweeney, Eileen - M.A., step p5 to M.A.+15, step p5
 Thoennes, Bernadette - M.A.+15, step r3 to M.A.+30, step r3
 Zucker, Adrienne - M.A.+30, step o to M.A.+45, step o

3.6 TEACHERS RECOMMENDED FOR CONTINUING CONTRACT STATUS

New Continuing Contract law requires 7 years of service for any teacher who receives his/her initial license after January 1, 2011.

The teachers listed below received their initial license before January 1, 2011 and therefore qualify for Continuing Contract status under the previous requirements, which include the following:

Licensure:

The teacher must have a professional, 5 year license

Coursework:

- a) If the teacher did not hold a master's degree when the initial license was received, 30 semester hours of relevant graduate coursework must have been completed since the receipt of the initial teaching license.
- b) If the teacher did hold a master's degree upon the receipt of the initial license, 6 semester hours of relevant coursework must have been completed since the receipt of the initial teacher license.

Service:

- a) Three years of service within the last five years or
- b) Two years of service if the teacher previously held a continuing contract in another Ohio school.

Chamaine Abrams

Chamaine was hired at the beginning of the 2012-2013 school year as a Guidance Counselor at the Middle School. Prior to coming to Shaker, Chamaine worked as a counselor at Warrensville Heights City Schools and Cleveland Municipal School District. She received her Bachelor of Arts degree from Ursuline College and completed her Master of Arts Degree at Cleveland State with a major in Counselor Education. Ms. Abrams is recommended for continuing contract status by Mr. David Glasner, principal at the Middle School.

Michelle Child

Michelle was appointed Science Teacher at Shaker Heights High School for the 2013-2014 school year. She previously had 13 years experience at Strongsville City School District where she held tenure. Michelle earned her Bachelor of Arts degree from Ohio Wesleyan University in Microbiology and Environmental Study. She completed her Master of Education degree from Baldwin Wallace College. Mrs. Child is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Adam Cohen

Adam came to the Shaker Heights City School District from The Lillian and Betty Ratner School where he taught for 3 years. He was appointed Spanish Teacher at the High School for the 2010-2011 school year. Adam earned his Bachelor of Arts degree from Ohio State University with a major in Cultural Studies and a minor in Spanish. Adam continued his studies and received his Master of Education degree in 2014. Mr. Cohen is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Valerie Crowley

Valerie began her teaching career in the Shaker Heights City School district in 2010. She was appointed Intervention Specialist Teacher at Shaker Heights High School. Valerie earned her Bachelor of Science degree from Texas A&M and completed her Master of Arts in Special Education from Ursuline College in 2010. Ms. Crowley is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Libby Dang

Libby began her career in the Shaker Heights City School District as a tutor in 2001. She was appointed to Intervention Specialist Teacher in 2011. Libby received her Bachelor of Arts degree from the University of Wisconsin with a major in Exceptional Education. She completed her Master of Education degree at Cleveland State University with a focus on Curriculum and Instruction. Ms. Dang is recommended for continuing contract status by Mr. Danny Young, principal at Woodbury.

Deborah Deep

Deborah started her career Boulevard School in 2010 as a Special Education Aide. She was appointed to a KRP aide before accepting a Grade 1 teaching assignment at Boulevard. She earned her Bachelor of Arts Degree from Edinboro University in Elementary Education and completed her Master of Education degree at Notre Dame College in 2014 with a Reading Endorsement. Ms. Deep is recommended for continuing contract status by Mrs. Colleen Longo, principal at Boulevard School.

Raymond Durban

Ray taught math for 18 years at John Hay School of Science and Medicine in the Cleveland Municipal School District before coming to the Shaker Heights City School District in 2012. Ray earned his Bachelor of Science degree from Ohio University with a major in Industrial and Systems Engineering. Ray completed his Master of Arts degree in Mathematics from Western Governor's University in 2013. Mr. Durban is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Karen Gainford

Karen came to the Shaker Heights City School District from Euclid City Schools where she previously held tenure. She taught for 10 years as an Intervention Specialist working with students with mild to moderate disabilities. She started as a tutor in the Shaker Heights City School District in 2012 before her appointment as a Grade 2 Teacher at Lomond School. Karen earned her Bachelor of Arts degree at Cleveland State University in Elementary Education. She completed her Master of Special Education degree in 2001. Ms. Gainford is recommended for continuing contract status by Mrs. Carina Freeman, principal at Lomond School.

Nicole Patterson

Nicole was hired at the beginning of the 2013-2014 school year as Grade 4 Teacher at Lomond School. Prior to coming to Lomond, she taught in the Cincinnati Public Schools for 11 years and held tenure there. Nicole graduated from Miami University with a Bachelor of Arts degree in Elementary Education. She earned her Master of Arts degree with a major in Curriculum as well as a Ph.D. in Educational Administration from Miami University. Dr. Patterson is recommended for continuing contract status by Mrs. Carina Freeman, principal at Lomond School.

Susanne Peterjohn

Susanne began her career at Shaker Heights City School District as a tutor at Mercer School in 2010 before her appointment as a Grade 4 Teacher at Onaway for the 2012-2013 school year. Susanne previously held tenure in the Parma City School District. She earned her Bachelor of Science degree from the University of Dayton in Elementary Education. Susanne completed her Master of Education Degree at Kent State with a major in Reading Specialization. Mrs. Peterjohn is recommended for continuing contract status by Mrs. Amy Davis, principal at Onaway School.

Debra Quarles

Debra's first position in the Shaker Heights City School District was as a Library Assistant for 3 years at Woodbury. In 2001 she accepted a Library Media Specialist position in the Cleveland Municipal School District where she was employed for 12

years and earned tenure. Debra returned to the District as a Library Media Specialist at the Middle School for the 2013-2014 school year. She earned her Bachelor of Arts degree with a major in Psychology from the University of Toledo. She completed her Master of Library & Information Sciences degree in 2001 at Kent State University. Ms. Quarles is recommended for continuing contract status by Mr. David Glasner, principal at the Middle School.

Kimberly Roberts

Kimberly arrived in the Shaker Heights City School District in 2012 after teaching for 4 years in the Warrensville Heights City School District. She was appointed Intervention Specialist Teacher at Shaker Heights High School. Kim earned her Bachelor of Science degree in Education and her Master of Education degree from Cleveland State University. Ms. Roberts is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Tana Roberts

Tana began her career in the Shaker Height City School District first as a tutor, then as an Intervention Specialist Teacher for the 2011-2012 school year. Tana earned her Bachelor of Science degree from Bowling Green University in Education. In 2013 she completed her Master of Arts degree from Notre Dame College. Ms. Roberts is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Windy Shiner

Windy was a Reading Teacher for the Riverside Local School District for 1 year before coming to the Shaker Heights City School District. She began her teaching experience in Shaker first as a tutor and then as an Intervention Specialist Teacher for the 2012-2013 school year. Windy earned her Bachelor of Arts degree in Communications from Lake Erie College. She recently completed her Master of Arts degree in Administration from Ursuline College. Ms. Shiner is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Catherine Szendrey

Catherine came to the Shaker Heights City School District after completing 7 years as a College Counselor at St. Ignatius High School. Catherine was appointed Guidance Counselor at Shaker Heights High School for the 2012-2013 school year. She earned her Bachelor of Arts degree in Communications from the University of Dayton. Catherine completed her master of Education in School Counseling from Cambridge College. Ms. Szendrey is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Holly Ushiroda

Holly was appointed to the position of Spanish Teacher at Shaker Heights High School for the 2012-2013 school year. She previously had 3 years experience at Saint Joseph Academy before coming to the Shaker Heights City School District. Holly earned her Bachelor of Arts degree in Spanish from Kalamazoo College in Michigan. She completed her Master of Science Education from Walden University. Ms. Ushiroda is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

Enid Vasquez

Enid began her teaching career in the Shaker Heights City School District as an Intervention Specialist Teacher for the 2007-2008 school year. Enid earned her Bachelor of Arts degree in Communications and Rhetoric at the University of Akron. She completed her Master of Arts degree in Curriculum & Instruction from Cleveland State University. Ms. Vasquez is recommended for continuing contract status by Mr. Michael Griffith, principal at Shaker Heights High School.

3.7 SPECIAL ASSIGNMENTS

Authorization is requested for staff members to participate in the following activities:

Audio Visual Services

Up to 15 days - per diem rate

Tisdale, Charles

Instructional Planning (Special Education)

24 units

Keener, Lauren

K-12 English/Language Arts Curriculum Guide

Up to 3 units per individual

Grey, Aimee (High School)
Manary, Sarah (High School)

Jackson, Susanna (High School)

Mentor Teacher for Long-term Substitute

8 units

Gerstenberger, Tracey

Review of Student Learning Objectives

1-1/4 units

Tournoux, Gene

Student Teacher Mentor

Stipend and corresponding benefits funded by the sponsoring college or university after receipt of funds from sponsor

Allen-Jackson, Krystal	University of Akron	\$138.00
Belk, James	Cleveland State University	\$258.00
Chung, Carmen	Ursuline College	\$172.00
Crain, Daniel	Baldwin Wallace University	\$ 65.00
Gerstenberger, Tracey	Notre Dame College	\$258.00
Hardiman, Lisa	Kent State University	\$172.00
Hughes, William	Baldwin Wallace University	\$ 65.00
Jarvie, Sherri	Notre Dame College	\$258.00
Robbins, Laura	University of Akron	\$138.00

3.8 CURRICULUM WRITING AND INSTRUCTIONAL PLANNING

Authorization is requested for staff members to participate in curriculum writing and instructional planning. A unit refers to approximately one-half day of service at \$65.

Kindergarten Resource Program Planning

Whalen, Kathleen (2)

3.9 SUPPLEMENTAL CONTRACTS

District Per Diem Supplemental for Librarians

Daberko, Laura Librarian - 2 days
 Durkalski, Mary Ann - Librarian - 2 days
 Kaminski, Robert - Librarian - 2 days
 Lawrence, Patricia - Librarian - 2 days
 Quarles, Debra - Librarian - 2 days
 Rivers, Dawn - Librarian - 2 days
 Roope, Kristen - Librarian - 2 days
 Strouse, Mary - Librarian - 2 days

High School

Beckenbach, Katherine - Crew Coach (Fall) - 1.0 x 1
 Beckenbach, Katherine - Crew Coach (Winter) - .10 x 16
 Beckenbach, Katherine - Crew Coach (Spring) - .67 x 1 (correction to the September 9, 2014 board agenda)
 Brown, Alyson - Lacrosse Assistant Coach (Women) (Spring) - 6.5 x 1
 Dohlen, Kyle - Crew Coach (Spring) - 2.5 x 1 (correction to the September 9, 2014 board agenda)
 Eppich, Patricia - Lacrosse Assistant Coach (Women) (spring) - 6.5 x 1
 Gang, Theresa - Crew Coach (Spring) - .67 x 1 (correction to the September 9, 2014 board agenda)
 Hernan, Joseph - Varsity Baseball Assistant (Spring) - .10 x 7.5
 Hernan, Joseph - Baseball Freshman Coach (Spring) - 3.25 x 1
 Kempton, Caitlin - Lacrosse Assistant Coach (Women) (Spring) - 6.5 x 1
 Porras, Tonia - Lacrosse Head Coach (Women) (Spring) - 8.5. x 1
 Porras, Tonia - Lacrosse Head Coach (Women) (Winter) - 4.5 x 1
 Sieberth, Cara - Crew Coach (Spring) - .67 x 1 (correction to the September 9, 2014 board agenda)
 Sumerak, Scott - New Stages Co-Producer and 9th Grade Show (Winter) - 2.9 x 1

Middle School

Rodgers, Carol - Locker Room (Winter) - 2.0 x 1
 Shenkelman, Nolan - Interscholastic Softball Coach - 6.0 x 1

3.10 CHANGES IN RATE FOR INDIVIDUAL LONG TERM SUBSTITUTE TEACHERS

Dreyer, Jordan - (Integrated Language Arts/Middle School) - Class B.A. - effective April 15, 2015

Gotlieb, Andrew - (Physical Education/Middle School) - Class M.A. - effective March 6, 2015

Harris, Carrie - (Intervention Specialist/High School) - Class M.A. - effective April 7, 2015

Kerecman, Beverly - (Pre-K Special Education Teacher/Onaway) - Class M.A. - effective April 10, 2015

3.11 RESIGNATIONS

Blasco, Amy - (Security Guard/High School) - effective end of the day April 17, 2015 - 9 months of service (resignation)

Brunton, Eric - (Assistant Transportation Supervisor/Transportation) - effective at the end of the day April 3, 2015 - 2 years of service (resignation)

Cole, Sara - (Special Education Supervisor/Secondary/Middle School) - effective at the end of the 2014-2015 school year - 10 years of service (resignation)

Coyne, Lizbeth - (Administrative Assistant I/Boulevard) - effective at the end of the day July 31, 2015 - 21 years of service (retirement)

Cox, Darryl - (Technical Support Specialist/DLMO) - effective at the end of the day January 31, 2015 - 8 years of service (disability retirement)

Frantz, Darlene - (Administrative Assistant II/Boulevard) - effective at the end of the day July 31, 2015 - 21 years of service (retirement)

Germovsek, Patrick - (Intervention Specialist Teacher/Middle School) - effective at the end of the day April 6, 2015 - 4 years of service (resignation)

Pattie, Jeffrey - (Music Teacher/Middle School) - effective at the end of the 2014-2015 school year - 42 years of service (retirement)

Rucinski, Michell - (Grade 4 Teacher/Lomond) - effective at the end of the 2014-2015 school year - 33 years of service (retirement)

Skitzki, Raymond - (Math Teacher/High School) - effective at the end of the 2014-2015 school year - 38 years of service (retirement)

Stokes, Bernice - (Assistant Superintendent/Administration) - effective at the end of the day June 30, 2015 school year - 34 years of service (retirement)

Terry, James - (Fireman/Custodian with License/High School) - effective at the end of the day June 30, 2015 - 28 years of service (retirement)

Yanik, Paula - (Sr. Programmer/Data) - effective at the end of the day March 31, 2015 - 17 years of service (retirement)

3.12 LEAVES OF ABSENCE

Carfagna, Alyson - (Grade 2 Teacher/Boulevard) - effective 2015-2016 school year (caregiver)

Eline, Kathleen - (Grade 1 Teacher/Onaway) - effective April 7, 2015 through April 21, 2015 (FMLA) and April 22, 2015 through the end of the 2014-2015 school year (caregiver)

Haring, Meryl - (Art Teacher/High School) - effective February 6, 2015 through April 6, 2015 (FMLA)

3.13 NON-RENEWALS

Non-Public Schools

Effective at the end of the 2014-2015 school year

Hathaway Brown

Leahy, Kristen
 Stepnowsky, Kelly
 Stevenson, Jennifer
 Wonderly, Eric

Laurel

Gelehrter, Ann
 Pearlman, Ilissa

St. Dominic School

Amaddio, Maureen

University School

Ford, Trina
 Perin, Mary

4. ADDENDUM-PERSONNEL**4.1 APPOINTMENTS**

Bush, Deanna - (Security Monitor/District) - step 1 of the Security Salary Schedule - effective April 14, 2015

4.2 CHANGES IN ASSIGNMENT

Auginas, Christine - (50% Director of Shaker Schools Foundation/Liaison of Alumni Relations/Administration) - from 60% Chief of Staff/Administration, Class D, grade 11 of the Certified Administrator Salary Schedule to 50% Director of Shaker Schools Foundation/Liaison of Alumni Relations/Administration, Class D, grade 11 of the Certified Administrator Salary Schedule - effective July 1, 2015

Robinson, Marla - (Chief of Staff/Administration) - from Assistant Superintendent/Administration, Class AAA, grade 11 of the Certified Administrator Salary Schedule to Chief of Staff, Class AAA, grade 11 of the Certified Administrator Salary Schedule - effective July 1, 2015

Wagner, Keith - (Director of Operations/Warehouse) - from Facilities/Grounds Supervisor/Warehouse, Class X, grade 11 to Director of Operations/Warehouse, Class PPP, grade 6 of the Classified Administrator Salary Schedule - effective July 1, 2015

Wells, Anthony - (Security Monitor/District) - from Special Education Aide/Middle School, step 4 of the Teacher Aide/Assistant Salary Schedule to Security Monitor/District, step 1 of the Security Salary Schedule - effective May 4, 2015

4.3 TEMPORARY EMPLOYEES

Building Monitors, Head Lunchroom Aides, Lunchroom Aides, Off-Duty Police Officers, Student Technology, Aides, Student Aides, Substitute American Sign Language Interpreters, Substitute Bus Drivers, Substitute Bus Monitors, Substitute Custodians, Substitute Secretarial Technicians, Substitute Security, Substitute Teacher Aides, Technology Interns, Tutoring Center Study Assistants, Blended Learning Tutors, Proctors, Lunch Room Supervisors, Substitute Tutors, Home Instructors, Substitute Teachers, Substitute Nurses, Substitute Library Aides, and Tutoring Center Tutors:

Addison, Ronald (Substitute Bus Driver) Hatten, Ernest (Substitute Security)
 Coverdale, Katherine (Substitute Teacher Aide) Kacica, Lauren (Substitute Teacher Aide)
 Frank, Stacy (Substitute Teacher Aide)

4.4 RESIGNATIONS

Griffith, Michael - (Principal/High School) - effective at the end of the day June 30, 2015 - 15 years of service (resignation)

Motion by Alex Dykema, second by Reuben Harris, Jr.

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland, William Clawson II

15-04-47

5. ACTION ITEMS AND REPORTS-BUSINESS

5.1 OHIO SCHOOLS COUNCIL COOPERATIVE ADVERTISING AND RECEIVING BIDS FOR SCHOOL BUS CHASSIS AND BODIES

At the recommendation of Superintendent Gregory C. Hutchings, Jr., and upon receiving a motion and a second, the Board of Education voted on approving the resolution authorizing the participation in the Ohio Schools Council Cooperative School Bus Chassis and Bodies purchasing program for the 2015-2016 school year.

Shaker Heights City School District Board of Education Resolution

Ohio Schools Council Cooperative Advertising and Receiving Bids for School Bus Chassis and Bodies

WHEREAS, the Shaker Heights City Schools Board of Education wishes to advertise and receive bids for the purchase of up to three (3), seventy-two (72) passenger and one (1), seventy-two (72) passenger with wheel-chair lift, conventional school bus chassis and bodies. The 2015-16 Cooperative School Bus Purchasing Program fee is \$325.00.

THEREFORE, BE IT RESOLVED that the Shaker Heights City Schools Board of Education wishes to participate and authorizes the Ohio Schools Council to advertise and receive bids on behalf of said Board as per the specifications submitted for the cooperative purchase of up to three (3), seventy-two (72) passenger and one (1), seventy-two (72) passenger with wheel-chair lift, conventional school bus chassis and bodies. This Board agrees to pay \$325.00 to Ohio Schools Council for school district membership as a service fee for this purpose.

Motion by Amy Fulford, second by William Clawson II.

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland, William Clawson II

15-04-48

6. ADDENDUM-BUSINESS (no items)

7. ACTION ITEMS-BOARD OF EDUCATION (no items)

8. ACTION ITEMS AND REPORTS-TREASURER-FINANCE & BUDGET

8.1 MONTHLY FINANCIAL REPORT

At the recommendation of Treasurer Bryan C. Christman, and upon receiving a motion and a second, the Board of Education voted on approving the monthly financial report consisting of the financial statements for the month and year-to-date ended February 28, 2015 and March 31, 2015 (attached Exhibits T-1 and T-1A in Subject Section 8.2), and the Interim Investments for March (attached Exhibit T-2 in Subject Section 8.3). Note-Subject Sections 8.2 and 8.3 of the agenda may be acted on in one motion.

8.2 FINANCIAL STATEMENTS

It is recommended that the attached monthly financial statements for the month and year-to-date ended February 2015 (Exhibit T-1) and March 2015 (Exhibit T-1 A) be accepted and placed on file for audit.

MARCH 2015 FINANCIAL OVERVIEW

The revenue activity for the month and for the fiscal year-to-date March 2015 has been very similar to the same reporting period for the prior year with the following exceptions:

- Real Estate Taxes YTD are \$0.9 million less than prior year due to the \$3.5 million 1st half settlement payment received in March 2014, not received until April in 2015, partially offset by the \$2.5 million greater advances received in January & February 2015 vs. January & February 2014, in accordance with the beginning of collections for the May 2014 6.9 mill levy.
- Personal Property Taxes are \$180,784 more than last year due to the receipt in October of the final installment of the OfficeMax delinquent taxes;
- State Foundation receipts through March are \$1.1 million higher than the prior year in accordance with the State's increase under the "gain cap" limitation available in the new fiscal year;
- Other State revenue is \$1 million higher than the prior year attributable to the catastrophic aid reimbursement for Fiscal 2013 delayed by the State and paid in July rather than in June. As previously reported, because of the enhanced State funding, the District received a significantly higher percentage reimbursement than has been the case in recent years. We received \$1,026,145, or about 56.3% of our \$1,823,427 submission (the previous year we received \$358,645 in June 2013). The actual receipt exceeded the original budgeted \$368,000 amount by \$658,145.

The expenditure activity for the fiscal year-to-date March 2015 was \$0.7 million or 1.0% below the prior year (only 0.4% below excluding the \$0.4 million lower spending this year for repairs & maintenance and capital outlay). On a budget basis through March, total expenditures are \$2.6 million or 3.8% below budget, including \$0.5 million for all purchased services, \$0.3 million for capital outlay, and \$0.6 million for salaries & wages. A significant portion of these variances are considered timing, however, we are estimating an overall \$1.1 million favorable variance in expenditures projected through the fiscal yearend including \$558,000 for salaries & wages due to lower sick leave severance, lower overtime, and lower temporary wages due to the switch to the ESC substitute teacher consortium; \$430,000 for health insurance expenditures (in accordance with the 0.6% overall increase vs. the budgeted 7% increase in health insurance renewal rates effective January 1st); \$50,000 for capital outlay; and

\$100,000 for all purchased services, partially offset by a \$100,000 negative variance in county auditor & treasurer fees.

In summary, at this time it is expected that the District's finances projected through fiscal yearend will exceed expectations and result in favorable expenditure variances as compared to the annual appropriation (see the actual/projected financial statement in Section 4 of this financial report).

Mr. Christman also reported on the following items:

Refinancing of Series 2007 & 2008 Debt-Final Results:

Working in close collaboration with the District's underwriter, Al Bauccho of Stifel, Nicolaus & Co. and our bond counsel, John Larson of Squire Patton Boggs, on February 25, 2015 the District sold \$5,345,000 of School Facilities Improvement Refunding Bonds, Series 2015 to Huntington Bank in order to refund a portion of the District's 2007 bonds and a portion of the District's 2008 bonds. The total savings realized by the transaction by the District in terms of present value dollars is approximately \$347,000, or 6.33% of bonds refunded. In terms of total cash flow savings over the life of the transaction savings is approximately \$403,000, and average annual savings is approximately \$36,600 with the later years (2021-2025) realizing approximately \$55,000 of savings in each year. Certain maturities of the 2007 bonds and 2008 bonds were not included in the refunding transaction because they did not produce positive savings, or they did not produce adequate savings to meet the District's savings thresholds (3%). The transaction closed on March 11th. Additional details of the transaction are included in the final pricing analysis document which will be posted to BoardDocs for your reference in the near future.

As described in my January 31, 2015 memo, unfortunately, we cannot take such savings into the General Fund, but they will reduce the debt service tax rate (currently 3.4 mills) to all of the District taxpayers by an average of about a tenth of a mill per year for a 10 year total cumulative savings of about 1 mill.

Mr. Christman also reported on the following legislative items:

- **State Budget Status:** The State budget has a \$354 million favorable net variance for YTD through February.
- **State Biennial Budget Process:** Many House Finance committee meetings are scheduled in the next two weeks.
- **State School Board:** The State School Board adopted the new "5 of 8" Educational Service Personnel rules.
- **U. S. Senate :** Health, Education, Labor and Pensions (HELP) Committee unveiled a bipartisan proposal to reauthorize the Elementary and Secondary Education Act (ESEA), saying it will give more flexibility to States and local schools.

Mr. Christman also updated the Board on the Treasurer's Department activities since the last meeting. Activities included the following:

- OSC Advisory committee meeting;
- Senior Executive, Cabinet & Administrative meetings;
- Policy Review Committee meeting;

- College Credit Plus;
- Advance refunding process (bond refinancing);
- NEOASBO Regional seminar;
- Negotiation preparations;
- Employee Benefits Consortium meeting;
- Finance & Audit Committee Meeting;
- Alios software demonstration;
- Affordable Care Act webinar on IRS reporting; and
- Enrollment projections.

8.3 INTERIM INVESTMENTS

It is recommended that in accordance with Section 135.14 of the Ohio Revised Code, the interim investments listed in the attached Exhibit T-2 be ratified.

Approval of Monthly Financial Report, including Subject Section 8.2 and 8.3:

Motion by Amy Fulford, second by William Clawson II

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland, William Clawson II

15-04-49

8.4 ADOPTION OF TAX RATE RESOLUTION

At the recommendation of Treasurer Bryan C. Christman, and upon receiving a motion and a second, the Board of Education voted on adopting the Tax Rate Resolution for the ensuing tax year.

Tax Rates for Calendar 2016:

The following is the tax rate resolution for the upcoming tax collection year (calendar 2016). As you may recall, the tax rates are required to be approved by the Board of Education on at least an annual basis, so as to provide authority to the County Budget Commission to levy the voter-approved tax rates.

The stated millage for the General Fund includes all previously voter-approved mills at their original amount. Unfortunately, all of the operating voted millage is subject to reduction under the House Bill No. 920 provisions. Consequently, the 183.43 General Fund mills currently only generate approximately 95.7 residential and 123.6 commercial effective mills after the impact of H.B. No. 920 for tax collection year 2015.

The Bond Retirement Fund millage is not subject to H.B. No. 920, but is adjusted annually to reflect the rate necessary to generate sufficient taxes to cover the annual debt service requirements. In accordance with the debt service savings generated by the recent advance refunding/refinancing of part of the Series 2007 and 2008 outstanding general obligation bonds, the preliminary rate for calendar 2016 will be reduced from the current 3.4 to 3.3 mills.

WHEREAS, this Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1, 2015; and

WHEREAS, the Budget Commission of Cuyahoga County, Ohio, has certified its action thereon to this Board, together with an estimate by the County Fiscal Officer of the

rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within, the ten mill tax limitation;

NOW THEREFORE, BE IT RESOLVED by the Board of Education of the Shaker Heights City School District, Cuyahoga County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted; and

BE IT FURTHER RESOLVED, that there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation as follows:

SCHEDULE A
**Summary of Amounts Required from General Property Tax Approved
 by Budget Commission and County Fiscal Officer's Estimated Tax Rates**

FUND	COUNTY FISCAL OFFICER'S ESTIMATE OF TAX RATE TO BE LEVIED	
	INSIDE 10 MILL LIMIT	OUTSIDE 10 MILL LIMIT
Bond Retirement		3.30
General	4.10	179.33
Library		4.00
Total	4.10	186.63

AND BE IT FURTHER RESOLVED, that the Treasurer of this Board be and is hereby directed to certify a copy of this resolution to the Cuyahoga County Fiscal Officer.

Motion by Reuben Harris Jr., second by Annette Tucker Sutherland.

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland, William Clawson II

15-04-50

8.5 DEPOSITORY CONTRACT REQUEST FOR PROPOSALS AUTHORIZATION

At the recommendation of Treasurer Bryan C. Christman, and upon receiving a motion and a second, the Board of Education voted on adopting the Depository Contract Request for Proposals Authorization resolution.

Depository Contracts Renewal:

In accordance with Ohio Revised Code, the District must renew at least once every five years its depository agreements (which are scheduled to expire as of the end of June 2015) in order to be able to continue utilizing the various deposit accounts available at financial institutions. The following resolution authorizes the request for proposal process followed up with a second resolution designating specific depositories to be approved at the June 16th Board meeting.

It is recommended that the Board of Education adopt the following resolution regarding Depository Contracts:

BE IT RESOLVED, by the Board of Education of the Shaker Heights City School District, Cuyahoga County, Ohio, that an estimate duly made by said school district

Treasurer, may aggregate a maximum of Forty Million Dollars (\$40,000,000) of deposits at any one time, and

BE IT RESOLVED, that the active, interim and inactive monies of said school district shall be deposited in an eligible institution or institutions as provided by law, and

BE IT FURTHER RESOLVED, that the eligible institution or institutions offering a properly executed Memorandum of Agreement of Deposit of Public Funds be made a depository or depositories of said school district for a period of five years, from July 1, 2015, through and including June 30, 2020.

BE IT FURTHER RESOLVED, that bids be received until 12:00 noon on May 15, 2015, and that notice to all eligible institutions be given by notice or publication as provided by law. Said Board of Education reserves the right to reject any or all bids, and

BE IT FURTHER RESOLVED, that said Board of Education shall designate depositories at its meeting on June 16, 2015.

Motion by William Clawson II, second by Amy Fulford.

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland, William Clawson II

15-04-51

9. SUPERINTENDENT'S REPORT

9.1 SUPERINTENDENT'S REPORT

At this time, Superintendent Hutchings reported on various district matters including a status update on the Shaker Heights Strategic Plan as follows:

Goal 1: The Shaker Experience

Fundations

The elementary English Language Arts program consists of rigorous guided reading in which students are exposed to a plethora of trade books and novels that are aligned to the six elementary International Baccalaureate Unit Planners. This fall, our Kindergarten and First Grade teachers will implement Fundations as part of a complete literacy program in the Shaker Heights City School District. Fundations is an evidence-based phonics and phonological awareness program that helps to create a literacy foundation for all young learners. Fundations is a Tier I and Tier II instructional program. Students who enter our schools already reading will learn how letters and words work in order to build a tool kit that will enable them to decode and spell unfamiliar words. Kindergarten and First Grade teachers, as well as Intervention Specialists and support staff will participate in professional learning with Fundations consultants on April 27th, 28th, 29th and 30th.

Math-U-See Intervention Resource

We are pleased to implement a new instructional intervention resource to support the math curriculum our students are experiencing in grades K-12. Currently, we have selected a group of Intervention Specialists to pilot this program, Math-U-See. These teachers have participated in professional learning to support the implementation process. The District will closely monitor the program and analyze the usefulness in terms of meeting our students' instructional needs.

College Credit Plus

College Credit Plus is a new state initiative which replaces the Post-Secondary Enrollment Options (PSEO) program and any other state dual enrollment programs. College Credit Plus allows students in grades 7-12 to take college courses with no cost to the family. The courses are held at the local high school, on the campus of the partnering college or university, or online. The primary focus of the program are public colleges and universities, however, private colleges or universities are also allowed to participate. Parents may incur costs if they opt to enroll the student in a private institution.

Per Ohio law, we are in the process of implementing College Credit Plus at the Middle School and High School for this fall. The law provides students the opportunity to take college courses at our schools taught by our staff or staff from a partnering college. The law outlines the maximum amount to be charged for each type of course arrangement. Colleges have the flexibility to assess districts less than the amounts outlined in the law. Because of a willingness to decrease their costs, we have entered into agreements with Cleveland State University, Cuyahoga Community College, Kent State University, and Lorain County Community College.

Woodbury Course Placement

We are in the process of revising our course offerings and strengthening our placement practices at Woodbury Elementary. Changes such as these have been discussed for a few years. We need to align with the expectations of the Common Core and the revised Middle School programming. These adjustments will increase the level of rigor, consistency, and equity of our practices. We have realized some unintended consequences of our past practices and are working to address institutional barriers to the attainment of our Strategic Plan goals.

Principal Danny Young assembled a committee to do this work. The committee included the Woodbury administrators and guidance counselor, a Middle School guidance counselor, several Woodbury teachers, a fourth grade teacher, and a PYP IB coordinator.

The committee has developed criteria for students in the enriched levels of math and language arts. We are also moving to two levels of math and language arts at each grade level. This move will support the implementation of the Common Core and align with the revised Middle School program.

Please note that we are extending our Open Enrollment practices to Woodbury. Open Enrollment has been in place at the Middle School and High School for some time. Open Enrollment means parents can opt for their student to be placed in a course level different from what is recommended by school staff. Doing so includes the caveat that student academic performance will be monitored and students who struggle may be reassigned to a different course after nine weeks.

Goal 2: Continuous Improvement

Technology Update – Summer Computer Replacements

The summer of 2015 will bring many updates for technology infrastructure throughout the district. One area of focus is the replacing and upgrading of building desktop computers.

Several overarching goals are guiding this process:

- Establishing a five year computer replacement cycle
- Ridding the district of the oldest computers (greater than 8 years old)

- Bringing the count of computers running Windows XP to zero
- Insuring computers not replaced have adequate resources (memory) to effectively run Windows 7

State Testing Update

The state mandated testing began on Wednesday, February 18 and was initially scheduled to be finished on Friday, March 20. The testing "windows" vary, depending on the test and the mode of administration:

- PARCC ELA & math paper/pencil: 10 school days for all tests and make ups
- PARCC ELA and math online: 20 school days for all tests and make ups
- AIR/OCBA science & social studies: 10 days regardless of whether it is paper/pencil or online

For PARCC assessments, we were given a range that included an additional 5 days so that we could adapt the testing window to district needs. For example, we could pick any 20-day window within a given 25-day range. Hence, we were able to set up scheduled windows for each type of test to accommodate our schedule and the availability of staff, space and technology. The resulting initially-scheduled windows were:

- February 18 to March 3 for PARCC paper/pencil
- February 23-to March 20 for PARCC online
- March 2 to March 13 for AIR/OCBA

Since the beginning of testing, a variety of factors have affected our ability to keep to the original schedule:

- School closings associated with weather
- A "cyber attack" that shut down our Internet provider
- Internal technology issues related to bandwidth, functioning of some computers, etc.
- Login problems associated with confusing directions from AIR
- Human errors associated with the administration of any new assessment for the first time
- Delayed arrival of paper testing materials due to weather problems
- Lack of response from the testing vendors' help desks due to the volume of calls and challenges with their phone systems

We received permission from ODE to adjust the testing windows for cancelled school and Internet problems. Hence, the window for PARCC paper/pencil was extended for 2 days and the PARCC online window was extended for 2 days. There has been no allowable reason for extending the AIR/OCBA window as of now.

In each case where a problem emerged, school test coordinators, our technology department, principals and central office staff worked together to adjust the schedule in a way that minimized disruption to students and to instruction while keeping up-to-date information available to parents, staff and students.

Technology Update – Technology Plan Development

Per Goal 2 of the Five-Year Strategic Plan, a committee has been assembled to review and revise the district technology plan. To date, this group of representatives from multiple stakeholder groups has met twice. Meetings are facilitated by a representative from the Educational Service Center of Cuyahoga County (ESC). Beginning stages of the process have been focused on the development of our core beliefs regarding

technology in Shaker. In later stages, attention will be directed toward goal setting and action plan development.

Progress of this committee can be followed on the Shaker website at the following URL: <http://www.shaker.org/technologyplan.aspx>

Overview of Proposed House Bill 74

House Bill 74, sponsored by Representative Robert Brenner, was proposed early this year. Hearings for this bill are currently in process. The bill's intent is to address an array of concerns related to:

- State academic content standards
- State mandated achievement assessments being introduced in 2014-15
 - The amount of time involved in their administration
 - The number of state-mandated assessments
 - The quality & characteristics of the assessments being introduced this year
 - End of course examinations—the number of them and the options of which tests to use
 - School districts' readiness to administer assessments online
- Teacher evaluation system
 - Student growth and value-added analysis
 - Time taken to carry out a teacher evaluation

The Impact of Testing on Future District & School Report Cards

A variety of questions and concerns have emerged as we transition from the outgoing state assessment system and introduce the new one.

One key factor that has been discussed extensively in Shaker is the time it will take to get the results. This is a one-time delay due to the need to complete the necessary initial statistical analysis of the new assessments and then set cut scores for various levels of performance, the most critical one being "proficient." The increased amount of time will cause significant delays in score reporting, development of district and school report cards, and generation of value-added analysis for schools, district and teachers.

Another related factor is an increased number of students who are not taking the new tests. Every year we have a few who don't test, but this year, that number has increased due to parents' choice to "opt out" of state testing. This increase in the number not tested will impact certain grades that schools and districts receive on their report cards.

Goal 4: Human Resources and Facilities

Update on Educational Visioning Workshop, May 20-21

Planning is underway to conduct a District-wide, Educational Visioning Workshop on May 20-21 at the Shaker Heights Main Public Library. Educational visioning defines the pedagogical model the District uses to create a high-performing teaching and learning environment. An educational consultant will facilitate the workshop and produce a report for use in the master planning process. The District will identify a group of about 60-75 participants representing all schools including teachers, staff, parents, community members and board members to attend the workshop. The project planning schedule is as follows:

- March 11, 2015- Post request-for-proposal (RFP) announcement
- March 18, 2015- All questions received by 9:00am
- March 20, 2015- All questions answered by 4:00pm
- March 25, 2015- Proposals due by 4:00pm

- March 27, 2015- Phone call to short-listed firms to schedule proposal interviews
- Week of April 6, 2015- Phone/Skype interviews to be scheduled
- April 10, 2015- Project scope, contract negotiations finalized and contract awarded
- May 20-21, 2015- Workshop convenes (May 19 may be used for set up)
- July 1, 2015- Project end date (not later than date)

Repair of Pool Boiler at Woodbury School, February 15

On Sunday, February 15, 2015 at 12:45 am, there was a power outage at Woodbury School. The power was off for approximately 2 ½ hours and as a result the pool began to “dump” water and the sump pumps did not work due to lack of power. On Monday, February 16, 2015, boiler #2 went offline and the temperature dropped. As a result, boiler #1 froze and cracked because the pool mechanical room temperature dropped below freezing. The service date of Boiler #1 was 1982. The boiler had a normal operating span of 15-20 years. This means we had an old boiler in use at least 10 years beyond its recommended replacement cycle. The District received three estimates on boiler replacement: Air Temp Mechanical, Inc. for \$17,374.00, Hudson Heating Co., Inc. for \$18,800.00 and M.W. Mielke, Inc. for \$21,370.00.

Air-Temp gave the best quote on the boiler. They proceeded with the removal of the old boiler and the installation of the new Weil-Mclain Boiler. Currently, both boilers are on-line and running to warm both the pool water temperature and the pool air space temperature.

Annual State School Bus Inspection

Per Ohio Revised Code 4513.50 - 4513.53, school buses must be inspected every 12 months. The first inspection for this year took place on April 2nd. The twenty buses that were inspected passed inspection for the 2015-16 school year. The remaining buses will be inspected during the month of May.

Dates for Union Negotiations

Union contract negotiations will begin this month for Local 200 (custodial, maintenance and bus driver employees), OAPSE Local 149 (administrative assistants) and OAPSE Local 152 (security monitors). The goal is to settle negotiations within two to three days for each of the bargaining units.

10. BOARD MEMBERS' REPORTS AND HIGHLIGHTS

10.1 BOARD MEMBERS' REPORTS AND HIGHLIGHTS

At this time, the Board Members provided reports on various district matters.

Mrs. Fulford reported that the Mayor’s Task Force met on Saturday April 11th. The Shaker Heights Library Board attended with an update on financials and facilities. The Library Board of Trustees holds their regular monthly meeting the first Monday of every month, which is open to the public.

11. EXECUTIVE SESSION

11.1 EXECUTIVE SESSION

At the recommendation of Board President Clawson, and upon receiving a motion and a second, the Board of Education voted on recessing the meeting and entering into executive session to discuss employee personnel matters under Ohio Revised Code (ORC) Section 121.22(G)(1); and to discuss matters relative to the preparation for collective bargaining negotiations under ORC Section 121.22(G)(4).

Motion by Alex Dykema, second by Amy Fulford.

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland,
William Clawson II

15-04-52

The Board of Education recessed the public session at 8:00 p.m. After a short break, the executive session convened at 8:15 p.m. including Superintendent Hutchings and Treasurer Christman, who both departed the executive session at 9:50 p.m.

At 10:31 p.m., President Clawson declared the end of the executive session, at which time the public session reconvened.

12. ADJOURNMENT

12.1 NEXT MEETINGS

The next Shaker Heights Board of Education special work session board meeting will be on Tuesday, April 28, 2015 at 6:00 p.m. in the Shaker Heights High School small auditorium.

The next regular meeting of the Shaker Heights Board of Education will take place on Tuesday, May 12, 2015 at 6:00 p.m. in the Shaker Heights High School small auditorium.

12.2 ADJOURN THE MEETING

There being no further business to come before the Board, and upon receiving a motion and a second, the Board of Education voted on adjourning the meeting.

Motion by Alex Dykema, second by Amy Fulford

Final Resolution: Motion Carries

Yes: Alex Dykema, Amy Fulford, Reuben Harris, Jr., Annette Tucker Sutherland,
William Clawson II

15-04-53

The regular meeting of the Shaker Heights Board of Education adjourned at 10:32 p.m.

William L. Clawson II, President

Bryan C. Christman, Treasurer