

Master Planning Process:

A Collaborative Design Process



Gather

The first step in the master planning process is to *gather* the information about the school district. This includes the physical condition and the educational adequacy of the facilities.



Envision

The second step in the process is to understand the purpose and mission of the school district, and to *envision* how this can be applied to the built environment. This is a time to dream about the potential of the educational environment for the students, and for the community.



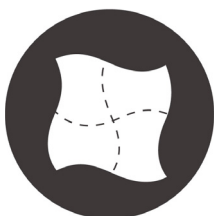
Define

The third step is to *define* the program of the project, both quantitatively and qualitatively. In listing the spaces that are required for the school district, we assign area adjacencies and set priorities.



Consider

The fourth step is a collaborative design and test fit of all the facility options for the district. This can be reallocation of space within an existing facility, additions and alterations, and/or new facilities. During this step all possibilities are *considered*, factoring in priorities of the program, goals set for the project, and site conditions.



Transform

The fifth step is where purpose is *transformed* into place. Through a consensus building process, the community selects the preferred option that best meets the needs, mission, and budget of the district.