Goals And Objectives Menu
Examples

UNDER WHAT CONDITIONS?	STUDENTS WILL DO WHAT?		LEVEL/DEGREE
Location	• Alphabetize	• Identify	**LEVEL**
• *D*uring lunch	• Answer	• Include	• __ x each day
• In a large group	• Arrange	• Initiate	• __ x in ___ minutes each day
• In a small group	• Ask	• Imitate	• ___ consecutive days
• In a 1 : 1 setting	• Bring	• Label	• Fewer than ___ minutes each week
• During free/play time	• Calculate	• List	• For ___ minutes
• Across environments	• Choose	• Maintain	• For ___ repetitions in ___ (amt of time)
• During timed readings	• Compare/contrast	• Match	• ___% of the time
• In the community	• Compile	• Name	• ___ our of ___ trials
Givens	• Complete	• Organize	• With ___ errors
• Given___ paragraphs	• Compose	• Outline	• No more than random error (define)
• Given pictures	• Contrast	• Paraphrase	• ___ words per minute
• Given unfamiliar material	• Contribute	• Point	• ___ letters per minute
• Given words or letters	• Correct count	• Pronounce	• In less than ___ minute
• Given a topic	• Create	• Predict	• ___ seconds or less
• Given a story starter	• Decode	• Read	• ___ complete work in ___ minutes
• Given CVC words	• Define	• Recognize	• Within ___ minutes of a verbal prompt
• Given a calculator	• Demonstrate	• Record	
• Given a model	• Describe	• Retell	**DEGREE** (# of times the student must demonstrate skill/behavior for mastery)
• Given a writing prompt	• Determine	• Say	
Misc.	• Differentiate	• Select	• ___ per week
• With typical peers	• Discriminate	• Self-correct	• On ___ out of ___ trials
• With adults	• Does not__	• Sequence	• In ___ out of ___ transitions
• With __ software (do not use brand names)	• Edit	• Share	• Per Quarter
• With ___ grade vocabulary	• Explain	• Solve	• In ___ out of ___ days
• With two hands	• Evaluate	• Speak	• In ___ out of ___ weekly checks
• With L/R hand	• Formulate	• Spell	• Over ____ consecutive sessions
• With a (#) key hit sequence through use of ___ (AT)	• Generate	• Summarize	
• Through use of ___ strategy/behavior	• Give	• Type	**NON-MEASURABLE:** *comprehend, enjoy, feel, increase (from what to what?), know, listen, learn, manipulate (how?), participate (how?), realize, understand*
• In (grade level) test/material	• Greet	• Volunteer	