Glasner, David - AppNo: 12963

Date Submitted: 4/17/2014

ersonal Data

Name:

Glasner

David

(Last)

(First)

(Middle Initial)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other:

(Last)

(First)

(Middle Initial)

Email Address:

Postal Address

Permanent Address

Number & Street:

City: State:

Zip Code: Phone Number:

Fax Number: Cell Number:

Work Address

Number & Street:

City: State; Zip Code:

Phone Number: Fax Number:

Where would you prefer to be contacted:

Current Personal Data

Current Employer:	NYC Department of Education
Current Position:	Principal
Years in Position:	5
	330
	40
	2.1 million
	\$140,000
Type of District/Organization:	High School
Degree Earned:	MA in Social Studies Education
Enrollment: Number of Staff: Annual Budget: Current Gross Income: Type of District/Organization: Most Recent Degree From:	40 2.1 million

Administrative Experience

	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
NYC Department of Education, Principal	New York, NY	09/2009 Present	Shannon Curran
Cionificant		TTESCH	

Significant accomplishments in this position:

- NYC Tenure received in 2013.
- Led school from grade of "C" in 2010-2011 to an "A" on its 2011-2012 NYC Progress Report
- Received a "Proficient" rating on 2011-2012 and 2008-2009 School Quality Review
- Raised four-year school graduation rate to over 80% in 2012-2013, well above NYC average
- Improved average daily attendance three years in a row to over 85%
- Oversaw dramatic improvement in special education and ESL compliance

Reason For Leaving: Relocating out of the NYC area

Last Annual Salary: \$140,000 Last Annual Gross: \$140,000 Enrollment: 330 District Type: High School

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Admin Experience Continued

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
NYC Department of Education	New York, NY	09/2008	Janis Dizon
		08/2009	7 American Control of the Control of

Significant accomplishments in this position:

Supervised school instruction and curriculum development in school's fourth year. Created and supervised department and grade teams.

Reason For Leaving: Promotion to Principal

Last Annual Salary: \$90,000 Last Annual Gross: \$90,000 Enrollment: 280 District Type: High School

NYC Department of Education	New York, NY	09/2003	Janis Dizon
		08/2008	

Significant accomplishments in this position:

Taught 9-12 social studies courses, including remedial and advanced placement courses in US and Global History. NYC tenure received in 2007.

Reason For Leaving: Promotion to Assistant Principal

Last Annual Salary: \$60,000 Last Annual Gross: \$60,000 Enrollment: 280 District Type: High School

Professional Experience

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Adjunct Instructor, Teachers College,	New York, NY	09/2005	
Columbia University		01/2007	

Significant Accomplishments at this position:

Taught social studies methods course to graduate students. Designed curriculum that emphasized pedagogic theory and practical application of knowledge to the classroom.

Reason For Leaving:

Last Annual Salary: Last Annual Gross:

Adjunct Instructor, New York	New York, NY		
University		09/2007	

Significant Accomplishments at this position:

Co-taught Adolescent Psychology course as part of NYU Teaching and Learning graduate program

Reason For Leaving:

Last Annual Salary: Last Annual Gross:

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rof Experience Continued

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Program Coordinator, Teachers College, Columbia University Significant Accomplishments (1)	,	08/2002 09/2005	

Significant Accomplishments at this position:

Developed a series of professional development workshops for American history high school teachers in conjunction with Teachers College, New York Historical Society and NYC Department of Education

Reason For Leaving:

Last Annual Salary: Last Annual Gross:

	Researcher for Stuart Eizenstat, former U.S. Undersecretary of Treasury 2001-2002	Washington, DC	01/2001 09/2002	
- 1	Significant Assemblishment Little		<u> </u>	

Significant Accomplishments at this position:

Wrote and researched chapter about French Holocaust history for Imperfect Justice: Looted Assets, Slave Labor, and the Unfinished Business of World War II, (New York: Public Affairs, 2003).

Reason For Leaving:

Last Annual Salary: Last Annual Gross:

Education

High School Attended:

Richard Montgomery HS, Rockville, MD

Colleges, Universities and Technical Schools Attended:

Nome and I !			
Name and location	Major	Degree	Date Conferred
NY - College of Saint Rose	School	School administrator	2007
MV Toochan G. II. G. t. t. t.	administration	certification	2007
NY - Teachers College, Columbia University	Secondary school	MA	10/2003
DA TI	social studies ed.		10/2003
PA - University of Pennsylvania	History	MA + BA	05/2000

List honors, awards or distinctions:

Summa Cum Laude, Phi Beta Kappa, Dean's List

Please list your professional memberships - please indicate leadership roles you may have had with any of them.

Please list your community and civic memberships and participation.

Member, Principal Advisory Group, Urban Assembly, New York, NY (2012-Present)

Please list any publications you may have, including your doctoral and/or master's dissertations, if appropriate.

Please list major presentations made to national, state or regional audiences.

Please list significant workshops or conferences which you would like to highlight.

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Certifications

Do you hold the appropriate certificate for this position?

* Are you eligible to be certified for this position?

* Have you applied for the appropriate certificate?

* List the date you applied for certification:

* Have you received any response to your application?

* If required, have you passed the tests mandated by the State for No certification?

Open Ended Questions

For Shaker Heights Middle School / Principal:

1. Please share why you are interested in this position and your unique qualifications for it.

For the past five years, I have served as the principal of the Urban Assembly Academy of Government and Law (UAAGL), a public school in New York City. I am relocating to the Cleveland area in order to be closer to family. My school leadership experience and background as an instructional leader make me uniquely qualified to take on a principal role in the Shaker Heights public school district.

As a current school principal, I have experience with instructional leadership, hiring and operations, educational technology and curriculum and assessment development. Because of the diverse demographic make-up of my school, I have also learned how to address the academic, social and emotional needs of a wide range of students. I am especially interested in working as an administrator in Shaker Heights, because of the district's commitment to academic excellence, its diverse student body and the school system's reputation for implementing a rigorous and progressive curriculum.

For Shaker Heights Middle School / Principal:

2. Please list the five accomplishments in your professional career of which you take the greatest satisfaction and why you do so.

When I first became a principal, my school was beset by problems of performance, low morale and poor management of school operations. I turned the school around by clearly articulating an instructional vision and mission, by hiring team members who were able and willing to pursue these goals, by establishing more effective operational systems and by encouraging the development of a positive school culture. I have also led the shift to the Common Core standards and implemented new systems to support and evaluate teacher practice. The accomplishments that I list below reflect the dramatic gains that I oversaw:

- 1. Led school from grade of "C" in 2010-2011 to an "A" on 2011-2012 NYC Progress Report
- 2. Raised four-year school graduation rate to over 80% in 2012-2013, well above NYC average
- 3. Oversaw dramatic improvement in special education and ESL compliance. My school was designated as an Urban Assembly "spotlight" school and is a model for special education best practices across the network
- 4. Developed award-winning enrichment programs, including an extended day program for 9th grade students and an attendance support program, in partnership with local community based organizations
- 5. Implemented a school-wide supervision and evaluation system, based on the Charlotte Danielson In Framework for Teaching, to evaluate teacher practice and to provide professional development opportunities for teachers

Language Skills

Do you know any language other than English? Yes

Language(s):

French, Hebrew

Oral Level:

Literate

Written Level:

Literate

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ofessional References

AY	Reference 1 of 3	Reference 2 of 3
Name:	Alison Breedy	Shannon Curran
School/Org:	Urban Assembly	Urban Assembly
Current Position:	Achievement coach	Network Leader
Home Phone:		TYOUNG LEADER
Cell Phone:		
Work Phone:		
Mailing Address:		
Email:		The state of the s
Relationship to Candidate:	Worked with me as a network achievement	7 G
-	coach	Serves as my network leader (one of my
Years Known:	2	immediate supervisors)
		4
Name:	Reference 3 of 3	
	Lauren Keville	
School/Org:	Urban Assembly	
Current Position:	Special Education Achievement Coach	
Home Phone:		
Cell Phone:		
Work Phone:	and the same state of the same	
Mailing Address:		
Email:		
Relationship to Candidate:	Worked with me as a network achievement	
	coach	
'ears Known:	2	

General Information

List any additional information which will support your c	and	lidaav
variation which was appoint your c	anc	uaacv.

When does contract expire?

Are you presently under contract?

Yes

06/30/2014

Have you ever failed to have your contract renewed, be rehired, been asked to resign a position, or resigned to avoid termination?

No

If yes, explain,

Have you ever had a credential or certificate revoked, suspended or annulled in any state, territory or foreign country?

No

If yes, explain.

Where did you hear of our vacancy?

Referrals

How did you hear about employment with us?

HYA Website

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Legal Information

- 1. Are you eligible to work in the United States? Yes
- 2. Have you ever been convicted of a felony or misdemeanor involving a sex offense or a controlled substance? No If yes, explain, giving dates:
- 3. Have you ever had any indicated finding of child abuse filed in your name? No If yes, explain, giving dates:
- 4. Have you ever been convicted of any crime? No If yes, explain, giving dates:

Confirmation

I authorize the organization(s) to which I am applying and Hazard, Young, Attea & Associates, Ltd. to contact my references or any other references deemed necessary to ascertain the merits of my candidacy for this position. I authorize references to discuss my application and/or release information concerning me, and agree to hold them, the District, and the consultants harmless for providing and/or utilizing any information requested and/or provided.

I also request that my application and interest in the administrative position remain as confidential as possible under the applicable laws of the state. I understand that my candidacy may become a matter of public record when I am presented to the Board. I further understand that elements of my resume may be available to the public and the news media at such time. However, I request that reasonable effort be taken to maintain the confidentiality of this application and other documents and information which accompany my application for the position for which I am applying. (Note: In some states, such as Florida, there can be no confidential written correspondence. Please call HYA if interested in one of these positions.)

If you answer "yes" to any of the above questions, you must submit official copies of court records including disposition of the case(s).

I hereby affirm that there are no misrepresentations, omissions or falsifications in the foregoing statements and answers, and that the entries made by me are true, complete and correct to the best of my knowledge and belief. I acknowledge that any misrepresentations, omissions or falsifications might be grounds for dismissal if employed for this position.

David . Glasner (agreed online)