**Time and Classroom Management**

* + Grade as you go [Instructional Strategies](http://www.fortheteachers.org/instructional_strategies/#GradeGo)
  + TESA (Teacher Expectation-Student Achievement) – [link to a website with info.](http://www.apsva.us/Page/1262)
  + SLANT – [video link example](https://www.teachingchannel.org/videos/prepare-students-to-learn);
  + 100% [Teach Like a Champion: Getting everyone's attention in class - YouTube](https://www.youtube.com/watch?v=EC0ltKOwF_A)
  + In-Class Flip [Video from Youtube Explaining the Concept](https://youtu.be/hhq3Yn_QgIA)

**Differentiated Instruction**

* + Research and Theory on Vocabulary Terms and Phrases – [an example of implementation through a teacher’s blog](http://www.helloliteracy.com/2011/08/marzanos-six-steps-for-vocabulary.html)
  + Whiteboards [Using Dry Erase Whiteboards in the Classroom - YouTube](https://www.youtube.com/watch?v=rplOjr3t8OQ)
  + Cover-Copy-Compare – [written example on how to utilize the technique for different math facts/concepts](https://www.msu.edu/course/cep/886/Math/CovCopCompare.doc)
  + GIST [Getting the GIST - YouTube](https://www.youtube.com/watch?v=22yM5nqtA6g); [GIST Strategy](https://wvde.state.wv.us/strategybank/GISTStrategy.html)
  + Concept Ladders [Ohio Resource Center > Reading Strategies](http://ohiorc.org/adlit/strategy/strategy_each.aspx?id=3);

**Collaborative Learning**

* + Chalk Talk – [A link to a teacher’s blog that explains how she uses Chalk Talk in her classroom](https://thosewhoteach.wordpress.com/2013/03/03/chalk-talk/); [Here is a video showing the technique in action](https://www.youtube.com/watch?v=8hd0mMAwHuk)
  + Research and Theory on Cooperative Learning – [cooperative learning website](https://escmarzano.wikispaces.com/6.+Cooperative+Learning); [youtube video link](https://www.youtube.com/watch?v=dOvJSH3bfbQ)
  + Appointment Clocks [Instructional Strategies](http://www.fortheteachers.org/instructional_strategies/);
  + Written Conversation - [link to a blog post of a teacher who uses the strategy](file:///C:\Users\heide_r\Downloads\readwriteteach.org\2013\04\05\not-so-silent-wall-conversation-activity\)

**Inquiry Model**

* Compass Points [Compass Points - Cultures of Thinking](http://www.rcsthinkfromthemiddle.com/compass-points.html)
* Problem-Based Learning [Problem Based Interactive Learning - SchoolTube](https://www.schooltube.com/video/5a1849ec4b3a4869a568/Problem%20Based%20Interactive%20Learning); [Problem-Based Learning | CRLT](http://www.crlt.umich.edu/tstrategies/tspbl)
* See-Think-Wonder [Visible Thinking](http://www.visiblethinkingpz.org/VisibleThinking_html_files/03_ThinkingRoutines/03c_Core_routines/SeeThinkWonder/SeeThinkWonder_Routine.html) ; <http://www.visiblethinkingpz.org/VisibleThinking_html_files/06_AdditionalResources/makingthinkingvisibleEL.pdf>
* Think-Pair-Share - [example](http://www.readwritethink.org/professional-development/strategy-guides/using-think-pair-share-30626.html)
* Zoom-In [Zoom-in Inquiry | Teachinghistory.org](http://teachinghistory.org/digital-classroom/beyond-the-chalkboard/24158)

**Questioning Skills [Ohio Resource Center > Reading Strategies](http://ohiorc.org/adlit/strategy/strategy_each.aspx?id=3)**

* Purposeful Discussion – [a link to a Youtube video showing the technique](https://www.youtube.com/watch?v=qf3uN8IfwEo)
* QAR [Question-Answer Relationship Reading Strategy Video - YouTube](https://www.youtube.com/watch?v=tJuZDT00aLk); [Question-Answer Relationship (QAR) | Reading Rockets](http://www.readingrockets.org/strategies/question_answer_relationship)

**Rubrics/Exemplars** [**Know Your Terms: Holistic, Analytic, and Single-Point Rubrics | Cult of Pedagogy**](http://www.cultofpedagogy.com/holistic-analytic-single-point-rubrics/)

* + Single Point Rubric [Show Us Your #SinglePointRubric | Cult of Pedagogy](http://www.cultofpedagogy.com/single-point-rubric/)
  + Holistic Rubric <http://www.ucdenver.edu/faculty_staff/faculty/center-for-faculty-development/Documents/Tutorials/Rubrics/documents/ex_holistic_oral_report.pdf>

**Learning Objectives**

* I Can Statements: <http://www.wcsoh.org/docs/I%20Can%20Fifth.pdf>
* Self-Assessment Reflections [Self-Assessment Inspires Learning | Edutopia](http://www.edutopia.org/blog/self-assessment-inspires-learning-lori-desautels); <http://www.processeducation.org/ijpe/2011/reflection.pdf>; [Self-Assessment: Reflections from Students and Teachers - YouTube](https://www.youtube.com/watch?v=CkFWbC91PXQ)
* Learning Contracts: [WPI Teaching with Technology Collaboratory - The Benefits of Learning Contracts, and How to Design One](https://www.wpi.edu/Academics/ATC/Collaboratory/Idea/contractbenefits.html); <http://www.umsl.edu/~wilmarthp/most-03-2012/qualities-of-a-learning-contract.pdf>

**Active Participation**

* Jigsaw [Teaching Videos | Cult of Pedagogy](http://www.cultofpedagogy.com/videos/)
* On Your Mark - [an example link (Teach Like a Champion)](http://teachlikeachampionjordan.weebly.com/on-your-mark.html)
* Four Corners: [Teaching Strategy: Four Corners | Facing History](https://www.facinghistory.org/for-educators/educator-resources/teaching-strategy/four-corners); [Four Corners](https://wvde.state.wv.us/teach21/FourCorners.html); [Four Corners - Teacher Training - YouTube](https://www.youtube.com/watch?v=M2x8imwhsM8)

Fun Review Games

* Attack – [a link to a free review game](https://www.teacherspayteachers.com/Product/Attack-A-FREE-Review-Game-for-the-Secondary-Classroom-1716209)