

## Section 2

### Diversity of Student Population and Staff

#### A. Students<sup>1</sup>

- Compared to the State of Ohio, the student population of the Shaker Heights City School District was more diverse. African-American students made up 51% of the District's student body in 2010-11. European-American students comprised 37% of the District's student population. Students from "other" groups (i.e., Asian/Pacific Islander, Hispanic, Native American, and Multi Racial) made up 12% of the District's student population and 10% of Ohio's student population (Table 1, p. II-3).
- Enrollment by grade level varied, ranging between a low of 364 (kindergarten) and a high of 468 (grade 10) (Table 2, p. II-3).
- The proportion of African-American and European-American students varied, depending on grade level. The enrollment of African-American and European-American students was most similar to each other in the early grades from kindergarten to grade 3. In grade 9, African-American enrollment most exceeded that of European Americans (Table 2, p. II-3).
- Elementary students (K-6) accounted for slightly more than half (54%) of the District enrollment (Table 3, p. II-4).
- More boys than girls were enrolled in the District in 2010-11 (Table 4, p. II-4).
- Enrollment broken down by gender was similar at most schools. The Middle School experienced the largest difference; boys outnumbered girls by 87 students (Table 5, p. II-5).
- There were more girls than boys enrolled in five grade levels (Kindergarten, 1<sup>st</sup>, 4<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup>). All other grade levels had a larger number of boys (Table 6, p. II-5).
- Table 7 reports the percentage of Shaker students with handicapping conditions for the past five years. The percentage of children in the Shaker Heights City School District identified as having a handicapping condition increased slightly in 2010-11. Compared to 2009-10, the percentage of children in each category decreased in 2 categories (emotional disturbance & speech/language impairment) and remained stable in 1 category (cognitive disability). The percentages increased for 4 categories (autism, multiple disabilities, orthopedic/other health impaired and specific learning disabilities). In 2010-11, the District enrollment in three categories noticeably exceeded (>.5%) 2010-11 state and 2008-09 federal enrollments: autism, orthopedic/other health impaired and emotional disturbance (Table 7, p. II-6).

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<sup>1</sup> Note: The student data were obtained from the Ohio Department of Education Interactive Report Card site. The numbers and percentages are based on ADM calculations, rather than numbers of students regardless of how long they were enrolled in the District in 2010-11. This is a change from the data reported in previous editions of the Accountability Report and Fact Book.

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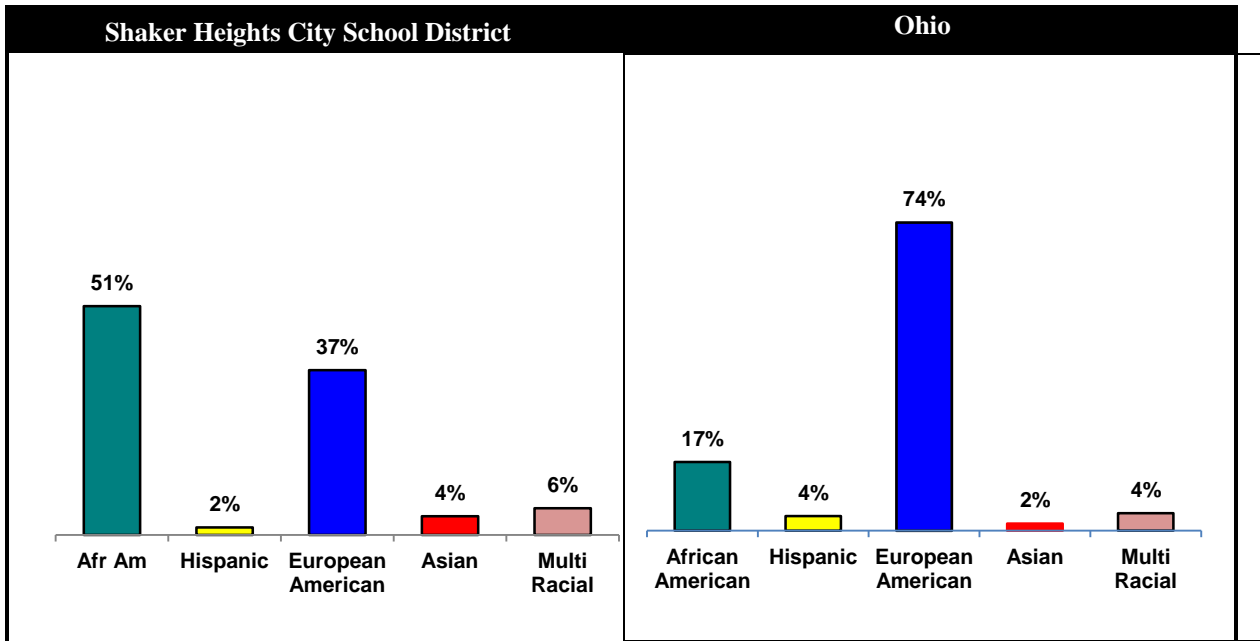
- Over the past 8 years the percentage of children identified as limited English proficient has ranged from 1.4% (2004-05) to 3.6% (2009-10). Languages spoken by these students are varied: Amharic, Arabic, Bangla, Cantonese, Creole, French, German, Hindi Japanese, Korean, Russian, Spanish, Swahili, Tagalog, Thai, and Vinoyi-Malayalam (Table 8, p. II-7).
- One estimate of poverty commonly used in education is the percentage of children receiving free or reduced lunch. Prior to 2008-09, only students whose parent(s) applied for free/reduced lunch qualified. In 2008-09, the Ohio Department of Education changed this process to also include children of families who had Cuyahoga County Direct Certification of poverty (people receiving food stamps). The poverty rate for 2010-11 increased to 31.6% from 21% the previous year (Table 9, p. II-7).
- Of the 1,115 districts and community schools in Ohio, 143 reported homeless students in 2010-11. Shaker Heights City School District had 22 such students.

### **B. Staff**

- Overall the District staff was mostly female, with a larger proportion of males in the upper grade levels (Tables 10-11, p. II-8).
- African-American representation in the District staff was 29 percent. It was highest at Woodbury and Boulevard (both 20%). The school with the highest percentage of European-American staff was the High School (89%) (Tables 12-13, p. II-9).

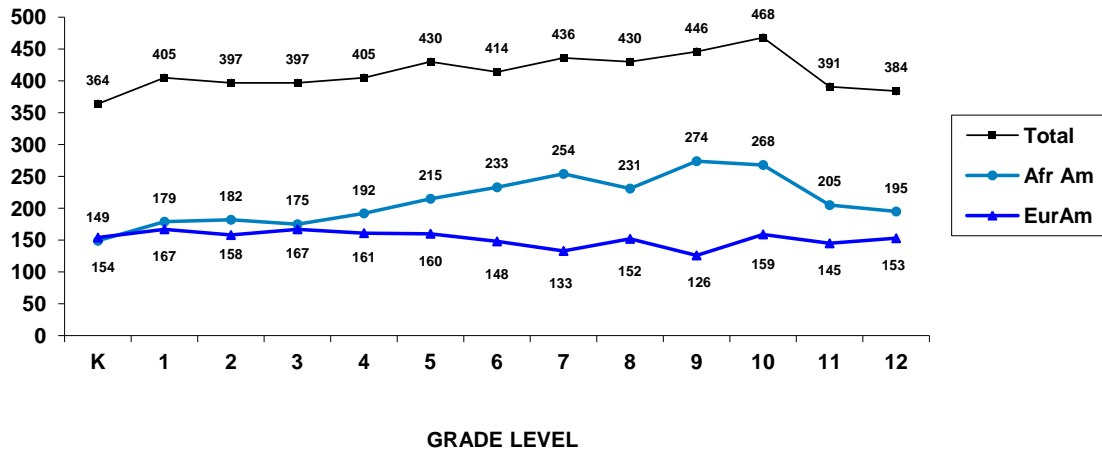
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**Table 1.**  
**Student Enrollment by Race/Ethnicity in the**  
**Shaker Heights City School District Compared to Ohio, 2010-11**



Sources: Shaker Data: Shaker Heights City School District 2010-11 School Year Report Card. Ohio Data: Ohio 2010-2011 School Year State Report Card.

**Table 2.**  
**Total Student Enrollment by Grade Level and for**  
**African-American and European-American Students**  
**Shaker Heights City School District, 2010-11<sup>2</sup>**

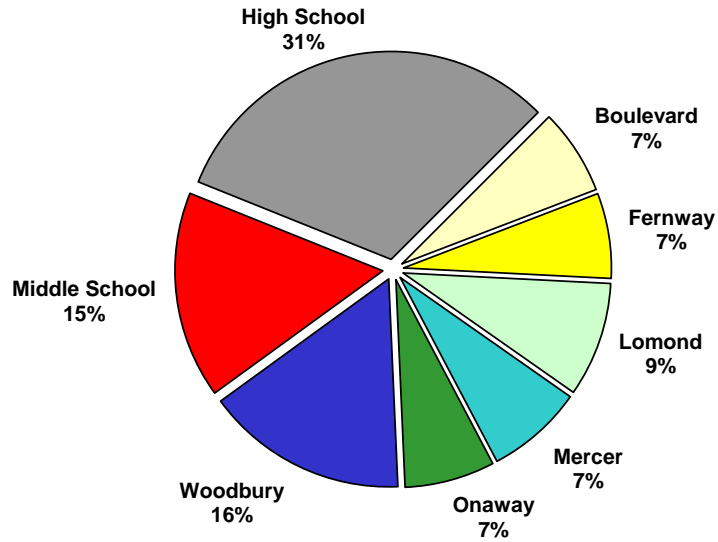


Source: Ohio Department of Education iLRC Interactive Report: Enrollment by Student Demographic (grade level, race)

<sup>2</sup> The elevated enrollment in the 9<sup>th</sup> grade is due in part to the retention of students who have not earned enough credits for promotion to 10<sup>th</sup> grade.

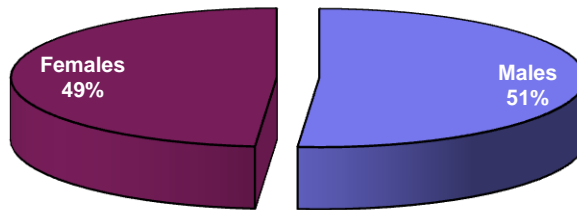
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**Table 3.**  
**Student Enrollment by School, K-12**  
**Shaker Heights City School District, 2010-11**



Source: 2010-2011 School Year Report Card for each school

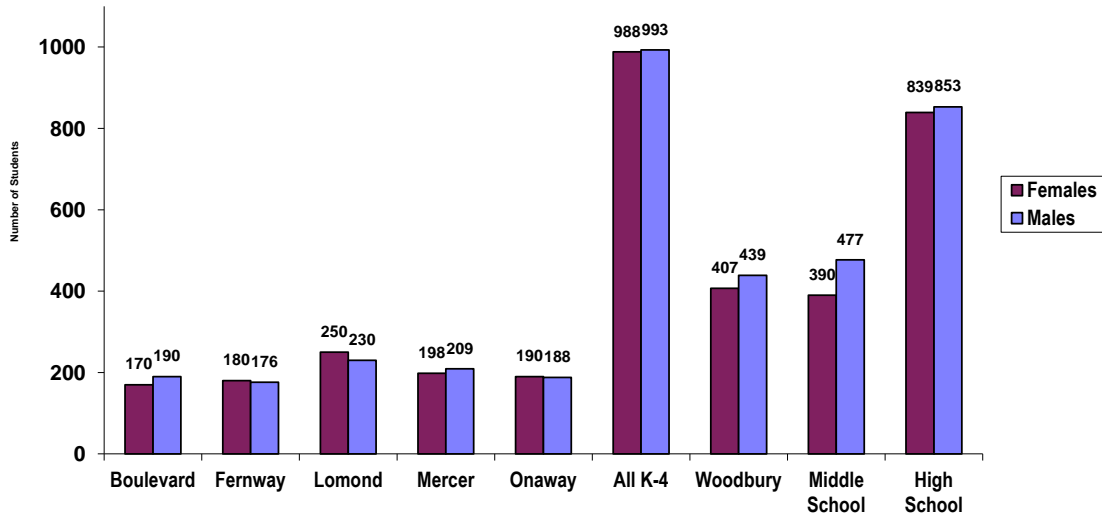
**Table 4.**  
**Student Enrollment by Gender**  
**Shaker Heights City School District, 2010-11**



Source: Ohio Department of Education iLRC Interactive Report: Enrollment by Student Demographic (gender)

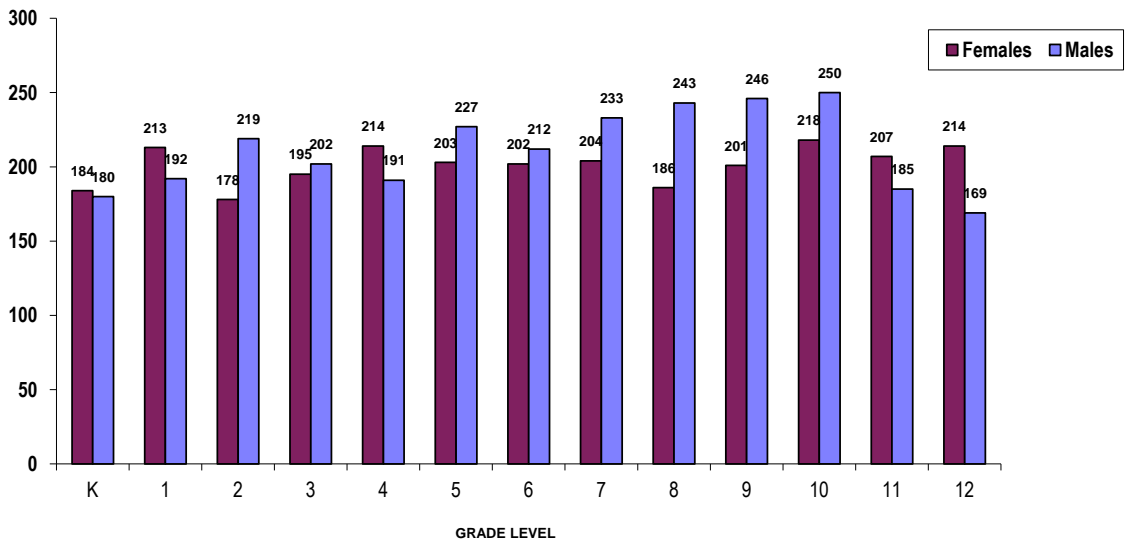
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**Table 5.**  
**Student Enrollment by Gender and School**  
**Shaker Heights City School District, 2010-11**



Source: Ohio Department of Education iLRC Interactive Report: Enrollment by Student Demographic (gender)

**Table 6.**  
**Student Enrollment by Gender and Grade**  
**Shaker Heights City School District, 2010-11**



Source: Ohio Department of Education iLRC Interactive Report: Enrollment by Student Demographic (grade level, gender)

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**Table 7.**  
**Comparison of Handicapping Conditions Among Students**  
**From the Shaker Heights City School District, Ohio and the U.S.**

Type of Handicapping Condition <sup>3</sup>	Shaker 2006-07	Shaker 2007-08	Shaker 2008-09	Shaker 2009-10	Shaker 2010-11	Ohio 2010-11	U.S. 2008-09
Autism/Traumatic Brain Injury	1.04%	1.1%	1.2%	1.3%	1.5%	0.9%	0.70%
Cognitive Disability	1.30	1.1	0.9	0.9	0.9	1.6	1.00
Hearing Impairment/Deafness	0.12	NC <sup>4</sup>	NC	NC	NC	0.1	0.20
Multiple Disabilities	0.54	0.4	0.4	0.4	0.5	0.8	0.30
Orthopedic/Other Health	1.70	2.2	1.9	2.6	2.7	2.0	1.40
Emotional Disturbance	1.57	1.9	1.9	1.7	1.5	1.0	0.90
Specific Learning Disability	7.50	7.5	6.7	5.9	6.3	6.1	5.00
Speech or Language Impairment	0.68	0.9	0.8	0.9	0.7	1.9	2.90
Total Enrollment	5,479	5,886	5,366	5,384	5,388	1,749,252	49,292,507
Total Percent with Disabilities	15.70%	16.3%	14.3%	14.0%	14.2%	14.8%	13.40%

For Shaker data: For 2006-07 data, December Child Count Report Statement of Assurance, Dated 01/19/2007. For Shaker and Ohio disability data for 2007-08, 2008-09, 2009-10 and 2010-11, Ohio of Department of Education ILRC Power User Reports, Enrollment by Student Demographic (disability) [http://ilrc.ode.state.oh.us/Power\\_Users.asp](http://ilrc.ode.state.oh.us/Power_Users.asp); For US disability data: Table A-7-1. Number and percentage distribution of 3- to 21- year olds served under the Individuals with Disabilities Education Act (IDEA), by disability: Selected years, 1976-77 through 2008-09 <http://nces.ed.gov/programs/coe/tables/table-cwd-1.asp>

<sup>3</sup> Please note that the terms applied to handicapping conditions have varied over time and are inconsistent between the Ohio Department of Education and U.S. DOE's Office of Special Education Programs (OSEP).

<sup>4</sup> NC means Not Counted. This appears in ODE data when fewer than 10 students are reported for a given category.

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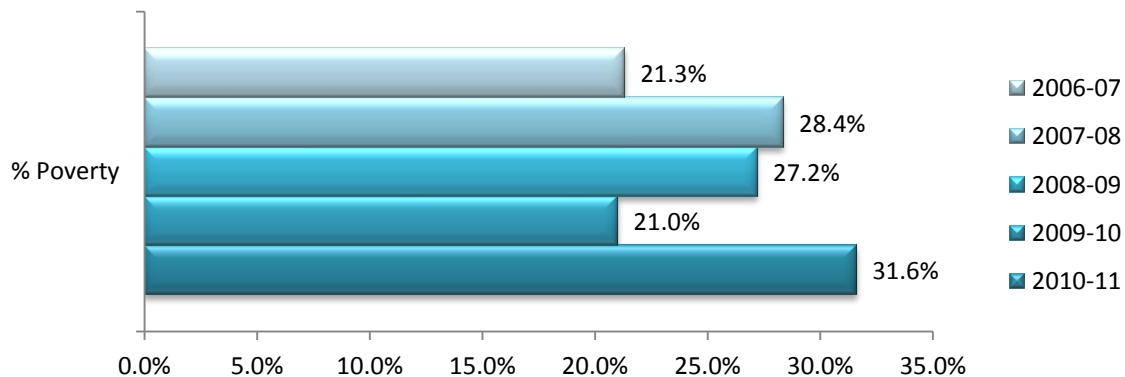
**Table 8.**

**Students in the Shaker Heights City School District Identified as Limited English Proficient, 2003-04 to 2010-11**

School Year	Limited English Proficient
2003-04	2.2%
2004-05	1.4%
2005-06	2.0%
2006-07	2.5%
2007-08	3.0%
2008-09	2.7%
2009-10	3.6%
2010-11	2.2%

Source: Shaker Heights City School District 2003-04 - 2006-07, 2008-09, 2009-10 and- 2010-11 School Year Report Cards. For 2007-08, file extracted from EMIS data entitled 2008N\_STU\_WKC\_ATEST\_20080720.xls.

**Table 9.**  
**Estimates of Children in Poverty**  
**Shaker Heights City School District**

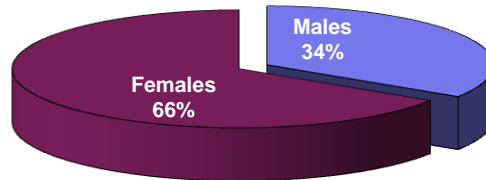


Source: Shaker Heights City Schools, Food Services Department, 2006-07. File extracted from EMIS data entitled 2008N\_STU\_WKC\_ATEST\_20080720.xls. For 2008-09 - 2010-11 Shaker Heights City School District School Year Report Cards.

Note: Since 2008-09, estimates also include children of families who had Cuyahoga County Direct Certification of poverty (people receiving food stamps).

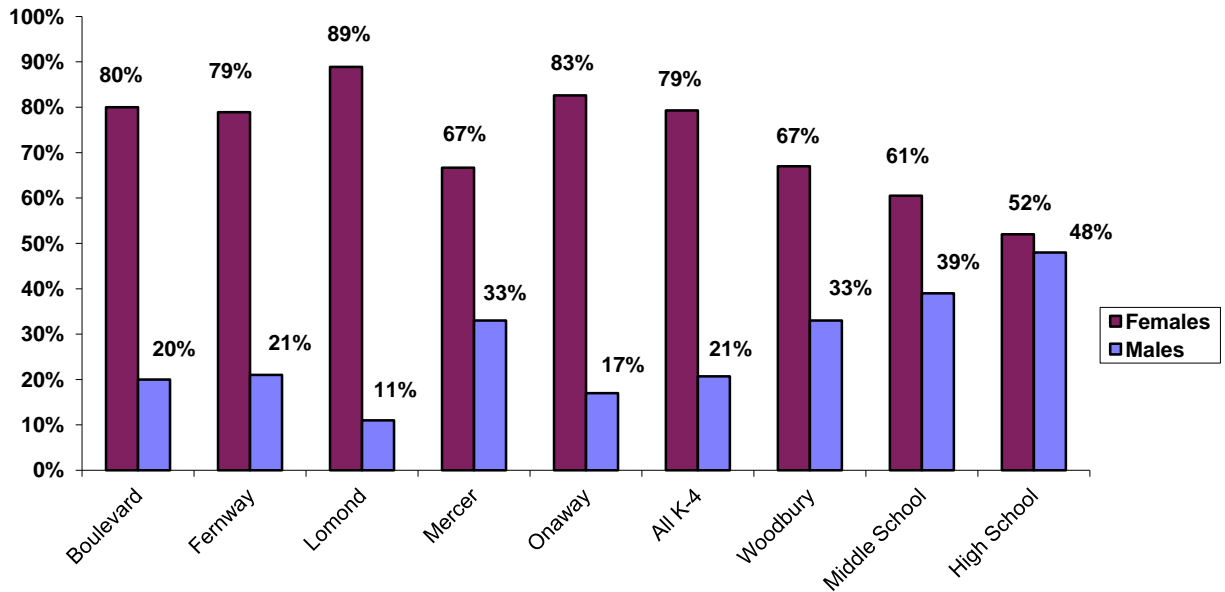
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**Table 10.  
Staff by Gender  
Shaker Heights City School District, 2010-11**



Source: From file extracted from EMIS data entitled STAFF DEMOG-EMP RECORDS JUNE 2011.xlsx

**Table 11.  
Staff by School Building and by Gender  
Shaker Heights City School District, 2010-11**

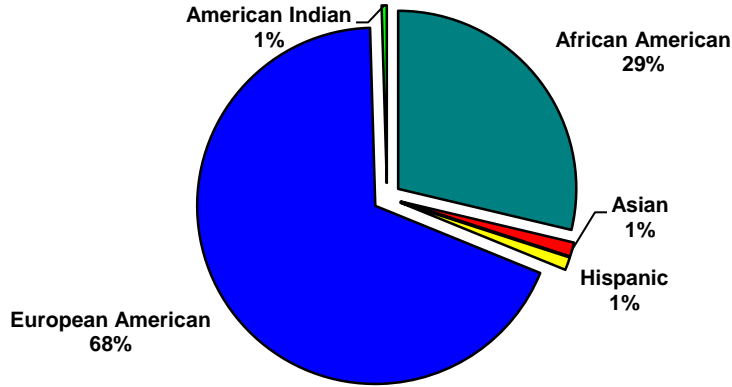


Source: From file extracted from EMIS data entitled STAFF DEMOG-EMP RECORDS JUNE 2011.xlsx



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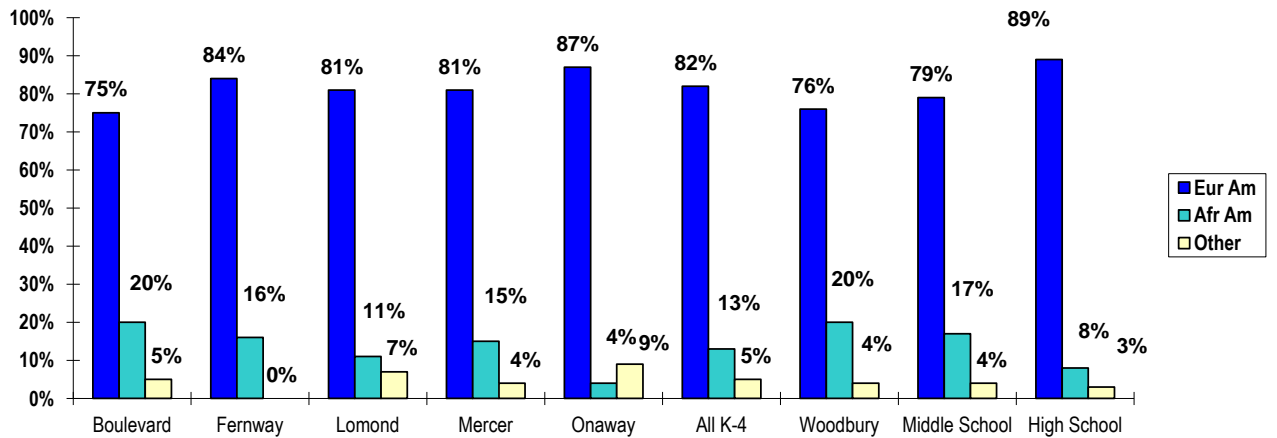
**Table 12.**  
**All Staff by Race/Ethnicity**  
**Shaker Heights City School District, 2010-11**



Source: From file extracted from EMIS data entitled STAFF DEMOG-EMP RECORDS JUNE 2011.xlsx

Note: These percentages include staff not associated with a particular building.

**Table 13.**  
**Staff by School and Race/Ethnicity**  
**Shaker Heights City School District, 2010-11**



Source: From file extracted from EMIS data entitled STAFF DEMOG-EMP RECORDS JUNE 2011.xlsx