 *OHIO RESIDENT EDUCATOR PROGRAM*

Assessment of Students



Monitoring

Student Learning

**Purpose:** Although Resident Educators will collect multiple sources of evidence of student learning throughout the year, this data inventory allows REs to identify a limited number of students and to monitor their learning in-depth. This process will help REs assess the effectiveness of their instructional practices. Monitoring a limited number of students can help the RE feel less overwhelmed by the range of learner needs within the classroom.

**Directions:**

1. Together, mentors and Resident Educators identify two students from two different instructional groups.
2. Resident Educators complete the *Monitoring Student Learning* data inventory below.
3. Once the *Monitoring Student Learning* data inventory is complete, mentors and Resident Educators can move into the planning phase of the Teaching-Learning Cycle.

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| **MONITORING STUDENT LEARNING** | | | |
| **Resident Educator:** | | **Date Completed:** | |
|  | |  | |
| **Grade Level/Subject Area:** | | **Grade Level/Subject Area:** | |
| **Student Name (First Name Only)** | | **Student Name (First Name Only)** | |
| **Student Profile: Gender, Age** | | **Student Profile: Gender, Age** | |
| **Description of Learning Concerns:** | | **Description of Learning Concerns:** | |
|  | |  | |
| **Relevant Data** | **Data Source** | **Relevant Data** | **Data Source** |
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