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| **CCSSM:** **3. NF.1:** Understand a fraction 1/*b* as the quantity formed by 1 part when *a* whole is partitioned into *b* equal parts; understand a fraction *a*/*b* as the quantity formed by *a* parts of size 1/*b*. |

**Activity: *Naming the Whole for a Fraction***

Mr. Smith displayed the picture below on the SMART Board.



**He then asked the students: What fraction does this picture represent?**

* Janice said that the picture represents ²/₆. Label the picture to show how Janice’s answer can be correct.
* Kevin said that the picture represents ⅔. Label the picture to show how Kevin’s answer can be correct.
* Christina said that the picture represents 2. Label the picture to show how Christina’s answer can be correct.