

To be approved at the Board of Education meeting September 20, 2005.

MINUTES OF THE AUGUST 9, 2005 REGULAR BOARD OF EDUCATION MEETING.

The Shaker Heights Board of Education met in regular session on Tuesday, August 9, 2005 at 6:05 p.m. at the Administration Building, 15600 Parkland Drive, Shaker Heights, Ohio 44120.

Members present: Mr. F. Drexel Feeling, Mrs. Mary S. Johnson, Ms. Freda J. Levenson, Mrs. Carol J. Ribar, and Mr. Steven S. Kaufman.

President Steven S. Kaufman presided.

In the absence of Treasurer Bryan Christman and upon the recommendation of President Kaufman, Ms. Levenson moved, seconded by Mrs. Ribar to appoint Mr. Joseph Kubit Treasurer Pro-Tem for the meeting.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-102

Upon the presentation of the Minutes of the July 13, 2005 regular meeting, Ms. Levenson moved, seconded by Mrs. Ribar to approve the minutes after noted correction.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-103

Upon the presentation of the Minutes of the July 20, 2005 special meeting, Mrs. Ribar moved, seconded by Ms. Levenson to approve the minutes as presented.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-104

SUPERINTENDENT'S REPORT AND RECOMMENDATIONS

Upon the recommendation of Superintendent Mark Freeman, Mrs. Ribar moved, seconded by Mr. Feeling that the following personnel items be approved:

PERSONNEL

Certified

Appointments for the 2005-2006 School Year

Rashid, Patricia – (Grade 5/Woodbury School) – Class B.A. + 15, step g of the Teachers' Salary Schedule – Effective August 22, 2005 (correction to July 13, 2005 Board of Education Agenda)

Non-Public School Fund Appointments for the 2005-2006 School Year

(Up to 100% Assignment – Subject to final allocation from State of Ohio)
Effective August 22, 2005

Emerman, Judi – (Reading Specialist/St. Dominic School) – Class B.A. + 30, step 4 of the Non-Bargaining/Non-Administrative Salary Schedule

Gallagher, Rosemary – (School Psychologist/Laurel School) – Class M.A. + 45, step o/p of the Teachers' Salary Schedule

Gelehrter, Ann – (Reading Teacher/Learning Specialist/Laurel School) – 64% Teacher-Class M.A. + 15, step r-3 of the Teachers’ Salary Schedule/36% Learning Specialist-Class M.A., step 13 of the Non-Bargaining/Non-Administrative Salary Schedule

Lanese, Delia – (Teacher/St. Dominic School) – Class M.A., step j of the Teachers’ Salary Schedule

Lazarus, Shelly – (Learning Teacher/Learning Specialist/Hathaway Brown School) – 61% Teacher-Class M.A., p-1 of the Teachers’ Salary Schedule/39% Reading Specialist-Class M.A., step 13 of the Non-Bargaining/Non-Administrative Salary Schedule

Murphy, Christine – (Reading Specialist/Laurel School – Class M.A., step s-3 of the Teachers’ Salary Schedule

Perin, Mary – (Nurse/University School) – Class B.A. + 15, step h of the Teachers’ Salary Schedule

St. Amour, Karen – (Learning Teacher/Hathaway Brown School) – Class M.A. + 15, step p-3 of the Teachers’ Salary Schedule

Wonderly, Eric – (Learning Specialist/School Psychologist/Hathaway Brown School) – Class Ph.D, step g of the Teachers’ Salary Schedule

Non-Bargaining/Non-Administrative Appointment for the 2005-2006 School Year

Jaryga, Elizabeth – Class B.A. + 30, step 2 – Effective August 22, 2005

Change in Assignment for the 2005-2006 School Year

Thomas, Lorna – (Intervention Specialist/High School) – from full-time special education aide to full-time intervention specialist – Class M.A., step 0 of the Non-Bargaining/Non-Administrative salary schedule – Effective August 22, 2005

Summer Program Appointments for Summer 2005

Authorization is requested for staff members to participate in the following programs at the rate of \$119.65 per daily session:

High School Programs

Boles, Margaret (2 days)

Wormser, Mary Ann (1 day)

Temporary Employees: Lunch Room Supervisors, Substitute Tutors, Home Instructors, Substitute Teachers, Substitute Nurses, Substitute Library Aides, Tutoring Center Tutors for the 2005-2006 School Year

Hitchens, Patricia

Kaplan, Peter

Curriculum Writing and Instructional Planning for the 2004- 2005 School Year

Authorization is requested for staff members to participate in curriculum writing and instructional planning. These activities will not exceed 10 units per individual. A unit refers to approximately one-half day of service at \$65.

Program Planning

Up to 2 units per individual

Babinec, Michael
Canady, ReginaManary, Sarah
Schwartz, Georgeta**Summer Writing and Instructional Planning for the 2005-2006 School Year**

Authorization is requested for staff members to participate in summer writing and instructional planning. These activities will not exceed 10 units per individual. A unit refers to approximately one-half day of service at \$65.

MathematicsFraser, Aisha (5)
Matthias, Louisa (10)

Nielson, Susan (10)

Mentoring and Curriculum Mapping

Up to 2 units per individual

McMillan-Davis, Marcia

Physical Education

McCauley, Tina (2)

Program Planning (School Improvement Grant)

Up to 2 units per individual

Adams, Edward
Blakeslee-Vokes, Elizabeth
Bonner, Shaunna
Canady, Regina
Catalano, Milagros
Cesa, Mary Louise
Davis, Amy
Dorenkott, Christine
Flox, Cari
Freeman, Laura
Hendricks, Raymond
Homans, Lesley
Hruby, Anna
Katz, Pamela
Kocian, Joseph
Landi, SusanLauder, Copeland
Lowe, Audrey
Manning, Kathryn
McIntyre, Hubert
Nagel, Mark
Painter, Jewell
Saddler, Sondra
Santos, Amy
Schwartz, Georgeta
Sears, Michael
Sonnie, Wallace
Sylak, Maureen
Weaver, Valerie
White, Michele
Woods, RichardProgram Planning

Landi, Susan (3)

Additional Assignments for Summer 2005

Authorization is requested for staff members to participate in extended school year services for students in accordance with their Individual Education Plan - \$23.50 per hour up to 42 hours

Cobes, Amanda

Sbrocco, Sheryl

Classroom Relocation

\$200 per individual

Beney, Susan
Denton, MarciaDickson, Christine
Vossler, Daniel

Additional Assignments – Supplementals – for the 2005-2006 School Year

Middle School – Per Diem Supplemental

Corbitt, Jasmine – Guidance – 10 days

High School – Extended Days Supplemental

\$240 per day

LaRue, Renee – Guidance – 10 days

District – Extended Days Supplemental - District

\$240 per day

Shapero, Cheri – School Psychologist – 4 days

Special Assignments for the 2005-2006 School Year

Authorization is requested for staff members to participate in the following activities:

Local Professional Development Committee Planning (Title IIA Grant)

Up to 20 units per individual

Grim, Dorothy
Hassell, Andree
O'Verko, John

Perez, Jose
Robinson, Neal
Strickler, Elizabeth

Special Supplemental for the 2005-2006 School Year

Districtwide/Fall Semester – Mentor

2.0 x 1

McMillan-Davis, Marcia

Supplemental Contracts for the 2005-2006 School Year

Middle School

Richards, Timothy – Athletic Director – 12.0 x 1

Starks, Bobby – Athletic Director – 12.0 x 1

Weaver, Valerie – 7th Grade Team Leader – Semester Two – 3.25 x 1

Middle School – Special Supplemental

Young Jr., Henry – Assistant Athletic Director - .1 x 76

High School

LeeGrand, Kenneth – Pre-season Marching Band – 4.5 x 1

Resignations

Loeffler, Linda – (Science/High School) – Effective end of the 2004-2005 school year – 18 years of service (disability retirement)

Seymour, Lauren – (Learning Teacher/Hathaway Brown School) – Effective end of the 2004-2005 school year – 5 years of service

Wolfe, Katherine – (Kindergarten/Boulevard School) – Effective September 30, 2005 - 31 years of service (retirement)

Classified**Appointments for the 2005-2006 School Year**

Bailey, Michael – (Custodian/Lomond School) – step 2 – Effective August 10, 2005

Burnett, Ronnie – (Permanent Part-Time Bus Driver, 10-month/Transportation) – step 1 – Effective August 19, 2005

Bryant, Denise – (Cook's Helper/Woodbury School) – step 1A – 25 hours per week – Effective August 17, 2005

Edwards, Shermaine – (Permanent Part-Time Bus Driver, 10-month/Transportation) – step 1 – Effective August 19, 2005

Hitchens, Patricia – (Instructional Assistant/Middle School) – step 6 of the Teacher Assistant salary schedule - Effective August 22, 2005

Lowe, Theresa – (Cashier/Cook's Helper/Fernway School) – step 1A – 25 hours per week – Effective August 17, 2005

Muhammad, Rassoull – (Cook's Helper/Woodbury School) – step 1A – 25 hours per week – Effective August 17, 2005

Pelc, Jason – (Custodian/Lomond School) – step 1 – Effective August 10, 2005

Renner, Randall – (Custodian/High School) – step 1 – Effective August 10, 2005

Senor, Robert – (Special Education Aide/Middle School) – step 7 of the Teacher Aide Salary Schedule – Effective August 22, 2005

Treichel, Rene – (Cook's Helper/High School) – step 1A – 25 hours per week – Effective August 17, 2005

Williams, Linda – (Cook's Helper/Middle School) – step 1A – 25 hours per week – Effective August 17, 2005

Winkelman, Anne – (Special Education Aide/Middle School) – step 4 of the Teacher Aide salary schedule – Effective August 22, 2005

Non-Public School Fund Appointment for the 2005-2006 School Year

(Subject to final allocation from State Department of Education)

Heyka, Katherine – (Non-Public Clerk/St. Dominic School) - \$7,445.44

Changes in Assignments for the 2005-2006 School Year

Effective August 22, 2005

Anderson, Erick – (Special Education Aide/Mercer School) – from 10% teacher/90% teacher aide to full-time teacher aide – step 5 of the Teacher Aide Salary Schedule

Belsan, Joseph – (Master Garage Mechanic/Transportation) – from Journeyman/Transportation, step B to Master Garage Mechanic/Transportation, step B – Effective July 1, 2005

Hardy, Vanessa – (Custodian/Woodbury School) – from Cook's Helper/Middle School, step 10 to Custodian/Woodbury School, step 10 – Effective August 10, 2005

McKenney, Terrell – (Grounds Maintenance Worker/District) – from Part-time Bus Driver, 10-month/Transportation, step 3 to Grounds Maintenance Worker/District, step 3 – Effective August 10, 2005

Myles, Beverly – (Secretary/Woodbury School) - from Secretarial Technician/Onaway School, step 12 – 9 ½ month to Secretary/Woodbury School, step 12 – 10 month – Effective August 11, 2005

Popik, Cynthia – (Instructional Assistant/Middle School) – from 20% teacher/80% teacher assistant to full-time teacher assistant – step 8 of the Teacher Assistant Salary Schedule

Powell, William – (Head Journeyman/Service Center) – from Journeyman/Service Center, step B to Head Journeyman/Service Center, step B – Effective July 1, 2005

Wagner, Keith – (Head Grounds Maintenance Worker/Grounds) – from Grounds Maintenance Worker/District, step B to Head Grounds Maintenance Worker/District, step B – Effective July 1, 2005

Temporary Employees: Building Monitors, Head Lunchroom Aides, Lunchroom Aides, Off-Duty Police Officers, Student Technology Aides, Student Aides, Substitute Bus Drivers, Substitute Cafeteria Workers, Substitute Custodians, Substitute Secretarial Technicians, Substitute Teacher Aides, Tutoring Center Study Assistants for the 2005-2006 School Year

Hitchens, Patricia
Patterson, Catherine

Treichel, Rene
Williams, Bertha

Curriculum Writing and Instructional Planning for the 2004-2005 School Year

Authorization is requested for staff members to participate in curriculum writing and instructional planning. These activities will not exceed 10 units per individual. A unit refers to approximately one-half day of service at \$65.

Program Planning

Up to 2 units per individual

Brown, Mark
Collier, Jevette

Morrison, Justin

Summer Writing and Instructional Planning for the 2005-2006 School Year

Authorization is requested for staff members to participate in summer writing and instructional planning. These activities will not exceed 10 units per individual. A unit refers to approximately one-half day of service at \$65.

Program Planning

Collier, Jevette (3)

Program Planning (School Improvement Grant)

Bruell, Laurie (2)

Additional Assignments for Summer 2005

Authorization is requested for staff members to participate in extended school year services for students in accordance with their Individual Education Plan - \$16.13 per hour up to 9 hours

Messina, Margaret

Stephens, Janice

Additional Assignment for the 2005-2006 School Year

On-board Instructor Trainee/Transportation

\$17.62 per hour up to 55 hours

Campbell, Mark

Special Assignment for the 2004-2005 School Year

Authorization is requested for staff member to participate in the following activity:

Improving Student Achievement/Middle School Scholars (Innovative Programs Grant)

White, Michele (4)

Special Assignment for the 2005-2006 School Year

Authorization is requested for staff member to participate in the following activity:

Local Professional Development Committee Planning

Up to 20 units per individual

Morris, Deborah

Resignation

Scoby, Beverly – (Administrative Secretary/Mercer School) – Effective September 1, 2005 - 23 years of service (retirement)

ADDENDUM

Certified

Temporary Employees: Lunch Room Supervisors, Substitute Tutors, Home Instructors, Substitute Teachers, Substitute Nurses, Substitute Library Aides, Tutoring Center Tutors for the 2005-2006 School Year

Borrow, Mitchell
Bostwick, Nancy
Cantlin, Mary
Davis, Joshua
De la Garza, Wendy
Komp, Michael

Lambert, Christina
Lynne, Wendy Kriss
Mell, Heidi
Mendelson, Joshua
Sullivan, Lauren

Special Assignments for the 2004-2005 School Year

Authorization is requested for staff members to participate in the following activities:

SIRI Reading Workshop Instructors (School Improvement Grant)

Up to 7 hours per individual

Burgess, Holly

Santos, Amy

SIRI Reading Workshop (School Improvement Grant)

Up to 4 units per individual

Arthur, Tricia
Flox, Cari
Lauder, Copeland
Safier, Barbara

Spalding, Shanna
Sylak, Maureen
Young, H. Danny Jr.

Resignation

Mitchell, Elizabeth – (Intervention Specialist/Woodbury School) – Effective end of the 2004-2005 school year – 3 years of service

Classified**Appointments for the 2005-2006 School Year**

Grimes, Joseph – (Academic Supervisor/Middle School/High School) – Class DD, grade 1 of the Supervisor, Classified Specialist Salary Schedule – Effective August 22, 2005

Jezerski, Kelly – (Special Education Aide/Beachwood Schools) – Step 8 of the Teacher Aide/Assistant Salary Schedule – Effective August 22, 2005

Leverett, Monica – (Special Education Aide /Onaway School) – Hourly Appointment - step 10 of the Teacher Aide Salary Schedule – Effective August 23, 2005

Palda, Holly – (Special Education Parent Liaison/District/Parent Mentor Project Grant Fund) - \$20,000 salary

Pelc, Jason – (Custodian/Lomond School) – step 2 – Effective August 10, 2005
(Correction to the Board of Education Agenda)

Thomas, Lawanda - (Special Education Aide /Onaway School) – Hourly Appointment - step 10 of the Teacher Aide Salary Schedule – Effective August 23, 2005

Non-Public School Fund Appointment for the 2005-2006

(Subject to final allocation from State Department of Education)

Heyka, Kathleen – (Auxiliary Clerk/St. Dominic School) - \$7,445.44 (correction to Board of Education Agenda)

Change in Assignment for the 2005-2006 School Year

Hardy, Vanessa – (Custodian/Woodbury School) – from Cook’s Helper/Middle School, step 10 to Custodian/Woodbury School, step 1 – Effective August 10, 2005 (Correction to the Board of Education Agenda)

Substitute Administrator/Supervisor for the 2005-2006 School Year

Sharp, Boyd – (Per Diem Substitute Assistant Transportation Supervisor/Transportation) – Class XX, step 1 – Effective July 1, 2005

Temporary Employees: Building Monitors, Head Lunchroom Aides, Lunchroom Aides, Off-Duty Police Officers, Student Technology Aides, Student Aides, Substitute Bus Drivers, Substitute Cafeteria Workers, Substitute Custodians, Substitute Secretarial Technicians, Substitute Teacher Aides, Tutoring Center Study Assistants for the 2005-2006 School Year

Collier, Michelle
Fort, Charisse

Morris, Kelley
Johnson, LaShaun

Special Assignments for the 2004-2005 School Year

Authorization is requested for staff members to participate in the following activities:

SIRI Reading Workshop (School Improvement Grant)

Up to 4 units per individual

Bruell, Laurie

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-105

BUSINESS

Upon the recommendation of Superintendent Freeman, Ms. Levenson moved, seconded by Mrs. Ribar that the Shaker Heights City School District enter into an agreement with the Greater Cleveland Transit Authority (ItemB.1). As part of this agreement, the Authority will offer reduced fares for the purpose of transportation of students on regular bus or rapid transit service.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-106

Upon the recommendation of Superintendent Freeman, Mrs. Ribar moved, seconded by Mrs. Johnson that the Board of Education approve the following resolution:

WHEREAS, the Shaker Heights City Schools Board of Education has previously, on March 8, 2005, authorized the Ohio Schools Council to advertise and receive bids on behalf of said Board as per the specifications submitted for the cooperative purchase of one (1) Type A 27-passenger school bus; and

WHEREAS, Transportation Equipment and Sales Corporation has submitted the lowest, most responsive, most responsible bid of \$33,676 for one (1) Type A 27-passenger school bus; now

THEREFORE, BE IT RESOLVED, the Shaker Heights City Schools Board of Education accepts the bid by Transportation Sales Corporation of \$33,676 for one (1) Type A 27-passenger school bus.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-107

BOARD OF EDUCATION

At this time Superintendent Freeman announced the third of three required readings for deleting District policy GCG on Tenure (see attached Item A.1.). The Ohio Department of Education now requires the possession of the master's degree by the second renewal of the professional license. This new requirement renders the Shaker Heights policy on tenure obsolete.

Upon the recommendation of Superintendent Freeman, Mrs. Ribar moved, seconded by Ms. Levenson that the Board of Education approve the deletion of District policy GCG on Tenure.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-108

At this time Superintendent Freeman read a statement concerning school climate priorities for Shaker Heights High School.

A series of articles in the *Sun Press* newspaper has focused attention on the inappropriate behavior of some students at Shaker Heights High School. As the next school year approaches, continued efforts will be made to ensure that an optimal learning environment is maintained for our students.

To address these concerns, the principal of the High School accelerated the schedule of his annual letter to parents/guardians regarding the opening of school and included behavioral expectations for students along with a copy of the District's Code of Conduct.

The Principal's letter outlined the following behavioral priorities for the 2005-2006 school year:

- **Respect for adults and fellow students:** Students are expected to behave respectfully toward one another and toward adults in the school. All adult staff members have the authority and responsibility to maintain an orderly atmosphere, and their authority is to be respected, whether the student knows that staff member or not.
- **Language:** We are all concerned about the use of inappropriate language by some students in their social interactions. Profanity has no place in the learning environment. We do students no favor if we tolerate language in school that would be unacceptable in the workplace.
- **Dress and grooming:** Our focus at school should be on learning, not on dress and appearance. We have asked parents to help by stressing the importance of dressing appropriately for school.
- **Cell phones and other electronic devices:** Cell phones are to be turned off and out of sight during school hours. CD players, MP3 players, and other entertainment devices likewise must be turned off and put away during school hours. If a student's phone or other electronic equipment creates a disruption, or is used inappropriately, it will be taken.
- **More adult supervision:** For the most part, students are well behaved in class, where they know they are accountable to their teachers. Teachers and other staff members will be more visible in the hallways during passing times and will more closely monitor common spaces where misbehavior can occur.
- **Reducing congestion:** Crowded areas can give rise to behavioral problems and safety issues. For this reason, we will examine some of the internal flow in the building and perhaps make adjustments.

Installation of video cameras over the past few years has helped the staff identify students who have misbehaved and appears to have deterred misconduct in some areas. We will examine the desirability of adding more video cameras.

Staff members will continue to focus on professional development work designed to encourage self-directed behavior and reduce disciplinary referrals. A heightened adult presence in hallways during passing times will also help ensure appropriate hallway conduct.

Last year, the school year began with a series of carefully designed small-group meetings in which an assistant principal and a counselor reviewed expectations with respect to behavior and academics. Unlike large assemblies, this approach reinforced accountability and gave

students opportunities to ask questions. We saw some progress. Discipline data show that the High School had significantly fewer incidents in 2004-05 than in the previous year.

The small-group meetings will be repeated this year to establish expectations that are firm, fair and consistent, and to set the tone for the school year. We hope to see progress continue.

The most important goal at Shaker Heights High School is the academic and social growth of our students. The District is proud of our students' academic accomplishments, co-curricular participation, and community involvement. Last year, High School students had outstanding results in academic activities such as the Junior Engineering and Technological Society and Advanced Placement exams, as well as musical competitions, athletics, and other co-curricular activities. The High School recently met the qualifications necessary for an Excellent rating (the highest awarded) from the State of Ohio. This performance indicates that Shaker's teachers and students successfully met the challenge of the difficult new Ohio Graduation Test.

We invite our parents and residents to visit the High School to see for themselves what is happening. One opportunity is Tour Your Schools Day, on October 10, when all the schools will be open to the community. Visitors are also welcome on other school days. We do ask that all visitors use the front entrance and check in upon arrival.

After the statement, President Kaufman commented that the Board supports the continued efforts of the District to ensure that an optimal learning environment is maintained for students. At this time President Kaufman asked for comments from the Board. Each Board member expressed their favor and support for the Superintendent's statement and noted that this is an area within which all students, faculty and parents should be involved. They further noted that student behavior must be acceptable and that it not interfere with the primary goal, which is the academic and social development of children.

Superintendent Freeman read another statement to the Board regarding the State budget and education funding.

The State of Ohio has once again failed its children.

As the Treasurer's Report in *The School Review* reports, the State's new budget has eliminated important sources of revenue for schools without any provision for permanently replacing the funds. The State has cut special education funds, which are already woefully inadequate to support the provision of mandated services. And the State has not rectified, but has actually worsened, the "phantom revenue" problem, resulting in even more revenue losses.

At the Federal level, the story is much the same.

The State and Federal governments profess to be providing tax relief and cutting spending. What they don't acknowledge is that they are merely pushing responsibilities down from the Federal and State levels to local school districts, counties, and municipalities. The State and Federal governments may choose not to fund their mandates, but local school districts may not choose to ignore them.

The end result is this: Despite four Ohio Supreme Court rulings mandating a reduction in schools' reliance on property taxes, this state budget in fact **increases** it.

Mr. Christman has projected that the total loss to the Shaker Heights schools will exceed \$4 million annually.

The Board of Education had already announced its intention to seek an operating levy in 2006. That will still be necessary, but I do not believe it is realistic or prudent to ask for enough millage to maintain the status quo in light of the state reductions.

Accordingly, we will have to reduce expenses further, a very difficult task since we have over the past several years taken aggressive steps to cut non-instructional spending. There is not much of a margin left.

The only upside to the state budget is that we have enough time, if we start now, to make the necessary adjustments in an orderly way that maintains stability and quality for children. We have already adopted many cost-saving practices and developed processes for identifying further potential savings.

While it is impossible to make reductions of this magnitude without affecting services to children, we will do everything possible to protect our core instructional programs.

At the same time, the Board and senior staff will continue to be relentless in efforts to change the disastrous course the Ohio General Assembly has set for our state's public schools.

Upon completion of the reading of the statement, President Kaufman commented that he is in agreement that the State government has miserably failed Ohio's children, and that the Board will continue to assist in seeking out and achieving cost efficiency including sources of non-tax revenue. Other Board members commented that there would be no compromising the core educational product that is so important to this school district and community.

At this time President Kaufman asked if there were questions from the audience. A question was asked concerning the disciplinary and mediation process for students who behave inappropriately. Superintendent Freeman responded that there are a variety of disciplinary techniques and an extensive mediation process for students from kindergarten through high school. Disciplinary measures that may be taken by the supervising adult include the simple use of either verbal or body language to convey the message to discontinue such behavior. It may require discussion in contact with other staff members in the school depending upon what a particular child's needs might be. Other times it would include contact with the child's parents if available, including conferences with them. In situations that are very extreme, where a student is affecting decorum in the school or infringing on the rights of others, different reprimand alternatives such as detention or suspension for up to ten days may be invoked. In very serious circumstances, a student can be removed from the school for up to 85 days, and in some circumstances even longer. During the time of a suspension or expulsion, we want to continue to provide educational services to the child. There is also a channel for students with special needs.

Superintendent Freeman continued that sometimes the situations come about from the frustration of the high school teachers. He explained that the staff is trained to handle certain behavioral situations but quick decisions must be made to do it right at that time. Superintendent Freeman emphasized that teachers can benefit from additional training.

At this time another question was asked concerning emphasis on citizenship in lower grades. When the students get to high school, however, they have the feeling that nobody cares and that there is a sense of alienation. The reward system for good citizenship should continue at the high school level.

Superintendent Freeman responded that the structure does change at the high school level because students are emerging adolescents and adults that are supposed to learn how to be independent. Many students engage in the adult society and receive their strokes and rewards in that way. The students are also involved in civics and government instruction. Superintendent Freeman agreed that praise for being good citizens is important even at the high school level.

At this time President Kaufman asked if there were any other questions from the audience. In response to the statement read by Superintendent Freeman concerning the State of Ohio and Federal budgets, a suggestion was made that consideration be given to investment in geothermal energy systems similar to what was done at Hannah Perkins School. President Kaufman responded that a few years ago the District used bond funds to replace windows that have resulted in a significant reduction in fuel usage as a result of the improved efficiency.

Relative to student behavior the same individual commented that much of it comes from student permissiveness. The teachers are saying that the school district is too permissive. President Kaufman further responded that according to the statement read by the Superintendent, a lot of actions are listed in the statement that deal with that problem. The actions can be augmented or added to, but by no means is there tolerance for bad behavior or the absence of discipline. You have rules and you have to enforce the rules and take steps to control behavior when you have the presence of teachers in the hallway. You have to have a procedure to deal with that behavior and there has to be consequences involved. Mr. Kaufman continued by stating that the Board has resolved to do these things consistently and effectively.

At this time, Board Member Mrs. Johnson, inquired if the new phone system would provide the ability for a teacher to report the misbehavior of a student, rather than to have to go to the office, taking the teacher away from the educational process. Superintendent Freeman responded that the process is in place to put a phone in every classroom so as to facilitate communication both internally as well as with parents.

TREASURER'S REPORT AND RECOMMENDATIONS

Upon the recommendation of Treasurer Pro-Tem Mr. Joseph Kubit, Ms. Levenson moved, seconded by Mrs. Ribar that the financial statements for the month and fiscal year ended June 2005 (Exhibit T-1) be accepted and placed on file for audit.

President Kaufman asked Mr. Kubit for comments relative to the June 2005 financial statements. Mr. Kubit commented on items as delineated in the financial and miscellaneous briefs as follows:

Property Taxes:

Real Estate Taxes-As reported previously, actual revenues are below budget for the fiscal year \$530,000, which primarily consists of the shortfall from the second half of calendar 2004 collections of \$610,000.

Personal Property Taxes-Actual revenues are about \$127,000 below budget.

Total Taxes-Even though real estate and personal property tax collections have fallen below expectations for the year, the homestead and rollback total for the year exceeded the budget by \$438,000, thereby resulting in total property tax collections falling short by only \$219,000 (.36%) of the budgeted property tax revenues of \$60.3 million.

State Sources-State Foundation program receipts are \$599,418 or 4.4% more than those of one year ago, and \$744,000 or 5.5% better than budget. Of this variance, \$632,000 is due to a higher funded ADM count than projected.

Total revenue for the year exceeded the budgeted amount of \$77.3 million by \$671,000, or 0.9%.

Total Expenditures-On a cash basis, total expenses were \$4,072,742 or 5.6% more than the YTD expenditure level for the prior fiscal year. The cash basis budget to actual variance is an unfavorable \$362,484. This variance is a timing difference in payments of expenses, and is offset by the equivalent decrease in outstanding encumbrances. Consequently, as planned, we successfully lived within our Five-Year Forecast "Spending Caps" budget as is demonstrated by the chart included in the financial briefs.

The unencumbered fund balance (cash less encumbrances) at June 30, 2005 was \$11.3 million, for an increase of \$1.2 million over the prior year. The balance is \$0.7 million higher than projected for the year, due to the overall higher than budgeted revenues as listed in the financial briefs.

Prescription Drug Consortium Settlement and Improved Discounts:

The District received \$17,900 in settlement of audit results from our pharmacy benefit manager. In addition, the District will benefit from increased discounts on retail and mail order generic drugs.

\$72,500 Tax Valuation Settlement Payment Received:

As further detailed in the financial briefs, we settled a tax valuation case that included a direct payment from the taxpayer of **\$72,500**. The District received and recorded the payment in the General Fund in June 2005.

CAFS (Medicaid Reimbursement) Program Status:

a settlement was reached in June between the Plaintiffs (including the Shaker District) and the Ohio Department of Jobs and Family Services (ODJFS).

There will be new plans, however, the rates will be less than those currently paid. Accordingly, it is expected that the District's reimbursements under the interim plan will be lower than in prior years.

Statement S Combined Financial Report:

We filed the required annual report with the Ohio Department of Education, commonly referred to as the "4502 Report". The entire report is on file for public inspection in the Treasurer's office.

School Tax Levy Election Results:

Only 37.3% or 19 of the 51 Ohio school district funding issues on the August 2nd ballot passed, while none of the Cuyahoga County 4 issues passed.

Annual Financial Audit:

The Auditor of State's office is currently planning, and will soon begin, the annual financial audit.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-109

Upon the recommendation of Treasurer Pro-Tem Mr. Joseph Kubit, Mrs. Ribar moved, seconded by Mr. Feeling that the financial statements for July 2005 (Exhibit T-1A) be accepted and placed on file for audit.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-110

Upon the recommendation of Treasurer Pro-Tem Mr. Joseph Kubit, Ms. Levenson moved, seconded by Mrs. Ribar that in accordance with Section 135.14 of the Ohio Revised Code, the interim investments listed below be ratified.

**SHAKER HEIGHTS CITY SCHOOL DISTRICT
INTERIM INVESTMENTS
JULY 2005**

FEDERAL & OTHER SECURITIES:						
Purchase Date	Maturity Date	Investment Amount	Bond Equiv. Yield	Type of Invstmt.	Interest to be Earned	Dealer/Issuer
07/14/05	11/14/05	\$2,000,000.00	3.690%	C.D.	\$25,215.00	Charter One Bank
07/15/05	09/29/06	\$1,997,342.22	4.020%	FHLB	\$96,657.78	Huntington Capital Corp
OTHER DEPOSIT A/C's:						
Account	Balance at 07/31/05	Avg. Annual Int. Rate for Month	Interest Earned			
Star Ohio-General	\$1,719.71	3.14%	\$4.59			
Star Ohio-Payroll	\$0.00	3.14%	\$0.00			
Bank One High Balance	\$5,583,098.04	3.03%	\$5,114.60			
Charter One High Balance	\$22,512,790.52	3.40%	\$57,146.26			

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-111

There were no committee reports to discuss. At this time Mr. Kaufman noted that he had been working with Superintendent Freeman in reviewing the memo issued suggesting topics to review with regard to the assets of the educational program and to define the expectations of the Board. The plan is to start with the discussion at meetings in October through December. Mr. Kaufman identified that there are two discussions: the current educational program and the discussion of our resources.

At this time Mrs. Ribar moved, seconded by Ms. Levenson that the Board of Education recess to executive session to discuss personnel matters.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-112

The Board recessed to executive session at 7:15 p.m.

The Board reconvened the public session at 10:19 p.m.

There being no further business, Mrs. Ribar moved, seconded by Ms. Levenson that the meeting be adjourned.

Roll Call: Ayes: Mr. Feeling, Mrs. Johnson, Ms. Levenson, Mrs. Ribar, Mr. Kaufman.
The motion carried.

05-08-113

The regular meeting of the Shaker Heights Board of Education adjourned at 10:20 p.m.

Steven S. Kaufman, President

Joseph G. Kubit, Treasurer Pro-Tem