Assessment of Students

**Introduction to *Data Measures Inventory for the Classroom***

**Purpose:** Completing the Data Measures Inventory provides Resident Educators a more comprehensive view of the students they teach.

**Directions:**

1. Mentors should review this document with Resident Educators and identify possible sources for the information required. (District and Building Local Report Cards, EMIS data, etc.)
2. Resident Educators with multiple classes should select only one on which to focus.
3. Identify demographic data about the class.
4. Examine the range of student learning needs.
5. Record academic performance data in general terms, specifying the academic area and testing source.
6. Formatively assess the class and record the data, specifying the academic area and student outcomes.

**Data Measures Inventory for the Classroom:**

Assessment of Students

Teacher Name:       Grade Level:       Subject Area:       School Type:       Grade Levels Served:       Date:

|  |  |  |
| --- | --- | --- |
| Total Number of Students:       Age range:       | Number of Male Students:       Number of Female Students:        | District/Community Type:      Urban      Suburban      Rural |
| Ethnicity of Students: | Language Proficiency of Students ( If Applicable): Specify numbers       Fluent English Proficient      English Language Learners |
|       African American or Black      Native American/Alaskan Native      Asian or Pacific Islander |       Hispanic or Latino      White      Other: |
| Percentage of Students Receiving Free or Reduced Lunch\*:       \***Use data from Building Report Card** |
| Identified Special Needs Categories: Specify numbers       Speech/language impaired       Specific learning disability       Visually impaired       Hearing impaired       Developmentally delayed       Multiple disabilities       Autism       Emotionally disturbed       Orthopedically impaired      At risk       Gifted       Other (Specify) :  |
| Attendance and/or Graduation Rates:      Attendance Rates      Graduation Rate  |
| Previously Demonstrated Academic Performance*Specify Academic Area and Testing Source: School or Classroom*       % Above standard      % Meets standard      % Below Standards  | Formative Assessment Data Gathered During Current School Year*Specify Academic Area of Assessment:**Describe student performance outcomes:*  |