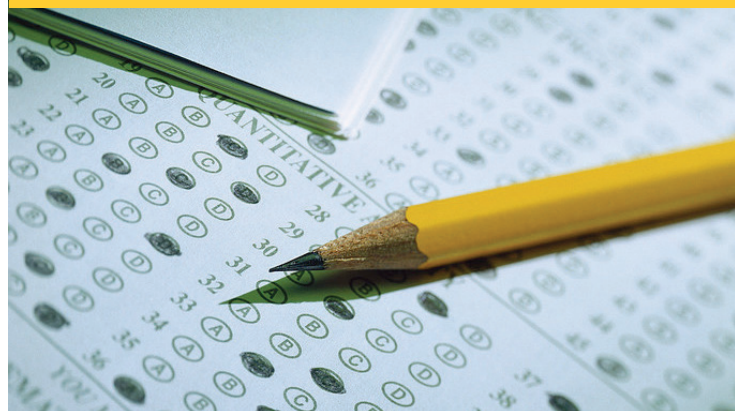


Access the CAP Social Studies & Science Assessments

The CAP Social Studies and Science Assessments are secure test forms. CAP districts access master copies of each test form for local use by agreeing to meet established security and scoring protocols. (Details are available on the CAP website CAPFoundationInc.org.) Alternatively, districts can outsource the printing, distribution, and scoring associated with the tests. The CAP Board has contracted with Strategic Measurement and Evaluation, Inc. to provide logistic, scoring, and reporting services to CAP and non-CAP districts. Districts may elect either paper-and-pencil or online administration of pretest or posttest forms. In addition to the Social Studies and Science forms currently available, the CAP Foundation is also developing other content and grade levels.

Contact Strategic Measurement and Evaluation, Inc. to discuss scheduling, pricing, and to order CAP Social Studies and Science Assessments for your district.

Strategic Measurement and Evaluation, Inc.
Toll-Free Customer Service Number: (877) 782-8269
www.CAPFoundationInc.org

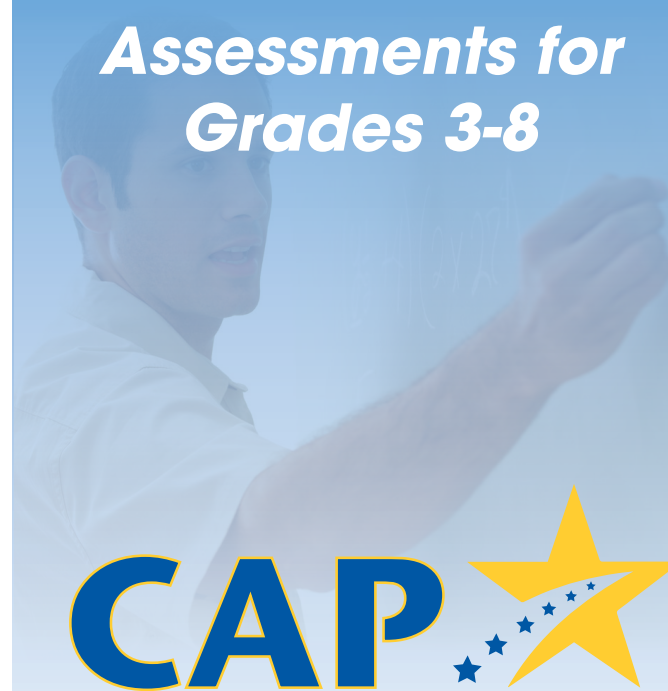


*The CAP Foundation wishes to thank
Cleveland State University and the Greater Cleveland Educational
Development Center for their contributions.*



Meet the Ohio Teacher Evaluation Requirements

*Customized
Social Studies
& Science
Assessments for
Grades 3-8*



Ohio Adopts a New Teacher Evaluation System

In 2011, the Ohio State Board of Education adopted a new teacher evaluation system. This system requires districts to consider data from both observational ratings (50%) and formal measures of student growth (50%) to evaluate teacher performance.

Districts must find local solutions to meet these new requirements for subjects and grade levels not tested by the state of Ohio. Although one option may be existing off-the-shelf assessments, these products have several drawbacks. The most significant drawback is that these tests were not originally developed to assess Ohio's unique learning standards. Their one-size-fits-all approach to assessing general content may underestimate or even fail to detect real student growth. A better approach is to use customized assessments specifically designed to target and measure Ohio's learning standards.



The CAP Foundation Rises to Meet the Challenge

The mission of the CAP Foundation is to develop and deliver high-quality assessments and related professional development to school districts. The nonprofit Foundation is comprised of 22 school districts in Northeastern Ohio that have joined together to share the expense and provide the expertise required to create valid and reliable common assessments for use in a teacher evaluation system.

Working cooperatively with test development experts, the member districts have created a set of assessments that exceed the quality and rigor of traditional local assessments. With the support of Strategic Measurement and Evaluation, Inc., the Foundation developed a set of custom pretests and posttests in Social Studies and Science at grades 3-8. These assessments are directly aligned to the Ohio Revised Social Studies and Science Content Standards, both part of Ohio's New Learning Standards.

CAP Tests Provide Critical Data for Evaluating Student Growth

The CAP tests are expressly designed to evaluate student growth in grade-specific content knowledge and skills between the fall administration of pretests and the spring administration of posttests. This pretest-posttest design provides the most direct measure of student growth for each targeted subject area and grade.

CAP Reporting Designed to Reflect Locally-Set SLO Targets

The CAP tests provide valid, reliable, and fair data that can be used flexibly by individual school districts to report student success on locally-set SLO targets. The data files and customized suite of reports can support NCE-, standard error, and effect-size-based SLO calculations, among others.

I've been writing and building tests for almost 20 years...The CAP tests bring professional standards to the development of customized district tests. The data from these tests will give districts what they need to meet Ohio's requirements!

- Donna Snodgrass, Ph.D., Cleveland State University

Professional Assessment Standards: Not All Assessments Make the Grade!

Developing valid, reliable, and fair assessments is a complex multi-step task. Complete and defensible assessment development procedures document how important assessment issues are defined and addressed. These rigorous professional testing standards include:

- Establishing clear content blueprints for all assessments
- Validating alignment of test content with targeted learning standards
- Developing high-quality multiple-choice and constructed-response items
- Conducting item reviews with content and bias experts
- Administering pilot test forms to representative samples of students
- Providing clear psychometric evidence to support the use of the assessments

Developing state-of-the-art assessments that will meet these standards and withstand challenges to their use as part of a teacher evaluation system requires a level of resources, expertise, and experience that most individual school districts lack.

